

1 Hi!

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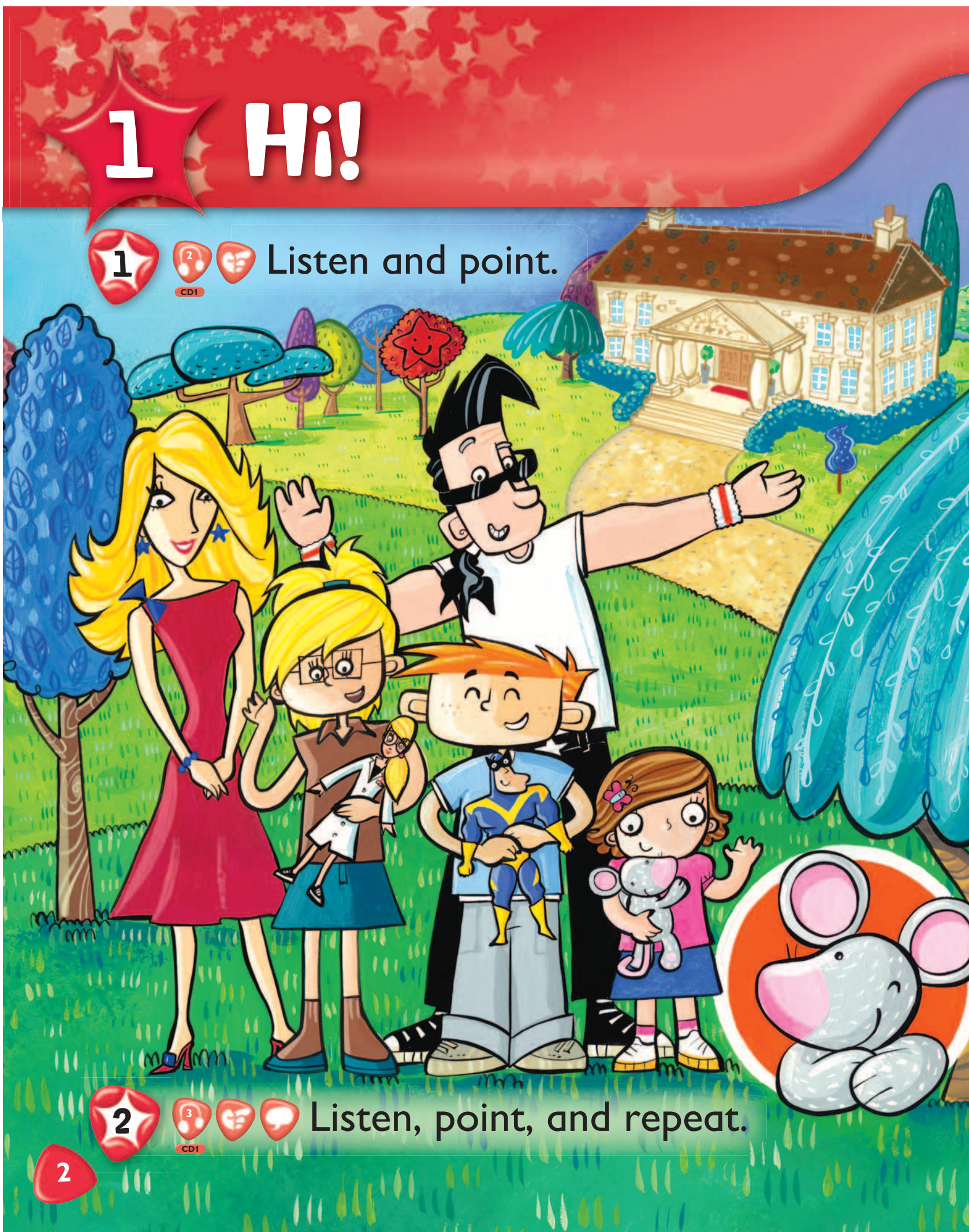
2

CD1

**Listen and point.****2**

3

CD1

**Listen, point, and repeat.****2**



Objectives: By the end of the lesson, students will be able to introduce themselves and name members of the Star family.

