In this unit

You learn

• simple present of *be*
• questions with *Who*
• possessive adjectives
• words for feelings

and then you can

• say hello/introduce yourself
• ask how people feel

Listen and read.

Kate  Hi, Steve.
Steve Hello, Kate. How are you?
Kate I’m pretty good, thanks. And you?
Steve I’m good. Are you in the band?
Kate Yes. I’m in the band. I play the clarinet. And who are they?
Steve Oh, sorry. This is my friend Nicole. She plays the flute.
Kate Hello, Nicole.
Nicole Hi, Kate.
Steve And this is my friend Jack. He’s a drummer like me.
Kate Hello, Jack. It’s nice to meet you.
Jack It’s nice to meet you, too, Kate.
Write the names under the pictures.

Kate
Nicole
Jack
Steve

Write the names in the spaces.

1 ............................... is pretty good.
2 ............................... is a clarinet player.
3 ............................... is a flute player.
4 ............................... play the drums.

Get talking  Saying hello / introducing others

Listen and complete the dialogues.

Dialogue 1

Olivia Hello, Emma. How are you?
Emma Hi, Olivia. I’m fine, thanks. How 1........... you?
Olivia Great, thanks.
Emma Olivia, this 2........... Carl.
Carl, this 3........... Olivia.
Olivia Hi, Olivia. Nice to meet you.
Carl Hi, Carl. Nice to meet you, too.

Dialogue 2

Noah Hi, Anna. Meet Michael and Tony. They 4........... new here.
Michael Hi, Anna.
Anna Hi, Michael.
Tony Hello, Anna. How 5........... you?
Anna Hi, Tony. I’m fine, thanks. And 6...........?
Michael I’m OK, thank you.
Anna Oh, sorry. I 7........... late. Bye!
Michael and Tony Bye, Anna.
Noah Bye!
Language Focus

Vocabulary  Feelings

1 Follow the lines, and ask and answer questions.

- happy
- angry
- excited
- sad
- cold
- bored
- hungry
- hot
- scared
- nervous

A Who’s happy?  B John. Who’s…?

Get talking  Asking how people feel

2 Work with a partner. Look at the pictures, close your book and ask and answer.

A What’s wrong with Victor?  B He’s tired. What’s wrong with Sally and Liz?

A They’re scared.
Grammar

Simple present of be

Affirmative

1. I’m in the band.
2. He’s (She’s/It’s) OK.
3. We’re (You’re/They’re) good.

I’m = I am
He’s/She’s/It’s = He is/She is/It is
We’re /You’re/They’re = We are/You are/They are

Complete the sentences with ‘m, ’re, or ’s.

1. This is Katie. She ............ from Texas.
2. I ............ Victoria, not Vicky.
3. We ............ hungry.
4. Sandy and Jolyn, you ............ late!
5. Meet Brandon and Morgan. They ............ new here.
6. Thank you, Jane. You ............ great!
7. It ............ a nice dog!
8. Isabel, meet Dominic. He ............ my friend.

Simple present of be

Negative

1. I’m not from Texas.
2. You/We/They aren’t new here.
3. He/She/It isn’t OK.

Complete the questions and short answers.

1. Is Ana Texan? No, she isn’t.
2. ............ you bored? Yes, I ............ .
3. ............ I right? No, you ............ .
4. ............ it a cat? Yes, it ............ .
5. ............ they excited? Yes, ............ ............ .
6. ............ we wrong? No, ............ ............ .
7. ............ Steve 16? No, ............ ............ .
8. ............ you hot? No, ............ ............ .

Questions and short answers

1. Am I scared of dogs? Yes, you are. No, you aren’t.
2. Are you OK? Yes, I am. No, I’m not.
3. Is he/she/it friendly? Yes, he/she/it is. No, he/she/it isn’t.
4. Are we/you/they new here? Yes, we/you/they are. No, we/you/they aren’t.

Rewrite the sentences. Use the short form.

1. It is not cold. It isn’t cold.
2. We are not Texan.
3. You are not late.
4. I am not angry.
5. She is not happy.
6. They are not friendly.
Questions with *Who...?*

A  Who's he?
B  Santiago. He's from Argentina.
A  Who are they?
B  Pablo and Maria. They're from Mexico.

