

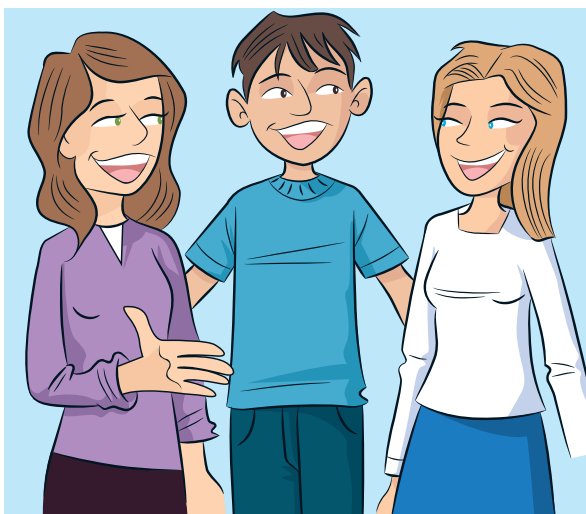
1 Welcome

A GREETINGS

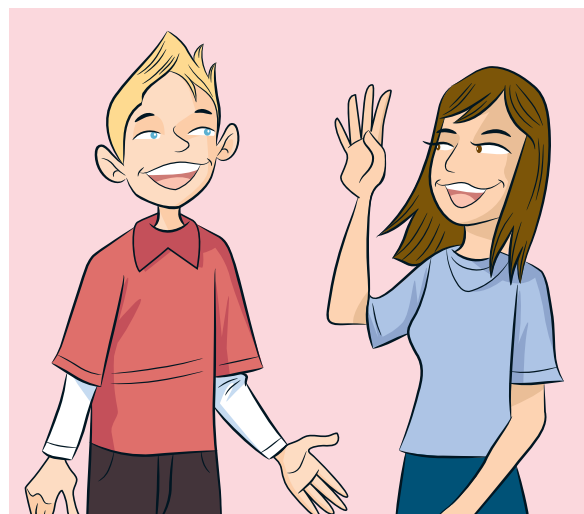
1 Saying *hello* and *goodbye*

▶ CD1 T2 Complete the dialogues with the words in the box. Then listen and check your answers.

Goodbye How morning See you thanks this



- 1 Eddie: Hello. My name's Eddie.
 Alison: Hi, Eddie. I'm Alison, and *this* is Janet.
 Janet: Hi, Eddie.
 Eddie: Hi, Alison. Hi Janet.



- 2 Paula: Hi, Steve. are you?
 Steve: Fine, And you?
 Paula: Yeah, I'm OK.



- 3 Joanne: Good Mrs Jackson.
 Mrs Jackson: Hello, Joanne. How are you?
 Joanne: I'm fine, thank you. Well, goodbye.
 Mrs Jackson:, Joanne.



- 4 Sally: Bye, Mike.
 Mike: Bye, Sally. later.
 Sally: Yeah, see you.

2 The day

a Write the words from the box under the pictures.

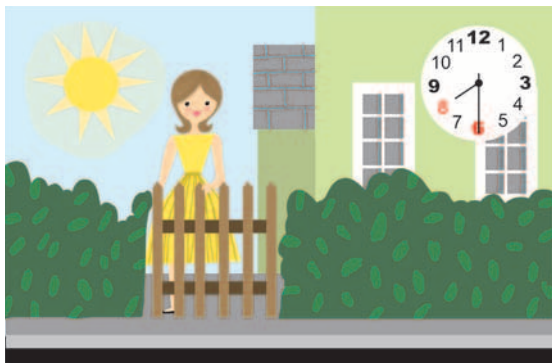
morning afternoon evening night



1 evening



2



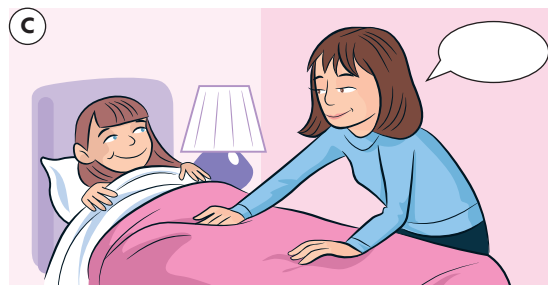
3



4

b ▶ **CD1 T3** What are the people saying?
 Write the numbers in the speech bubbles.
 Then listen and check your answers.