Target language

- **Key language:** *Hi, I'm ... , Goodbye, What's your name?*
- **Additional language:** *look, listen, Open/Close your books, star, pencil, numbers 1–6, Scott, Sally, Suzy, Maskman, Marie, Monty, match, repeat, ball, circle, check, cross*

Materials required

- Character flashcards (1–8)
- Scrunched up balls of paper

Student's Book page 2

Warmer

- Greet the students. Say *Hi. I'm* (your name). Point to yourself. Go up to students in turn, repeat the greeting, and elicit it from students with their names.

Presentation

- Stick the flashcards on the board face down. Turn each flashcard, point to the character, and say the name, e.g., *Suzy Star*. When all the flashcards are face up, point to each one again. Students repeat.

1 Listen and point. [YLE]

- Say *Open your Student's Books to page 2, please*. Hold up your book to check students have the right page. Draw a simple star shape on the board. Say *It's a star*. Hold up your book. Point and say *Where's the star?* (in the red tree). Students say *Here it is*.
- Point to one of the flashcards. Students point to the same character in their books. Repeat.
- Say *Listen and point*. Play the CD. Students point to the characters as they introduce themselves. Check by pointing to the correct flashcard on the board.

CD 1, 02

MRS. STAR: Hi. I'm Mrs. Star.
 MR. STAR: Hi. I'm Mr. Star.
 SALLY: Hi. I'm Sally Star. This is Marie.
 SCOTT: Hi. I'm Scott Star. This is Maskman.
 SUZY: Hi. I'm Suzy Star. This is Monty.
 SUZY, SALLY, AND SCOTT: Goodbye.
 MONTY: Hi. I'm Monty. What's your name?

2 Listen, point, and repeat.

- Say *Listen, point, and repeat, please*. Play the recording. Students point to the characters in their books as they listen. Pause after each name for students to repeat the name in chorus.

CD 1, 03

Mrs. Star, Mr. Star, Sally, Scott, Suzy

Practice

- Stick the flashcards around the room. Say, e.g., *Point to Marie*. Students point to the flashcard of Marie. Repeat with the other characters, getting faster as the game continues.

Pair work

- Put students into pairs. Demonstrate the game. Student A points to a character in the Student's Book. Student B says the name, e.g., *Marie*. Students take turns. Check by pointing to a flashcard. A student says the name. Repeat for all the flashcards.

Extra activity 1: see page T107 (if time)

Workbook page 2

1 Match.

- Say *Open your Workbooks to page 2, please*. Point to and say the example in Activity 1 (Suzy). Students work individually and match the other five pictures. Students check in pairs by pointing and naming. Check by holding up your book, saying the name and pointing.

Key: 2 Marie, 3 Monty, 4 Scott, 5 Maskman, 6 Sally

2 Listen and circle the ✓ or X. [YLE]

- Demonstrate by displaying the Scott flashcard on the board and drawing a check mark and a cross next to it. Point and say *This is Marie*. Students respond by showing thumbs down (no). Circle the cross.
 Note: If a thumbs down / thumbs up gesture is not appropriate, students can e.g., shake / nod their heads.
- Say *Listen and circle the check mark or cross*. Point to the check mark and then the cross. Play the CD. Students listen and circle. Students check in pairs. Play the CD again. Check with the class by playing the CD and stopping after each one to check.
 Note: The numbers are for understanding only.

Key: 2 X, 3 ✓, 4 ✓, 5 X, 6 X

CD 1, 04

1 SCOTT: Hi. I'm Scott.	4 MONTY: Hi. I'm Monty.
2 MASKMAN: Hi. I'm Maskman.	5 MARIE: Hi. I'm Marie.
3 SUZY: Hi. I'm Suzy.	6 SALLY: Hi. I'm Sally.

Class game

- Divide students into groups of six. Groups stand in small circles. Give a scrunched up ball of paper to each group. Demonstrate with one group. Say *I'm* (your name). *What's your name?* Throw the ball to a student in the group. The student says *I'm* (student's name). *What's your name?* and throws the ball to another student. Continue the game.

Extra activity 2: see page T107 (if time)

Ending the lesson

- Display the flashcards on the board face up. Point to each one to elicit the name. Take the Monty flashcard off the board. Say *Goodbye, Monty* and wave. Repeat with the other flashcards. Stand in front of the class, wave, and say *Goodbye, everyone*.



Objectives: By the end of the lesson, students will be able to understand and use numbers 1–10 and will have learned a chant.

