8 We’re going on holiday

Present continuous for future arrangements
Vocabulary: future time expressions, holiday activities

1 Read and listen

a Look at this magazine with ideas for adventure holidays for families. Which of these holidays looks the most interesting? Say why.

b Listen to the radio show Holiday Dreams. Which of the places do the people go to? Write the numbers in the boxes.

Debbie    Mark    Monica

2 Diving in the Red Sea
From the resorts of Egypt’s Red Sea coast, you can swim with some of the most beautiful aquatic life in the world.

3 Kayaking in Slovenia
Join us in Slovenia as we race down the River Soca!

4 Volunteering
There’s lots of volunteer work to choose from. How about helping conserve the elephant population of Thailand?

5 Seeing the delights of a winter wonderland
The cold weather doesn’t worry you? Then come and have fun with a dog team pulling you across the snow!

Family holidays can be fun!
Tour operators are now organising real adventure holidays for families with teens.

1 Camping in Africa in the desert!
Rocks, colours, wildlife – so many things that you can only see here in Africa.
Listen to Sara talking to her friend, Anna, about her holiday plans. Complete the dialogue with the correct present continuous forms.

Sara: Hey, Anna! How's your day going?
Anna: Good! My mum and I are planning the family holiday.
Sara: Excellent! Where are you going?
Anna: Well, listen to this! We’re going to Thailand!
Sara: Wow! Really? When?
Anna: In two months’ time. We’re leaving on 8 May.
Sara: How are you getting there?
Anna: First we’re going to Bangkok.
Sara: Oh. And are you in Bangkok?
Anna: Oh no! We’re going on to Chang Mai. And... this is the best bit! We’re doing some work at the elephant conservation centre!
Sara: Amazing! What are you there?
Anna: We’re working after the elephants. We’re things like washing them and cleaning their feet.
Sara: It sounds brilliant! Are all your family with you?
Anna: Yes! But it’s a bit expensive. Dad almost fainted when he heard how much we’re paying.

Underline other examples of the present continuous in the dialogue in Exercise 1c.

We’re going to Thailand.
We’re leaving on 8 May.

RULE: We often use the present continuous to talk about plans and arrangements for the future.

Complete the sentences.

Use the present continuous form of the verbs.

1 I’m visiting (visit) my grandparents in Rome next year.
2 Come to our place next Saturday. We have a party.
3 Mum takes (take) my sister to London on Thursday. They leave early in the morning.
4 A: Are you going (go) out tonight?
   B: No, I’m staying (stay) at home.
5 My brother (not come) on holiday with us this year. He works in a shop for six weeks.
6 I’ve got toothache, so I’m seeing (see) the dentist tomorrow.

Here are some expressions we can use to talk about the future. How do you say them in your language?

tomorrow
next week/Saturday/month/weekend
in two/five days’ time
the day after tomorrow
the week after next
the day after tomorrow
the week after next
on Saturday morning/Sunday afternoon

Answer the questions.

1 What day is the day after tomorrow?
2 What day is it in three days’ time?
3 How many days is it until next Sunday?
4 What month is the month after next?

Tell a partner what you’re doing:

- this evening
- on Sunday morning
- next summer

Now work with another partner. Tell him/her what you and your friend are doing.

A: This evening I’m staying at home to watch my new DVD.
B: My friend is going to the internet cafe on Sunday morning.
Read

What do you know about South Africa? Read the questions and circle your answers. If you don’t know the answers, guess them.

1. What is the capital of South Africa?
   a. Cape Town  
   b. Pretoria  
   c. Johannesburg

2. What’s the population of Cape Town?
   a. about 3,500,000  
   b. about 2,000,000  
   c. about 10,000,000

3. How many tourists visit Cape Town every year?
   a. about 1,000,000  
   b. about 5,000,000  
   c. about 2,000,000

4. What might you see at Boulders Beach?
   a. shipwrecks  
   b. penguins  
   c. sharks

Now read the text and check your answers to the questions in Exercise 5a.

Welcome to Cape Town – the city that has everything!