How do you say *Who...?* in your language?

**Write the questions.**

1. Who's she?  She's Ana.
2. Who's he?  He's my friend, Steve.
3. Who are they?  They're Steve and Lydia.
4. Who's she?  I'm Sarah Jones.
5. Who are they?  We're Mike and Jenny Smith.
6. Who's she?  She's the new teacher.
7. Who's my favorite band?  My favorite band is the Jonas Brothers.
8. Who's he?  He's our friend Tony.

**Possessive adjectives**  
Review

I'm Peter. This is *my* friend Tom.  
Lily, is this *your* dog?  
This is my friend. *His* name's Mike.  
Meet Lydia and *her* friend Steve.  
It's a nice dog. What's *its* name?  
We're happy. *Our* favorite band's in town!  
Girls and boys, I'm *your* new English teacher.  
Meet Jane and James and *their* friends from Michigan.
Skills

Reading

1. Read the story.

Max is on his new bike. His bike is red. His bike is fast. He's happy.

Mr. and Mrs. Cross are at the bus stop. They aren't happy. They're cold. They're very, very cold!

The duck's in the road. It isn't happy. It's scared. It's very, very scared!

Max isn't on his bike now, and he isn't very happy. But the duck's happy and Mrs. Bing is happy. And Mr. and Mrs. Cross are happy. And Tom's happy, too. They're all happy. They're all very, very happy!

2. Tom's his friend. His bike is fast, too, but he isn't happy. He's nervous. He's very, very nervous!

Complete the table.

<table>
<thead>
<tr>
<th>In Picture</th>
<th>In Picture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Max</td>
<td>1: <em>is very happy</em> 6: <em>isn't very happy</em></td>
</tr>
<tr>
<td>Tom</td>
<td>2:                   6:</td>
</tr>
<tr>
<td>Mr. and Mrs. Cross</td>
<td>3:                   6:</td>
</tr>
<tr>
<td>Mrs. Bing</td>
<td>4:                   6:</td>
</tr>
<tr>
<td>the duck</td>
<td>5:                   6:</td>
</tr>
</tbody>
</table>
3 Work with a partner. Read the dialogue and draw an expression on the faces of Maria and Ella. Create other dialogues and expressions for Tim, Fred, and Lucas.

A Is Ella happy?
B No, she isn’t.
   She’s sad.
A Is Maria happy?
B Yes, she is.

Sounds right Days of the week

4 Listen and repeat.

Monday, Tuesday, Wednesday—sad!
Thursday, Friday—they aren’t bad!
Saturday and Sunday—great!
Tomorrow’s Monday—don’t be late!

Reading

5 Read the sentences and write the day of the week above the picture.

It’s Monday morning.
Sue’s tired.

It’s Tuesday evening.
Sue’s bored.

It’s Wednesday afternoon.
Sue’s angry.

It’s Thursday morning.
Sue’s nervous.

It’s Friday afternoon.
Sue’s excited. Tomorrow’s the weekend.

It’s Saturday afternoon.
Sue’s busy. She’s shopping.

It’s Sunday. Sue’s happy.
A Song 4 U  The weekend is for me

**Listen and complete. Then sing.**

<table>
<thead>
<tr>
<th>excited (x 2)</th>
<th>nervous (x 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>bored (x 2)</td>
<td>angry (x 2)</td>
</tr>
<tr>
<td>tired (x 2)</td>
<td></td>
</tr>
</tbody>
</table>

On Monday I'm so 1..........., as 2........... as I can be. I really don't like Monday, no, Monday's not for me. (No, it's not, not for me.)

On Tuesday I'm so 3..........., yeah, as 4........... as I can be. There's nothing good on TV, no, Tuesday's not for me. (No, it's not, not for me.)

On Wednesday I'm so 5..........., as 6........... as I can be. I've got a lot of homework, no, Wednesday's not for me. (No, it's not, not for me.)

On Thursday I'm so 7..........., as 8........... as I can be. We have a test on Thursday, no, Thursday's not for me. (No, it's not, not for me.)