Target language

- **Key language:** numbers 1–10
- **Additional language:** *stand up, sit down, toy, toy box, come alive, walk, talk, connect the dots, complete, do the actions, say the chant*
- **Review:** *Hi. I'm (name). Goodbye. What's your name?* character and toy names

Materials required

- Character flashcards (1–8)
- Number flashcards 1–10 (9–18)
- Photocopiable activity 1 (see page T92), one for each student, an envelope for each student
- Ten pencils
- Ten cards, each with a different number of dots between one and ten

Student's Book page 3

Warmer

- Sit on a chair. Say *Stand up*. Stand up. Say *Sit down*. Sit down. Repeat. Students mime the actions.
- Review the characters by holding up the flashcards in turn and eliciting the name. Divide the class into six groups. Give each group a flashcard. Say *Stand up, Maskman. Stand up, Marie. Sit down, Maskman. Stand up, Monty. Stand up, Sally. Sit down, Marie*. Groups do the actions. Repeat for all the characters.

3 Listen and do the actions.

- Say *Open your Student's Books to page 3, please*. Divide the class into three new groups: Monty, Maskman, and Marie. Play the CD. Students listen and stand when they hear their character's name.
- Play the CD again. This time students sit. Teach the actions:
Toys in the toy box = head down on the desk, eyes closed
Come alive = head up, open eyes
Walk and talk = stand up
On the count of five = rub eyes
One ... five = march and count
- Play the CD again. Students do the actions.

CD 1, 05

Toys in the toy box,
 Come alive.
 Walk and talk,
 On the count of five,
 One, two, three, four, five.
 MARIE: Hi. I'm Marie. What's your name?
 MASKMAN: Maskman. What's your name?
 MONTY: Monty.
 ALL: Goodbye.

Practice

- Invite six students to come to the front. Give three students character flashcards (Scott, Sally, Suzy). Make sure the other three students can't see. The three students without cards take turns asking the question *What's your name?* The students show their flashcards and respond. Repeat.

Presentation

- Display the number flashcards. Place ten pencils on your desk. Point to each pencil in turn and count: *One, two*, etc. pointing to the flashcards as you say the numbers. Repeat. Count using your fingers. Start with one hand (1–5). Students repeat. Continue with the other hand (6–10). Students repeat.

4 Say the chant.

- Play the chant on the CD. Students listen and join in. Divide students into two groups. Each group says a different line. Repeat. You could record the students and play it back so they can hear themselves. They could vary the way they say each line, e.g., whisper, shout / get louder, get quieter.

CD 1, 06

One, two, three, four, five,
 Six, seven, eight, nine, and ten.

CD 1, 07

Say the chant again. (Repeat chant.)

Pair work

- Hold up a number of fingers. Students say how many. Encourage students to count from one each time. Students work in pairs and take turns playing the game.

Extra activity 1: see page T107 (if time)

Workbook page 3

3 Look and complete.

- Say *Open your Workbooks to page 3, please*. Point to the characters from left to right. Elicit the names each time. Say them clearly as groups of three (*Marie, Maskman, Monty ... Marie, Maskman, ...*). Follow the line to Monty with your finger. Elicit *Monty*.
- Students work in pairs to complete the other lines. Pairs check with pairs. Students say the names of the characters in the lines as they check. Check with the class.

Key: 2 Scott, 3 Maskman, 4 Marie

Card game

- Hand out the copies of Photocopiable activity 1 (page T92). Students cut them out (and color them). Students work in pairs and take turns playing the game. Student A makes a line of five as in Workbook Activity 3. Student B says the five names aloud and completes the sequence.
- At the end of the game, each student puts their set of six cards into an envelope.

Extra activity 2: see page T107 (if time)

4 Connect the dots.

- Hold up a pencil. Say *Use a pencil and connect the dots*. Count the numbers aloud with the class. *One, two, three, ...* Elicit what the picture is (a star).

Ending the lesson

- Choose ten students to come to the front. Hand a card with dots to each student. Students count the dots on their cards and form a line in the sequence 1–10, facing the class. Each student then says their number for the class to check. Repeat using the number flashcards.

1

3 Listen and do the actions.



4 Say the chant.



Hi, I'm ... What's your name? Goodbye 1-10

3