1. Complete the words. Then draw lines.

   a) shield  
   b) knight  
   c) belt  
   d) crown  
   e) helmet  
   f) sword  
   g) bow  
   h) arrow  
   i) necklace  
   j) bracelet

2. Look, read and number the sentences.

   a) She's wearing a dress, a crown and two bracelets.
   b) He's wearing a helmet. He's carrying a shield and a bow and arrow.
   c) He's wearing a helmet. He's carrying a shield and a sword.
   d) She's wearing a dress with a belt, a crown and a bracelet.
   e) She's wearing a dress, a crown, a necklace and a bracelet.
   f) He's carrying his helmet. He's wearing his sword on his belt.
Write the sentences under the pictures.

I must drink more water.  I mustn’t touch my sister’s CDs.  
I must take off my shoes in the house.  I mustn’t eat too much ice cream. 
I must do my homework.  I mustn’t run in the living room.

1 I mustn’t run in the living room.

2

3

4

5

6

Read and write must or mustn’t and a word from the box.

must  keep  use  wear  drink  buy

1 I must wear a helmet when I ride my bike. It keeps my head safe.

2 I ______ in the house when my baby brother is sleeping.

3 I ______ water from the lake. It’s dirty.

4 I ______ the dog on his lead. I don’t want him to chase cats.

5 I ______ a new T-shirt. I’ve got too many already!

6 I ______ my camera here. The sign says ‘No photos’.

What must or mustn’t you do at home or at school?
Write four sentences: two with must and two with mustn’t.

I must wear school uniform.
1 What does the knight say? What mustn’t he do in the museum? Look and write sentences.

1 I mustn’t

2  

3  

2 Remember the song. Correct the sentences.

1 The bracelets are in the vase. The bracelets are flying round.
2 The necklaces are flying round.
3 The crowns are on the ground.
4 The swords are roaring.
5 The vase is fighting.
6 The lions are shouting.

3 Describe the scene at the museum.

It’s midnight at the museum. The knight is dancing.
1 Read and circle.
   1 Please help Bob.  him / he
   2 Please show the photo to Jenna.  she / her
   3 Please write Ruby and me an email.  us / we
   4 Tell the story to Frank and Amy.  they / them
   5 Buy a new dress for Mia.  her / she
   6 Please give the pen to Jack.  he / him

2 Change the sentences.
   1 Don’t tell Hannah.  Don’t tell her.
   2 Don’t show the letter to Joel and Frank.
   3 Don’t give any money to Ryan.
   4 Don’t take the apples!
   5 Please don’t shout at Bella and me.
   6 Don’t give any bananas to Ella.
1 Remember the story. Read and write t (true) or f (false).
1 Someone is trying to hurt Lucy and Ben with a shield.  
2 The knight comes after them. 
3 The knight finds Lucy and Ben. 
4 The knight falls down the stairs. 
5 Lucy and Ben find a rhyme on the knight’s sword. 
6 The knight was Zelda.

2 Read and write the words.
chase  queen  children  knight  dressing  going

Zelda,
I’m (1) dressing up as the (2) ___________! When the (3) ___________ come into the museum, I’m (4) ___________ to scare them. Then I’m going to (5) ___________ them. You can be the (6) ___________.

Horax

3 Think! Draw lines and complete the sentences.
1 The dinosaur is from the Nature Museum.
2 The owl ___________.
3 The motorbike ___________.
4 The shield ___________.
5 The plane ___________.
6 The knight ___________.

14 Story practice
1. Listen and write the missing words. Then say with a friend.

Tim: Look out!
Sue: What was that?
Tim: The tree. It just fell.
Sue: Wow! ________  ________ !

Liam: What am I going to buy you for your birthday?
Kim: ________  ________ !
Liam: What?
Kim: Nothing! That’s what you bought me last year!

2. Colour the squares yellow or brown.

<table>
<thead>
<tr>
<th>yellow</th>
<th>brown</th>
<th>bow and arrow</th>
<th>crown</th>
</tr>
</thead>
<tbody>
<tr>
<td>know</td>
<td>window</td>
<td>how</td>
<td>town</td>
</tr>
<tr>
<td>show</td>
<td>now</td>
<td>flower</td>
<td>snow</td>
</tr>
</tbody>
</table>

3. Listen, say and check your answers.
1 Values

What can we learn from the story? Colour the words.