About two million tourists visit Cape Town every year. It isn’t the capital city (that’s Pretoria) and it isn’t the biggest city either (that’s Johannesburg), but Cape Town is South Africa’s most popular city with tourists for its many attractions, sights and activities. From the beautiful scenery and sunny beaches to great shopping in the city centre, Cape Town has something for everyone. In fact, a holiday in Cape Town is unforgettable!

Adventure & Outdoors

For the adventure, outdoor or sports fan Cape Town has a range of activities from hiking, climbing and parachuting to diving and golf – all combined with fantastic settings and sunny skies.

Watersports & Diving

Cape Town’s beaches are ideal for water sports, including surfing, windsurfing and kayaking. Scuba diving is also popular: the many shipwrecks along the coastline offer some excellent dives. The more adventurous diver can even try shark cage diving to get eye-to-eye with a great white!

Find an adjective in the text to describe these things.

the beaches: _______________________
the shopping: _______________________
the settings: _______________________
the climate: _______________________

If you aren’t so adventurous, try a visit to Boulders Beach. It’s part of a conservation area for the African penguin. You can walk around on wooden paths and watch the penguins in their natural habitat. It’s great for swimming and exploring too – if you don’t mind coming face-to-face with a penguin or two!

A few Facts & Figures

Cape Town’s climate is pleasant. In summer it’s about 26 °C (and remember, mid-summer here is January!) and the winter temperatures don’t usually fall below 10 °C. The local currency is the rand; there are one hundred cents to every rand. The three main languages are Xhosa, English and Afrikaans. The population of Cape Town is about 3.5 million.
Vocabulary

Holiday activities

Write the names of the activities under the pictures. Then listen, check and repeat.

hiking  climbing  parachuting  scuba diving  golf  surfing  windsurfing  kayaking  canoeing  snorkelling  sailing  camping  sightseeing  sunbathing  horse riding

Work with a partner. Which of the activities do you like doing on holiday?

A: I like windsurfing, but I'm not very good at it.
B: I don’t like sunbathing. It's boring.

Fill in each space with a verb from the box.

hire  travel  stay  buy  spend

1. __________ souvenirs / presents / postcards / stamps
2. __________ in a hotel / in a bed and breakfast / at a campsite / in a youth hostel / at home
3. __________ to Ireland / by ferry / by car / by plane / by train / by coach
4. __________ your holidays (in South Africa) / some time (on the beach) / two weeks (in Greece)
5. __________ a car / a boat / a bike / a surfboard

Speak

a. Make a list of all the different kinds of holidays and holiday places in this unit.
b. Imagine your family is planning a holiday. Look at your list and choose a place to visit.
c. Make notes about your holiday plans:
   - Where are you going?
   - How long are you staying and where are you staying?
   - What are you planning to do there?
   - How are you getting there?
d. Work with a partner. Ask and answer questions.
   A: Where are you going for your next holiday?
   B: We’re going to …

Pronunciation

Turn to page 111.
Having fun?

Read and listen

Look at the photostory. Where are they? How do they feel in the first photograph? How do they feel in the last photograph? Who does Debbie talk to? Read and listen to find the answers.

Debbie:

Joel:

Jess:

Pete:

Debbie:

Havin’ fun?

Joel: This is no fun at all.

Jess: I’m not enjoying myself.

Pete: You’re not the only one.

Debbie: Hang on – I’ve got a call.

Debbie:一Are you mad?

Pete: Us? Having fun? In this rain?

Jess: I can’t believe you said that!

Debbie: Look, there’s no way I’m telling my dad that we’re having a bad time. And I’m not going to tell people at school, either. And anyway – if we aren’t having fun, it’s our fault, isn’t it?

Joel: Yes, it is.

Pete: Let’s play a game, then.

Jess: Or sing a song.

Joel: Or we could have a swimming competition!

Jess: Ah, Joel!

Debbie: See? Now we really are having a good time!

Match the beginnings and endings to make a summary of the story.

