

# 1 Personal profile

## VOCABULARY Describing people

### Your profile

What do you look like?  
 What type of person are you?

- 1 **1.02** Look at the photos and listen to three people talking about someone in their family. Who is each speaker describing?



- 2 Add the words to the table. Add other words that you know.

attractive bald curly dark fair  
 good-looking in his/her twenties/thirties  
 straight teenage

Age	
Looks	<i>attractive</i>
Hair	

- 3 Describe someone in the photos. Can your partner guess who it is?

A: *He's a teenage boy and he's good-looking.*  
 B: *Is it Matt?*

- 4 **1.03** Read the descriptions of Ali, Matt and Jess, and choose the correct words. Then listen and check.



- 1 Ali's really **polite** / **careless**. He always says hello at the start of lessons. He's quite clever too. He usually does well in tests.
- 2 My brother's called Matt. He borrows my things without asking. He thinks he's **funny** / **polite**, but he doesn't make me laugh!
- 3 Jess is very **friendly** / **miserable**. She lives opposite us and she always says hello. She looks after our cat when we're on holiday.
- 4 Matt talks a lot – like his mum! He's sometimes a bit **confident** / **careless**. I always encourage him to check his homework, but he doesn't do it!
- 5 Jess is a great friend. She's always smiling, and she's never **miserable** / **polite**. She really makes me laugh.
- 6 Ali knows what he's good at, so he's quite **careless** / **confident**. But he can also be quite a lazy person. His room's always a mess!

- 5 Match the adjectives below to their opposites in exercise 4.

careful cheerful rude  
 serious shy unfriendly

- 6 Which **adjectives** in exercises 4 and 5 describe you?
- 7 Work in pairs. Describe someone in your class. Describe what they look like, and what kind of person they are. Can your partner guess who it is?

A: *She's got straight hair and she's very confident.*  
 B: *Ana?*

**READING**

**1** Read the information about part of a school website. What is it? Have you got something similar in your school?

**NOTICES**  
**all.about.me @ Bryans High School.com**  
 Would you like to meet people who share your hobbies and interests? It's easy with *all.about.me*.

- 1 Go to [www.bryansschool.com/allaboutme](http://www.bryansschool.com/allaboutme) and create an account.
- 2 Post a photo and your profile.
- 3 Click on 'Connect' to connect with new friends.

**2** Ali, Matt and Jess have posted information on *all.about.me*. Match their profiles to the activities.

- designing computer games
- visiting film studios
- kite surfing



Hi! I'm Jess. I live with my mum and dad. My friends say I'm a cheerful person. They're right. I enjoy having a laugh with them. In my free time, I love sport, especially tennis. I'm having lessons this term, because I want to learn how to play properly. This year I'd like to try something

completely different, maybe a winter sport or even an extreme sport like kite surfing. Next month, I'm staying at an adventure centre with my youth club, so I guess we'll try something different there. I'm good friends with Matt and Ali in my class. I live right opposite Matt, so I see him a lot.

**Connect**



Hi guys! I'm Ali Malik. I live with my parents and my brother and sister in a flat. Some of my classmates think I'm quite serious. I like doing things well and getting good marks. Out of school, I always have fun with my friends. My main interest is computers – I love them! I'm

designing a computer game right now but I need to ask my uncle about it - he's a computer programmer. I'm taking part in the Young Game Designers competition. My mum believes I can win!

**Connect**

**3** Read the three profiles again. Who ...

- 1 sometimes does the same thing all weekend?
- 2 would like to do a new activity?
- 3 wants someone to help with something?
- 4 knows how to do something but would like to do it better?
- 5 would like to go to another country?
- 6 might get a prize soon?

**4** Match these texts to Matt, Ali or Jess. Then answer the questions. Choose A, B or C.

**1 Young Game Designers' Competition!**  
 Open to all teens  
 Closing date September 30  
 Entry fee £5

What does this text say?

- A You can enter a computer game in this competition for free.
- B Children of 12 and under can take part in the competition.
- C The competition wants all entries by the end of September.

**2**

Are you free on Saturday afternoon? There's an extra film on then and I know it'll make you laugh! I've got a spare ticket, so text me today.  
 Fran

What is Fran doing in this message?

- A asking someone to buy a cinema ticket for her
- B inviting someone to watch a comedy film with her
- C telling someone about a movie she has just seen

**5** Who would you most like to spend the afternoon with – Matt, Ali or Jess? Why?



Hello! My name's Matt. I live with my mum, dad, my little brother and my sister Alyssa. If you're feeling miserable, then I'm the right person to call! People think I'm very funny. As for my free time, I'm keen on watching films – comedies, adventure, animated films – it doesn't matter. I like them

all! I sometimes spend all day Saturday and Sunday watching them. This year, I want to visit a film studio. There's one near London where they made the Harry Potter films. You can actually visit it. My dream is to fly to Hollywood and see a studio there!

**Connect**

**EP Word profile right**

I live **right** opposite Matt.

My friends say I'm a cheerful person. They're **right**.

I'm designing a computer game **right now**.

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**Talking points**

**66** Some people think teenagers have too much free time. Do you agree?  
 Is it important to have the same interests as your friends? Why? / Why not?

**99**

**GRAMMAR Present simple and continuous**

**1 Match the examples to the rules.**

- 1 *I'm designing* a computer game right now.
- 2 Next month, *I'm staying* at an adventure centre.
- 3 I sometimes **spend** all day Saturday and Sunday watching films.
- 4 *I'm having* lessons this term.
- 5 I **live** with my parents.

We use the present simple for:

- a facts.
- b something that happens regularly.

We use the present continuous for:

- c something that is happening right now.
- d temporary situations.
- e future arrangements.

