# Map of the Book

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<td>SOUNDS RIGHT</td>
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<td>days of the week</td>
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<td>food</td>
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<td>SOUNDS RIGHT</td>
<td>SOUNDS RIGHT</td>
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<tr>
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<td>adverbs of frequency</td>
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<td>A Song 4 U</td>
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<td>Multicultural America</td>
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<td>Learn MORE about culture</td>
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<td>School in the U.S.</td>
<td>School in the U.S.</td>
<td></td>
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<tr>
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<td>Read MORE for pleasure</td>
<td>Read MORE for pleasure</td>
<td></td>
</tr>
<tr>
<td>A relaxing weekend?</td>
<td>The wide-mouthed frog</td>
<td>The world’s best detective</td>
<td></td>
</tr>
<tr>
<td>Grammar</td>
<td>Language Focus and Vocabulary</td>
<td>Skills</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>-------------------------------</td>
<td>--------</td>
<td></td>
</tr>
</tbody>
</table>
| • demonstrative adjectives and pronouns | • clothes <br> Sounds right /ð/ | • talk about prices  
• count and noncount nouns <br> How much?/How many?  
• some/any |  
• may for permission  
• can for ability  
• like/love/hate doing | | • ask for permission  
• talk about your family  
• talk about abilities  
• read a text about a family  
• listen and understand what activities people do  
• write a poem |  
| UNIT 7 Shopping! | |  
| | | • write about clothes you like to wear |  
| | |  
| UNIT 8 My family | |  
| | |  
| | |  

**More!**

Learn MORE through English Math made easy

Check your progress

Units 7 and 8

Learn MORE about culture School Breakfast Program

Read MORE for pleasure Teenage web designer

**Wordlist**

page 150

**Pronunciation Guide**

page 153
STARTER SECTION

Vocabulary  The classroom

1 Look at the picture. Write the number of the objects.

- teacher
- student
- desk
- backpack
- board
- chair
- book
- pencil
- paper
- ruler
- workbook
- pen
- eraser
- pencil case
- computer

2 Listen to the sentences. How do you say them in your language?

- I don’t understand.
- Can you repeat that, please?
- What’s our homework, please?
Can you spell *pen*, please?

Listen to the CD.

Do exercise 3.

Look at the board.

Copy the sentences.
Get talking  Greetings

3 Match the greetings to the correct picture. Write the number.
Then listen and write the expressions under the pictures.

☐ Good evening.
☐ Good morning, Mrs. Jones.
☐ Goodbye, Mom.
☐ Good morning, Luke.
☐ Good afternoon, Mrs. Jones.
☐ Good night, Mom.
☐ Hello, Jenny.

1 ......................................................
2 ......................................................
3 ......................................................
4 ......................................................
5 ......................................................
6 ......................................................
7 ......................................................
8 ......................................................
9 ......................................................
10 ......................................................
11 ......................................................
Get talking  Saying hello

Listen and repeat the dialogues.

Dialogue 1
Abi  Hi, José. 1 ........... are you?
José  I'm fine, thanks, Abi.
     And 2 ...........?
Abi  I'm OK, thanks.

Dialogue 2
Tina  Hi, Jana. How 3 ........... you?
Jana  Hello, Tina. 4 ........... fine, thanks. And you?
Tina  Great, thanks.

Listen and complete the dialogues.

Dialogue 1
Abi  Hello, Mark. How are you?
Mark  I'm fine. How are you, Ahmed?
Ahmed  I'm fine, thanks.

Dialogue 2
Tina  Hi, Jana. How 3 ........... you?
Jana  Hello, Tina. 4 ........... fine, thanks. And you?
Tina  Great, thanks.

Now practice the dialogues with a partner.
**Vocabulary  Numbers**

1. **Listen and write the numbers.**

   - 1 one
   - 2 two
   - 3 three
   - 4 four
   - 5 five
   - 6 six
   - 7 seven
   - 8 eight
   - 9 nine
   - 10 ten
   - 11 eleven
   - 12 twelve
   - 13 thirteen
   - 14 fourteen
   - 15 fifteen
   - 16 sixteen
   - 17 seventeen
   - 18 eighteen
   - 19 nineteen
   - 20 twenty
   - 21 twenty-one

2. **Listen and complete.**

   - Sonia: What's your name?
   - Jackie: I'm Jackie.
   - Sonia: Oh, I'm 2............. . What's his name?
   - Jackie: Mike.
   - Sonia: How old are you?
   - Jackie: I'm 3............. .
   - Sonia: How old is he?
   - Jackie: He's 1............. .