- 1 Good morning
- 2 Good afternoon
- 3 Good evening
- 4 Good night
- 5 Goodbye/bye



B THE WORLD, THE CLASSROOM

1 International words

a Write the words from the box under the pictures.

airport bus café city DVD football hamburger hotel museum
 phone pizza restaurant sandwich taxi TV computer cinema music



1 *city*



2



3



4



5



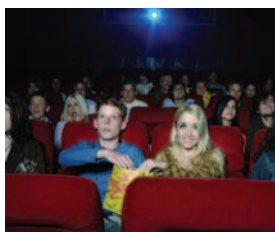
6



7



8



9



10



11



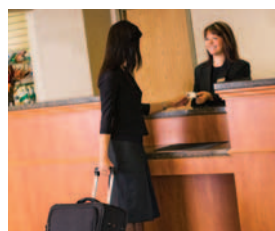
12



13



14



15



16



17

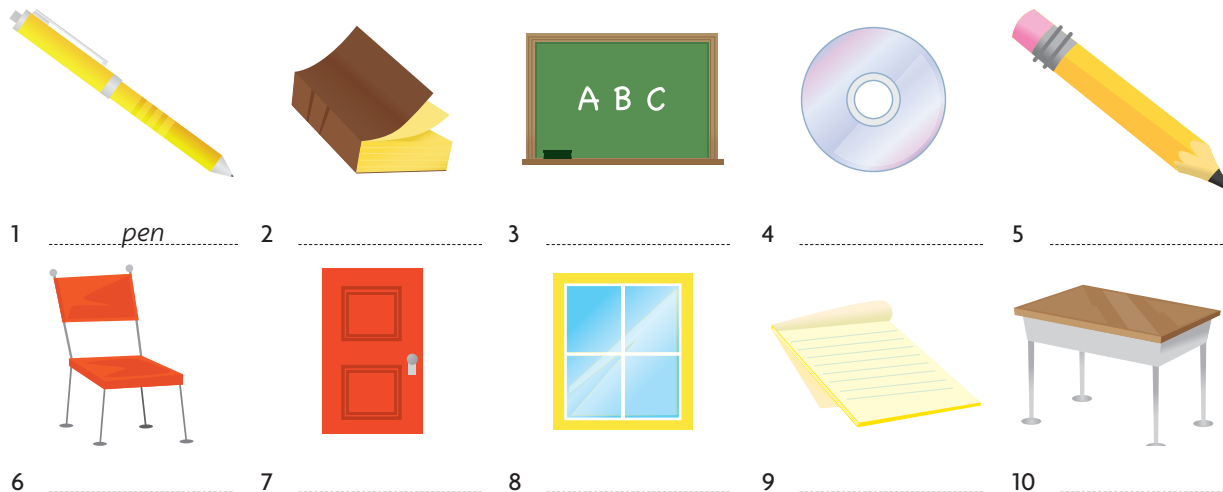


18

b CD1 T4 Listen, check and repeat.

2 Classroom objects

a Look at the pictures. Ask the teacher: 'What's ... in English?'



b ▶ **CD1 T5** Write the words from the box under the pictures in Exercise 2a. Listen, check and repeat.

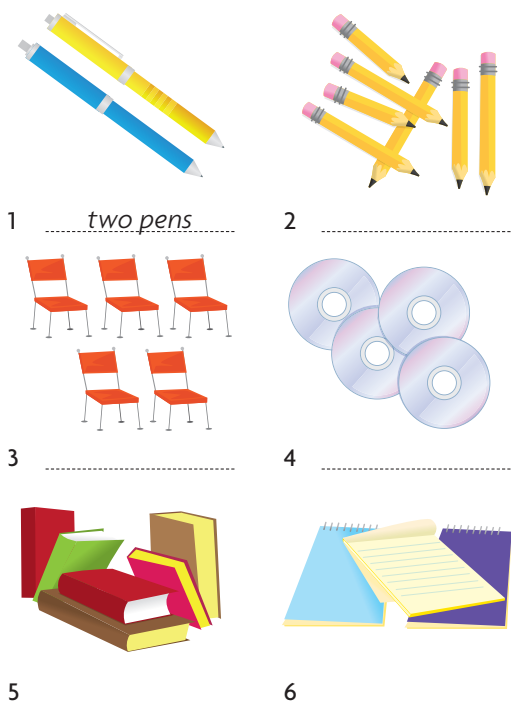
pen notebook book CD pencil
 desk board window door chair

c Work with a partner. Ask and answer questions about the pictures.

A: *What's ... in English?*
 B: *It's a desk.*

3 Plural nouns

a How many are there? Write the words and numbers under the pictures.



b Match the singular and plural nouns.



- | Singular | Plural |
|--------------|------------------|
| 1 one man | a eight people |
| 2 one woman | b two men |
| 3 one person | c three children |
| 4 one child | d three women |

4 Syllables and word stress

a ▶ **CD1 T6** Listen and repeat the words in the table.