Chorus
It's just another day, another day, you see. It's a day like many others, it's just not good, not good for me.

On Friday I'm 9..........., as 10........... as I can be. Tomorrow is the weekend, the weekend is for me.

The weekend's here, the weekend's here, you see. The weekend is fantastic, it's just the best for me! The weekend is fantastic. The weekend is for me! (x 2)

**Writing for your Portfolio**

7 How do you feel during the week? Write a short description.

On Monday I'm not tired. I'm excited...
Information Technology

Key words
World Wide Web
Internet research
web page
search engine
search for

F A C T  F I L E
• There are billions of pages on the web. At the moment, English is the main language on the web.
• Google and Yahoo are two very popular search engines.
• To search for pictures only, go to www.google.com and click on images. Then type a word, such as Rockies. A second later you have a lot of beautiful pictures.
• When you use Google, these tricks help you find information.

<table>
<thead>
<tr>
<th>You type:</th>
<th>You find:</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York people</td>
<td>pages with &quot;New York&quot; and &quot;people&quot;</td>
</tr>
<tr>
<td>New York OR Chicago</td>
<td>pages with &quot;New York&quot; or &quot;Chicago&quot;</td>
</tr>
<tr>
<td>New York - people</td>
<td>pages with &quot;New York&quot; but not &quot;people&quot;</td>
</tr>
<tr>
<td>&quot;concerts in Chicago&quot;</td>
<td>pages with the exact phrase &quot;concerts in Chicago&quot;</td>
</tr>
</tbody>
</table>

1 Read the facts about the American MORE! website.

This is what you find on www.cambridge.org/elt/americanmore6levels
• Fun stories to read
• Interesting interviews and other texts to listen to
• Interactive grammar and vocabulary exercises

It is easy to find your way around the American MORE! website.
• Go to www.cambridge.org/elt/americanmore6levels
• Click on extra resources
• Click on a unit
• Select the activity you want to do
2 The American MORE! webquest. Go to the American MORE! website and write the answers to these questions.

1. How many activities are there on the American MORE! website for Unit 8?
2. In Unit 6, there is a Listening exercise, The Pirates’ Parade. Who is Toby’s pet?
3. Which unit has a grammar exercise on time?

Mini-project

3 Work in groups. Use the Internet.

1. Find the names of the three biggest cities in the United States.
2. Choose one of these cities. Find three pictures of it. Download the pictures.
3. Find out how many people live in the city.
4. Find the name of a hotel there. Find a picture of it.
5. Find the name of a museum or a school there.
6. Find the name of a baseball team.

4 Write a report. Include your pictures.

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Report: Our Internet research
The three biggest cities in the U.S. are New York, Los Angeles, and Chicago.

The city of our choice: Los Angeles

Number of people: 3.8 million

Name of a hotel: The Hollywood Roosevelt

Baseball team: The L.A. Dodgers

Here are some more pictures of Los Angeles.

The Hollywood Roosevelt Hotel
Dodger Stadium
The Getty Museum
Rodeo Drive
In the classroom

Kate

Nicole, don’t sit there. Sit here, next to me.

Nicole

OK, Kate. Thanks. What’s the matter, Steve?

Steve

Where’s my pen?

Nicole

I don’t know. What color is it? Red?

Steve

No, it’s black.

Kate

Look! It’s there, on the floor under the table. Pick it up.

Nicole

Who’s she?

Kate

I don’t know—maybe she’s a new teacher?

Miss Young

Good morning. I’m Miss Young, your new teacher.

Nicole

Good morning, Miss Young. You’re right, Kate!

Steve

Good morning.

Miss Young

Why are you under the desk?

Steve

My pen’s on the floor. Ouch!

Miss Young

Don’t laugh, class—it isn’t funny!

Kate

Sorry, Miss Young.

Miss Young

Well, come out and stand up. Who are you?

Steve

Steve. Steve Johnson.

Miss Young

Alright, sit down and be quiet. Now, everyone, open your books.

In this unit

You learn

- imperatives
- questions with Who, Where, Why, What, What color?
- words for classroom objects
- prepositions

and then you can

- ask and say where things are