3. **Get talking  Asking about age**

   **Look at the photos and the names and ages. Close your books and ask and answer with a partner.**

   - A: How old is Mike?
   - B: He's 12.
   - A: That's right. / That's wrong – he's ...
Hello, I'm Liam.

Mrs. Wade How old are you, Liam?

Liam I'm 13.

Mrs. Wade And your friends?


Mrs. Wade And your pet?

Liam My turtle. It's 135!

How do you say these words in your language?

1 I ........................ 3 He ........................ 5 It ........................

2 You ........................ 4 She ........................

Write the correct pronoun.

1 You ........................ 2 ........................ 3 ........................ 4 ........................ 5 ........................

Simple present of be Singular, affirmative

Use the dialogue above to complete the table.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>am</td>
</tr>
<tr>
<td>You</td>
<td>are</td>
</tr>
<tr>
<td>He</td>
<td>is</td>
</tr>
<tr>
<td>She</td>
<td></td>
</tr>
<tr>
<td>It</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>14.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>I'm</td>
</tr>
<tr>
<td>You</td>
<td>You're</td>
</tr>
<tr>
<td>He</td>
<td>He's</td>
</tr>
<tr>
<td>She</td>
<td>She's</td>
</tr>
<tr>
<td>It</td>
<td>It's</td>
</tr>
</tbody>
</table>

Rewrite the sentences. Use the short form.

1 I am Spanish. .................................... 4 He is scared. ....................................

2 She is nice. .................................... 5 You are friendly. ..............................

3 It is late. ....................................

Complete the sentences with the correct short form.

1 Hello, I ...... Stefan.

2 It ...... a dog.

3 Mark is my friend. He ...... 13.

4 This is Nicole. She ...... nice!

5 Hello, Tom! You ...... late!
Possessive adjectives  Singular

<table>
<thead>
<tr>
<th>Subject pronoun</th>
<th>I</th>
<th>you</th>
<th>he</th>
<th>she</th>
<th>it</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possessive adjective</td>
<td>1. my</td>
<td>2. your</td>
<td>3. his</td>
<td>4. her</td>
<td>5. its</td>
</tr>
</tbody>
</table>

Use the grammar box above to complete the table.

Complete the sentences. Use my, your, his, or her.

1. ......................... name’s Alex Rodriguez.
2. Hi! I’m Steve. What’s ..................... name?
3. ......................... name’s Jennifer Lopez.
4. ......................... name’s José.

Circle the correct word.

1. Hi, I/ my name is Kevin. 2. She/ Her is 15. 3. What’s you/ your name?
4. Dawn is she/ her friend. 5. He/ His is friendly. 6. I/ My am scared.

Match the questions and the answers.

1. What’s your name? A I’m 14.
2. How old are you? B My favorite teacher is Mr. Glass.
5. How old is your best friend? E She’s 13.

Write your own answers to the questions in Exercise 9. Then ask and answer with a partner.
Listening

1. Listen and write the numbers. Then write the correct word under the pictures.

- What's your favorite food?
- Apples.

Speaking

2. Listen and repeat. Then practice other dialogues with a partner.

- What's your favorite food?
- Apples.

Listening

3. Listen to the interview and complete the dialogue.

- Interviewer: What's 1. ____________ name?
- Girl: Kristy.
- Interviewer: Where are 2. ____________ from?
- Girl: I'm from Arizona.
- Interviewer: How old 3. ____________ you?
- Girl: I'm 13.
- Interviewer: What's 4. ____________ favorite food?
- Girl: Hamburgers.
- Interviewer: What's 5. ____________ favorite number?
- Girl: 6. ____________ seven.
Reading
4 Read and complete.

Hi, my name’s Michael and I’m from Michigan. I’m 14. My dog’s name is Leo and my cat’s name is Maggie. They’re nice. My favorite food is fruit, and my favorite number is 10.

Hello, I’m Anna and I come from Denver, in Colorado. I’m 15 years old, and 15 is my favorite number! My favorite food is chicken—it’s great! My pets are Peter, my hamster, and Piri, my dog.

listening
5 Listen and complete the table.

