

Contents

<i>Preface</i>	<i>page vii</i>
PART I THE THEORETICAL LANDSCAPE	
1 Toward a New Framework for Understanding Expertise	3
PART II EXPERTISE AS OBJECT-ORIENTED ACTIVITY	
2 Constructing the Object in the Work Activity of Primary Care Physicians	35
3 Objects and Contradictions as Drivers of Expert Work	57
4 Spatial and Temporal Expansion of the Object	71
PART III EXPERTISE AS KNOTWORKING	
5 The Emergence of Knotworking in Medicine	85
6 Knotworking as Expansive Decision-Making	111
7 Knotworking as History-Making	137
PART IV EXPERTISE AS EXPANSIVE LEARNING	
8 Expansive Visibilization of Medical Work	167
9 Expansive Learning in a Hospital	200
10 The Horizontal Dimension of Expansive Learning	216

PART V TOWARD COLLABORATIVE AND
TRANSFORMATIVE EXPERTISE

11 From Stabilization Knowledge to Possibility Knowledge in Expert Work	241
12 Expertise in Transition	248
<i>References</i>	257
<i>Index</i>	273