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**2 Choose the correct verb forms.**

- 1 I *get* / *'m getting* home at five o'clock every day.
- 2 Macy *spends* / *is spending* a lot of time online this week.
- 3 Look at Dan. He *doesn't concentrate* / *isn't concentrating*.
- 4 *Do you do* / *Are you doing* anything interesting next weekend?
- 5 She *plays* / *is playing* the guitar and the piano.
- 6 He always *goes* / *is going* swimming on Saturdays.

**3 Look at the sentences in exercises 1 and 2. Complete the table with the time words/phrases.**

at the moment/right now  
 never, sometimes, always  
 every day/week/year  
 this month/term/week  
 later, tomorrow  
 on Saturdays  
 next week/weekend/month

Present simple	
Present continuous	at the moment/right now

**4 Make six sentences about you. Use the time words and phrases in exercise 3.**

*At the moment, I'm having an English lesson.*  
*I play football on Saturdays.*

**5 Make questions with the present simple or present continuous. Then ask and answer them.**

- 1 what / you / usually / do / on Sundays?
- 2 what subjects / you / study / this year?
- 3 what TV programmes / you / watch / every week?
- 4 what / you / do / after school / today?

**Corpus challenge**

Find and correct the mistake in the student's sentence.

*We are going out together every week.*

**VOCABULARY Verbs: want, like, love, know**

**1 Read the information about the verbs. Check the meaning of verbs you don't know.**

We don't use these verbs in continuous forms:  
*believe, hate, know, like, love, mean, need, own, prefer, understand, want*

*I don't understand these maths questions.*

**NOT** *I'm not understanding these maths questions.*

**2 Complete the sentences with the positive or negative form of the verbs above. Sometimes more than one answer is possible.**

- 0 My uncle **owns** three cars.
- 1 Ruby's very friendly. We really ..... her.
- 2 I ..... how old he is. He looks about 14.
- 3 What ..... this word .....
- 4 I ..... studying alone. I can't concentrate with other people around.
- 5 I'm always miserable in winter. I ..... cold weather.
- 6 Sorry. I ..... when you speak very quickly.

**3 1.04 Complete the conversation with the present simple or present continuous form of the verbs. Then listen and check.**

- Amy:** Come on, Lottie! We <sup>0</sup> *'re leaving*. (leave) soon. Are you ready?
- Lottie:** Yeah. I <sup>1</sup> ..... (get) my things ready now. Can you give me five minutes?
- Amy:** Yes, but I <sup>2</sup> ..... (not like) being late. The class <sup>3</sup> ..... (start) at seven o'clock.
- Lottie:** I <sup>4</sup> ..... (know), and we always <sup>5</sup> ..... (catch) the bus at six thirty. There's plenty of time.
- Amy:** But they <sup>6</sup> ..... (do) work on the roads at the moment, so the buses are all late.
- Lottie:** OK. I'm nearly ready. I just <sup>7</sup> ..... (need) to do my hair.
- Amy:** Your hair? Lottie, we <sup>8</sup> ..... (go) to the swimming pool!



**WRITING An online profile**

**1** Read the two online profiles. Which person is most like you? Why?



<b>USERNAME</b>	Snowy
<b>AGE</b>	13
<b>MEMBER SINCE</b>	January 2015
<b>NUMBER OF POSTS</b>	79

I'm Tom, but my online name is Snowy – my hair is very blond! I'm British, but I'm living in the USA right now. I go to Carson High School in Boston.

I'm very friendly, and I think I'm quite intelligent. Some people disagree, of course! I'm into music, especially rock. And I'm really into computers too. I'm learning to write computer programs at the moment – it's not easy!



<b>USERNAME</b>	Vogue
<b>AGE</b>	14
<b>COUNTRY</b>	Australia
<b>MEMBER SINCE</b>	March 2014
<b>NUMBER OF POSTS</b>	349

My name's Felicity, but everyone calls me Flic. I'm from Australia. My hobbies are fashion, fashion and fashion – especially from the 1960s. Oh, and I also love music. I'm learning to play the drums at the moment. They're very loud!

I'm fairly confident, but sometimes I'm a bit careless with my school work. My friends say I'm cheerful and friendly. Oh yes, and they think I'm really good-looking (of course!).

**2** Read the *Prepare* box. What phrases do Tom and Flic use to introduce themselves?

**Prepare to write An online profile**

In an online profile:

- introduce yourself: *I'm ... , My name's ...*
- talk about your hobbies and interests: *I'm interested in ... , I'm into ... , My hobbies are ...*
- say what you're learning at the moment: *At the moment I'm ... , Right now I'm ...*
- say what kind of person you are: *I'm very/quite ... , My friends say I'm ... , Sometimes I'm a bit ...*
- don't be too serious!

**3** Look at the underlined verbs in the profiles. Answer the questions.

- 1 What verb form do Tom and Flic use for their likes and dislikes, and things they do regularly?
- 2 What verb form do they use for things they're doing at the moment?

**4** Look at the highlighted adverbs in the profiles. Add them to the table.

Make adjectives stronger	Make adjectives weaker
very	

**5** Complete the sentences to make them true for you.

- 1 I'm very ...
- 2 I'm fairly ...
- 3 Sometimes I'm a bit ...
- 4 My friends say I'm really ...

**6** How do Tom and Flic show they aren't too serious?

**7** Make notes for your online profile. Use the ideas to help you.

- My name
- Facts about me
- What I'm like
- Hobbies and interests
- Things I'm learning at the moment

**8** Write your online profile.

- Use the tips in the *Prepare* box.
- Use adverbs to make adjectives stronger and weaker.
- Don't forget to check your spelling and grammar.