<table>
<thead>
<tr>
<th>City</th>
<th>Age</th>
<th>Favorite food</th>
<th>Favorite number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alice</td>
<td>15</td>
<td>pizza</td>
<td>17</td>
</tr>
<tr>
<td>Ben</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Karen</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Christopher</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emily</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joshua</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A Song 4 U  Alphabet stars

Listen and sing.

(yeah, we’ve got the Alphabet Stars let’s move ahead)

A, B, A, B, C, yo, A, B, C is easy for me,
D, yes, E and F, D, E, F is easy for Jeff,
G, H, G, H, I, yeah, come on, hey, le, le,
let me try.
J, yes, K and L, J, K, L, it’s easy to spell.

Chorus (x 2)
We are the Alphabet Stars, yes
Alphabet Stars,
That’s what we are.

Sounds right  The alphabet

Listen and repeat. Which four letters are missing?

1  A  H  J  K  
2  B  C  D  E  P  T  V  
3  F  L  M  N  S  X  
4  Q  U  W  
5  I  Y  

Get talking  Spelling

Listen and repeat the dialogue. Then work with a partner and practice dialogues with other names.

What’s his name?  Samson.

How do you spell it?  S-A-M-S-O-N.

Chorus (x 4)  W, X, and Y and Z,  That’s the A, B, C.  Come on now, let’s move ahead,  Come on, yo, let’s move ahead,  Come on, come on, let’s move ahead.  Yeah, come on, let’s move ahead.
International words

9 Write the words under the pictures.

1 taxi 2 pizza 3 school bus 4 supermarket
5 football 6 hamburger 7 hotel 8 tennis

10 Listen and repeat.

A What’s règle in English?  
B It’s “ruler.”  
A Yes, that’s right.

A What’s stylo in English?  
B It’s “desk.”  
A No, that’s wrong.

11 Work with a partner. Ask and answer questions about these objects. Use the dialogue from Exercise 10.

What’s spaghetti in Italian?  

What’s spaghetti in Italian?
**Vocabulary** Colors

Listen and write the numbers.

- red
- green
- blue
- yellow
- black
- pink
- orange
- brown
- gray
- white

**Vocabulary** Days of the week

Put the days of the week in order using the numbers 1–7. Listen and check.

- Wednesday
- Monday
- Sunday
- Tuesday
- Friday
- Saturday
- Thursday

**Get talking** Saying the days of the week and colors

Work with a partner. Ask and answer.

A: What color is Friday?
B: Blue.
A: Yes!

B: What day is red?
**Subject pronouns** Plural and singular

**We're from Brazil.**

**You're from Argentina—right?**

**They're from Italy.**

1. How do you say these words in your language?
   1. We ....................  2. You .................  3. They .................

2. Write the correct subject pronoun.
   1. You
   2. ...........
   3. ...........
   4. ...........
   5. ...........

3. Simple present of *be* Plural, affirmative

   Use the cartoon in Exercise 1 to complete the table.

<table>
<thead>
<tr>
<th>Full form</th>
<th>Short form</th>
</tr>
</thead>
<tbody>
<tr>
<td>We are</td>
<td>We're</td>
</tr>
<tr>
<td>You are</td>
<td>You're</td>
</tr>
<tr>
<td>They are</td>
<td>They're</td>
</tr>
</tbody>
</table>

4. Rewrite the sentences. Use the short form.
   1. They are nice. *They're nice.***  4. She is Canadian. .................
   2. You are my friend. .................  5. He is Steve. .................
   3. We are from London. .................  6. I am from New York. .................

5. Write the correct short form: 'm, 're, or 's.

   1. They .......... from New York.
   2. We .......... 14!
   3. They .......... my books.
   5. He .......... American.
Possessive adjectives  Plural and singular

<table>
<thead>
<tr>
<th>Subject pronoun</th>
<th>we</th>
<th>you</th>
<th>they</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possessive adjective</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Use the dialogue above to complete the table.

Write our, my, their, your, his, or her under the pictures.

1 Are they .......... hot dogs?
2 She’s Maria. ........ house is nice!
3 They’re Taylor and Max. And that’s .......... dog!
4 This is .......... house.
5 I’m Marta and she’s Alice. She’s .......... friend!
6 What’s .......... name?