1. Joel, Jess, Pete and Debbie

2. Debbie’s Dad

3. Debbie tells her dad that they aren’t having a good time.

4. Joel, Pete and Jess

5. Debbie doesn’t want people to know that they aren’t having a good time.

6. In the end, they all start calling Debbie.

a. having a good time.

b. aren’t enjoying themselves.

c. a good time.

d. are having a good time.

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Everyday English

Find expressions 1–6 in the photostory. Who says them? How do you say the underlined parts in your language?

1 This is no fun at all.
2 Hang on.
3 No, don’t worry.
4 I’m not going to tell people at school, either.
5 It’s our fault.
6 Let’s play a game, then.

Read the dialogue. Use the underlined parts of the expressions in Exercise 10a to complete it.

Sam: Let’s go shopping. There’s a great new music shop in town.
Louise: I can’t. I haven’t got any money at all.
Sam: Well, ask your parents for some money.
Louise: I can’t. They gave me some money yesterday. I spent it all last night, though.
Sam: OK – so that you haven’t got any money.
Louise: Absolutely. Perhaps I can ask my grandparents.
Sam: Good idea.
Louise: No – I can’t ask them.
Sam: OK – I’ll go shopping alone. No problem!

Improvisation

Work with a partner. Take two minutes to prepare a short role play. Try to use some of the expressions from Exercise 10a. Do not write the text, just agree on your ideas for a short scene. Then act it out.

Roles: Pete and Joel

Situation: At Pete’s place – a week later

Basic idea: Pete and Joel want to play football, but they can’t because it’s raining a lot.

Use one of these sentences to start the conversation:

Pete: I can’t believe it.
Joel: Hey, I think this is great!

We want to play football and it’s raining.

Team Spirit

Imagine you are going on a camping trip. Look at these things and put them in order of importance 1–10. (1 = very important / 10 = not important). Then discuss in small groups. Explain your reasons for each object.

1 Mineral water
2 MP3 player
3 Boots
4 Baked beans
5 Plates and cutlery
6 Matches
7 Book
8 Tin opener
9 Favourite piece of clothing
10 Mobile

Discussion box

1 Debbie says: ‘If we aren’t having fun, it’s our fault, isn’t it?’ What is your opinion about this?
2 How does the weather influence your feelings? Give examples.
3 Think of a situation that wasn’t very nice but you still had fun. Say what happened.

b Watch episode 4 and find out about Jess, Debbie, Joel and Pete’s camping trip.
Write

Imagine you got this email from your friend, Cynthia. How does she feel? Why?

Hi …. (your name),

I’m so excited. Guess what – it’s my Dad’s 40th birthday next month, and so he’s taking us all to London for a weekend! Cool, eh?

We’re flying over on the Thursday evening. As soon as we arrive, we’re going on a tour of the city. They say London is really beautiful by night, and I’m really looking forward to seeing all those famous places.

On the Friday we’re going to the Tate Modern (the art gallery near the river Thames), then to the Design Museum. It’s not far from our hotel, so we’re planning to walk there. In the afternoon, we’re going on the London Eye. I can’t wait to see the Houses of Parliament from up there!

Saturday is for shopping – there’s no doubt about that! We’re going to Portobello Road first. Then in the afternoon, we’re visiting Harrods – the most famous shop in London! Dad’s not very happy about it, but I’m sure he’ll enjoy it when we’re there.

On Sunday morning we’re going to Hyde Park, and we’re flying home in the afternoon. It’s my dream trip – and it’s happening!

Hope everything’s OK with you.

Love, Cynthia

Write back to Cynthia. In your email, tell her about a trip you are going on. Include this information about the arrangement:

- where and when you are going
- who you are going with
- how you are travelling
- where you are staying
- what you are doing there
- how long you are staying

Last but not least: more speaking

Work with a partner.

Student A: Look at the card below.
Student B: Turn to page 126.

Ask questions to find out when and where your partner is going on holiday and what they are going to do there.

Student A:
Destination: Australia
Dates: 8 November – 6 December
Travel arrangements: fly from London Heathrow to Sydney (Kingsford Smith) International Airport
Hotel: Hilton Sydney
Trips: Sydney Harbour Cruise, Blue Mountain Tour
Activities: surfing off Bondi Beach