**VOCABULARY**

**Describing people**

**Your profile**

What do you look like?

What type of person are you?

1. **Look at the photos and listen to three people talking about someone in their family. Who is each speaker describing?**

   - **Ali’s family**
   - **Matt’s family**
   - **Jess’s family**

2. **Add the words to the table. Add other words that you know.**

<table>
<thead>
<tr>
<th>Age</th>
<th>Looks</th>
<th>Hair</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>attractive</td>
<td></td>
</tr>
</tbody>
</table>

- attractive
- bald
- curly
- dark
- fair
- good-looking
- in his/her twenties/thirties
- straight
- teenage

- careful
- cheerful
- rude
- serious
- shy
- unfriendly

3. **Describe someone in the photos. Can your partner guess who it is?**

   | A: He’s a teenage boy and he’s good-looking. |
   | B: Is it Matt? |

4. **Read the descriptions of Ali, Matt and Jess, and choose the correct words. Then listen and check.**

   1. Ali’s really polite / careless. He always says hello at the start of lessons. He’s quite clever too. He usually does well in tests.
   2. My brother’s called Matt. He borrows my things without asking. He thinks he’s funny / polite, but he doesn’t make me laugh!
   3. Jess is very friendly / miserable. She lives opposite us and she always says hello. She looks after our cat when we’re on holiday.
   4. Matt talks a lot – like his mum! He’s sometimes a bit confident / careless. I always encourage him to check his homework, but he doesn’t do it!
   5. Jess is a great friend. She’s always smiling, and she’s never miserable / polite. She really makes me laugh.
   6. Ali knows what he’s good at, so he’s quite careless / confident. But he can also be quite a lazy person. His room’s always a mess!

5. **Match the adjectives below to their opposites in exercise 4.**

   - careful: cheerful
   - polite: rude
   - serious: shy
   - friendly: unfriendly

6. **Which adjectives in exercises 4 and 5 describe you?**

7. **Work in pairs. Describe someone in your class. Describe what they look like, and what kind of person they are. Can your partner guess who it is?**

   | A: She’s got straight hair and she’s very confident. |
   | B: Ana? |
3 Read the three profiles again. Who ... 
1 sometimes does the same thing all weekend? 
2 would like to do a new activity? 
3 wants someone to help with something? 
4 knows how to do something but would like to do it better? 
5 would like to go to another country? 
6 might get a prize soon? 

4 Match these texts to Matt, Ali or Jess. Then answer the questions. Choose A, B or C.

1 Young Game Designers’ Competition!
Open to all teens
Closing date September 30
Entry fee £5

What does this text say?
A You can enter a computer game in this competition for free.
B Children of 12 and under can take part in the competition.
C The competition wants all entries by the end of September.

2 Are you free on Saturday afternoon? There’s an extra film on then and I know it’ll make you laugh! I’ve got a spare ticket, so text me today.
Fran

What is Fran doing in this message?
A asking someone to buy a cinema ticket for her 
B inviting someone to watch a comedy film with her 
C telling someone about a movie she has just seen

5 Who would you most like to spend the afternoon with – Matt, Ali or Jess? Why?
GRAMMAR  Present simple and continuous

1 Match the examples to the rules.
1 I’m design ing a computer game right now.
2 Next month, I’m staying at an adventure centre.
3 I sometimes spend all day Saturday and Sunday watching films.
4 I’m having lessons this term.
5 I live with my parents.

We use the present simple for:
- a facts.
- b something that happens regularly.
We use the present continuous for:
- c something that is happening right now.
- d temporary situations.
- e future arrangements.

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2 Choose the correct verb forms.
1 I get / I’m getting home at five o’clock every day.
2 Macy spends / is spending a lot of time online this week.
3 Look at Dan. He doesn’t concentrate / isn’t concentrating.
4 Do you do / Are you doing anything interesting next weekend?
5 She plays / is playing the guitar and the piano.
6 He always goes / is going swimming on Saturdays.

3 Look at the sentences in exercises 1 and 2. Complete the table with the time words/phrases.

at the moment/right now
never, sometimes, always every day/week/year this month/term/week later, tomorrow on Saturdays next week/weekend/month

Present simple

Present continuous

at the moment/right now

4 Make six sentences about you. Use the time words and phrases in exercise 3.

At the moment, I’m having an English lesson.
I play football on Saturdays.

5 Make questions with the present simple or present continuous. Then ask and answer them.
1 what / you / usually / do / on Sundays?
2 what subjects / you / study / this year?
3 what TV programmes / you / watch / every week?
4 what / you / do / after school / today?
WRITING  An online profile

1 Read the two online profiles. Which person is most like you? Why?

My name's Felicity, but everyone calls me Flic. I'm from Australia. My hobbies are fashion, fashion and fashion – especially from the 1960s. Oh, and I also love music. I'm learning to play the drums at the moment. They're very loud!

I'm fairly confident, but sometimes I'm a bit careless with my school work. My friends say I'm cheerful and friendly. Oh yes, and they think I'm really good-looking (of course!).

I'm Tom, but my online name is Snowy – my hair is very blond! I'm British, but I'm living in the USA right now. I go to Carson High School in Boston. I'm very friendly, and I think I'm quite intelligent. Some people disagree, of course! I'm into music, especially rock. And I'm really into computers too. I'm learning to write computer programs at the moment – it's not easy!

2 Read the Prepare box. What phrases do Tom and Flic use to introduce themselves?

In an online profile:
• introduce yourself: I'm … , My name's …
• talk about your hobbies and interests: I'm interested in … , I'm into … , My hobbies are …
• say what you're learning at the moment: At the moment I'm … , Right now I'm …
• say what kind of person you are: I'm very/quite … , My friends say I'm … , Sometimes I'm a bit …
• don't be too serious!

3 Look at the underlined verbs in the profiles. Answer the questions.

1 What verb form do Tom and Flic use for their likes and dislikes, and things they do regularly?
2 What verb form do they use for things they're doing at the moment?

4 Look at the highlighted adverbs in the profiles. Add them to the table.

<table>
<thead>
<tr>
<th>Make adjectives stronger</th>
<th>Make adjectives weaker</th>
</tr>
</thead>
<tbody>
<tr>
<td>very</td>
<td></td>
</tr>
</tbody>
</table>

5 Complete the sentences to make them true for you.

1 I'm very …
2 I'm fairly …
3 Sometimes I'm a bit …
4 My friends say I'm really …

6 How do Tom and Flic show they aren't too serious?

7 Make notes for your online profile. Use the ideas to help you.

• My name
• Facts about me
• What I'm like
• Hobbies and interests
• Things I'm learning at the moment

8 Write your online profile.

• Use the tips in the Prepare box.
• Use adverbs to make adjectives stronger and weaker.
• Don't forget to check your spelling and grammar.