Plural nouns

Look at the box and complete the rule.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>He is my friend.</td>
<td>They are my friends.</td>
</tr>
<tr>
<td>Bess is a dog.</td>
<td>Bess and Baron are dogs.</td>
</tr>
</tbody>
</table>

* To make nouns plural, add ‘1 ..........’
* Some plurals are irregular:
  one child  two children
  one man  two men
  one woman  two women
  one person  two people

Make the sentences plural.

1 The house is nice.
   The houses are nice.
2 The man is American.
3 Your horse is beautiful.
4 My friend is from New York.
Get talking  Talking about myself and others

10  Listen and make a check next to the sentences the people say.

1  I’m Rebecca.
   I’m from Philadelphia.
   I’m 14.
   I’m in ninth grade.

2  I’m Veronica.
   I’m from Los Angeles.
   I’m 15.
   I’m in tenth grade.

3  I’m Ronin.
   I’m from Tokyo.
   I’m 14.
   I’m in ninth grade.

4  I’m Roger.
   I’m from Chicago.
   I’m 16.
   I’m in tenth grade.

5  We’re Sam and Catherine.
   We’re from Denver.
   We’re 14.
   We’re in ninth grade.

6  We’re Justin and Jayden.
   We’re from Orlando.
   We’re 16.
   We’re in tenth grade.

7  We’re Helen and Michael.
   We’re from Portland.
   We’re 14.
   We’re in ninth grade.

8  We’re Hannah and Bill.
   We’re from Buenos Aires.
   We’re 13.
   We’re in eighth grade.

11  Talk about the boys and girls from Exercise 10.

1  Veronica’s from ___________________________.
   She’s ___________________________.
   She’s in ___________________________.

2  ___________________________ from ___________________________.
   He’s ___________________________.
   He’s in ___________________________.

3  They’re ___________________________ and ___________________________.
   They’re from ___________________________.
   They’re ___________________________.
   They’re in ___________________________.

4  They’re ___________________________ and ___________________________.
   They’re from ___________________________.
   They’re ___________________________.
   They’re in ___________________________.

12  Talk about yourself.

   I’m ____________________________________________.
   I’m from ____________________________________________.
   I’m ____________________________________________.
   I’m in ____________________________________________.
Check your progress  Starter Section

1 Complete the classroom words.

1 t ____ r  6 s ____ t
2 d ____ k  7 p ___ e
3 r ____ r  8 p ____ r
4 p ____ n  9 b ___ k
5 e _ _ r  10 ch _ _ r

2 Match the words to the correct numbers.

1  fi  fteen a  18
2  twenty-one b  16
3  nineteen c  15
4  eight d  21
5  sixteen e  19
6  eighteen f   8

3 Complete the sentences with the correct short form of be.

1 She ................. American.
2 They ................. from Brazil.
3 We ................. 20.
4 He ................. friendly.
5 I ................. from Michigan.
6 You ................. 13.

4 Complete the dialogue.

A 1 ______________ afternoon, Mrs. Carter.
B Hello, Tim. How 2 ______________ 3 ______________?
A 4 ______________ fine, thanks. And
5 ______________?
B Great 1 ______________ .

5 Circle the correct answer.

1 Her name's Rosa. She / Her is Brazilian.
2 This is my dog. It is / are friendly.
3 We is / are from Mexico.
4 Rob and Dan are from Indiana. They / We
   are in class 8A.
5 I love sports. My / His favorite sport is
   football.
6 We're Canadian, but our / your favorite
   food is burritos!

6 Write the plural form of these words.

1 child ...................
2 man ...................
3 woman ...................
4 person ...................
5 house ...................
6 friend ...................

7 Complete the names of the days of the week.

1 S _ _ _ _ _ _ _
2 M _ _ _ _ _
3 F _ _ _ _ _
4 T _ _ _ _ _ _ _
5 S _ _ _ _ _
6 T _ _ _ _ _ _ _

8 Complete the sentences.

1 They're Emma and Sarah. That's
   ______________ house.
2 We're Paul and Jaime. ______________ school
   is there.
3 You're from Argentina. Are they
   ______________ backpacks?
4 They're American. That's ______________ car.

My progress so far is ...

😊 great!  ☹️ good.  ☹️ poor.

TOTAL 50