Knowing    Talking    a lot    can’t    can
find        help        you    I    in    out
your        their        life    name

2 Read and write the words.

case    daughter    torch    checked    interesting    locked    piece    key

1 Mr Benson told children interesting stories.
2 The best ______ in the museum was a statue of a gold cat.
3 The statue was in a glass ____________.
4 When Mr Benson went home, he always ______ the windows and the doors.
5 He had an eighteen-year-old ______ called Cleo.
6 After the party, Mr Benson took the ______ to the museum and closed the window.
7 He ______ the alarm.
8 When Cleo heard a noise, she waited and then she switched on her ________.

3 Think!

Draw the missing symbol in Box 3.

1

2

3

Applying what you know: reading skills
Listen and draw a line from the day to the correct picture.

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday
1 Read and write the words.

- collection
- exhibits
- galleries
- ancient

1 very old ancient
2 objects in a museum
3 a group of objects that are the same
4 rooms in a museum

2 Read the story. What can we learn from it? Tick (√).

My grandpa likes to tell me stories about when he was young. We live in the city, but when my grandpa was a boy, he lived on a farm high up in the mountains.

When we go shopping, we get into the car and drive to the supermarket. We do the shopping, put it in the car and drive home.

When my grandpa went shopping, he walked down the mountain, then he bought things in a small shop in a village, he put them in his rucksack and then he walked back to the farm again. He didn’t buy very much, just the things which they didn’t have at the farm, such as flour, oil and salt.

On the farm they baked their own bread. One day my grandpa took me to a museum. There they showed us how to bake bread. My grandpa said, ‘That’s how we baked our bread on the farm.’ We tasted the bread in the museum and it was really nice.

Last winter I went skiing with my family and we stayed in a hut in the mountains. For the first few days, there was a lot of sun and we skied, but then it snowed for three days. It was too dangerous to leave the hut and soon we had no more bread. Then I remembered my grandpa. ‘I can bake bread,’ I said to my parents, but they didn’t believe me.

We had water, oil and salt, and luckily we found some flour in a cupboard. I remembered what my grandpa told me and baked some bread. It wasn’t really very nice, but everybody liked it because they were hungry.

☐ We cannot learn anything from history.
☐ We can never do the same things which people did a long time ago.
☐ We can learn a lot from history.
1 Think! Archaeologists found these objects. What did people use them for? Listen and number the pictures.

a
b
c
d
e
f

2 Look, read and write the words.

big  didn’t  fruit  gardening  Germany  loved  know  tried

Giant Shoe Museum, Washington, USA

British Lawnmower Museum, Merseyside, UK

Banana Museum, Washington, USA

German Sausage Museum, Thuringia, Germany

1 I _______ a pair, but they were too _______ for me.
2 Dad loves _______ so we went to this museum, but I _______ like it.
3 There was everything that you want to _______ about this _______ !
4 My brother _______ this museum in _______. He loves meat.
Match the questions with the answers.

1. When did you leave the museum?  
   a. No, I didn’t. The window was closed.

2. What did you do outside?  
   b. I don’t think so. Mr Benson said, ‘I mustn’t forget to close the windows.’

3. Did you go back in the morning?  
   c. Three nights ago when Mr Benson forgot to close a window.

4. So what did you do?  
   d. I met another cat and we hunted rats.

5. Did you like it outside?  
   e. Yes, it was great.

6. Are you going to go out again?  
   f. I waited and the next night someone opened the window.

Look at Activity 1. Underline the mistakes. Then write the correct sentences.

One night Mr Benson left a door open. The Egyptian cat got out of its glass case. Outside, it met a dog. When the Egyptian cat wanted to get back in, the door was locked. She waited and two nights later someone opened a window. She went back into her glass case.

Imagine that a different exhibit escaped. Write what happened.

- Which exhibit escaped?
- What did it do outside?
- When did it go back to the museum?

One day Mr Benson left the window open again. The
1 Write the words in three groups.

ancient  belt  bow and arrow  bracelet  collection  crown  exhibits  galleries  helmet  necklace  shield  sword

1 ancient  2 belt  3 bow and arrow

2 Look at Activity 1. Number the topics to match the groups.

☐ For fighting  ☐ Museum words  ☐ For wearing

3 Look and draw lines to make sentences.

1 Give  us  the  balls  yesterday, please.
       them  a  shoes  tomorrow, please.
       me  an  ball  now, please.

2 You  aren’t  make  silence  in the museum.
       mustn’t  be  photos  in the shop.
       must  take  a noise  in the zoo.

3 You  must  brush  your hair  before bed.
       have  wash  your face  after bed.
       mustn’t  dry  your teeth  in bed.

4 The dog  is  hungry.  Give me  some water, please.
       am  thirsty.  Give them  any more, please.
       are  tired.  Give him  no more, please.