A (one syllable)	B (two syllables)	C (three syllables)
bus	taxi	computer
phone	teacher	cinema
desk	hotel	hamburger
.....
.....

b ▶ **CD1 T7** Listen and write the words under A, B or C.

C THINGS, LETTERS, COLOURS

1 Adjectives

a Write the phrases from the box under the pictures.

a big TV an old man a new book a small hotel a bad café
 an interesting DVD a cheap computer a good hamburger



b ▶ CD 1 T8 Listen, check and repeat.

- c** Put the words in the correct order.
- 1 city / big / a *a big city*
 - 2 CD / good / a
 - 3 restaurant / an / expensive
 - 4 interesting / museum / an
 - 5 football team / good / a
 - 6 computer game / an / interesting

d Give examples from Exercise 1c.
 a big city *Tokyo*

- e** Match the opposites.
- 1 good a interesting
 - 2 big b young
 - 3 boring c bad
 - 4 old d small
 - 5 cheap e expensive

2 a/an

a Look at the examples. Complete the rule.

- a big restaurant*
- a good teacher*
- an expensive hotel*
- an interesting film*

RULE: We use *a* before words beginning with consonants (*b, c, d, f, etc.*) and we use *an* before words beginning with vowels (.....).

- b** Write *a* or *an*.
- 1 *a* good book
 - 2 old woman
 - 3 expensive computer
 - 4 big taxi
 - 5 small pizza
 - 6 international airport

3 The alphabet

a ▶ **CD1 T9** Listen to the alphabet. Then listen again and repeat.

A a	J j	S s
B b	K k	T t
C c	L l	U u
D d	M m	V v
E e	N n	W w
F f	O o	X x
G g	P p	Y y
H h	Q q	Z z
I i	R r	

b Write the letters of the alphabet under the correct sounds.

/e/	/ei/	/i:/	/aɪ/	/əʊ/	/u:/	/a:/
f	a	b	i	o	q	r

c ▶ **CD1 T10** Listen, check and repeat.

d Think of a famous person. Spell his/her name for your partner.

R-I-H-A-N-N-A



4 Colours

a Write the colours under the football shirts.

silver black blue brown
 green grey orange pink
 purple red white yellow

	
1 <u>white</u>	2 _____
	
3 _____	4 _____
	
5 _____	6 _____
	
7 _____	8 _____
	
9 _____	10 _____
	
11 _____	12 _____

b ▶ **CD1 T11** Listen and check your answers.

c Find things in your classroom and say the colours.

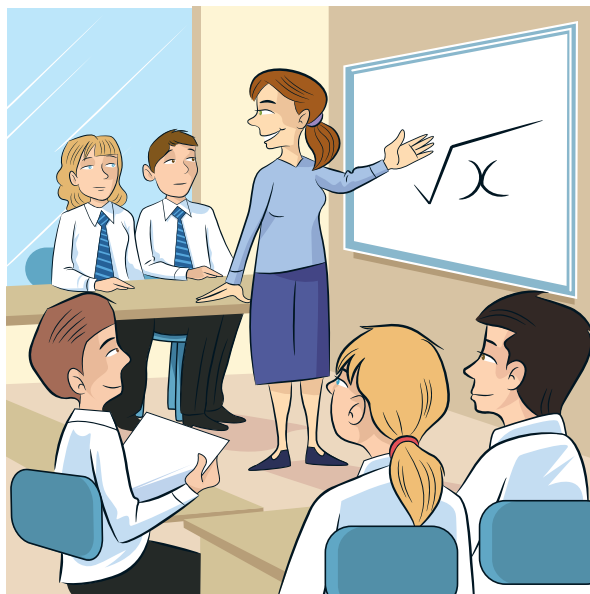
There's a red pen.

There are twelve brown chairs.

D ASKING AND ANSWERING

1 Problems

a ▶ CD1 T12 **Underline** the correct words. Then listen and check your answers.



Teacher: What does this ¹mean / say?
 Boy: ²Sorry / Excuse me, I don't know.
 Girl: I know, Miss.



Alex: I ³not / don't understand.
 Julie: It's OK, Alex. I can help ⁴you / it.
 Alex: Thanks, Julie.



Girl: ⁵Sorry / Excuse me. Can I help you?
 Woman: Yes, please.
 Girl: OK?
 Woman: Yes, great. Thank you!
 Girl: ⁶No / A problem!

b Make phrases.

- | | |
|-------------|--------------|
| 1 No | a know. |
| 2 Excuse | b problem. |
| 3 I don't | c this mean? |
| 4 What does | d help you. |
| 5 I can | e me. |