

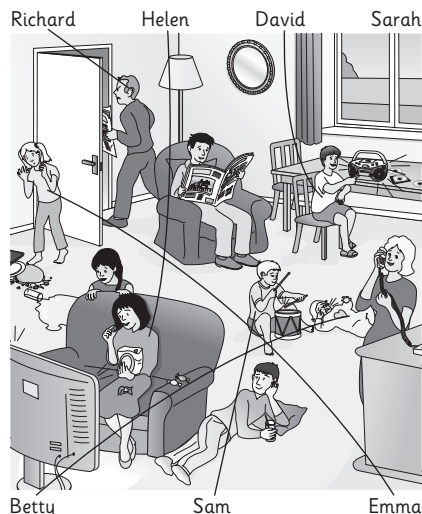
Test 1 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Emma and the girl who has dropped a plate
- 2 Betty and the baby girl crying on the floor
- 3 Richard and the man leaving the room, holding a newspaper
- 4 Helen and the girl sitting on the sofa, eating sweets
- 5 David and the boy sitting at the table, listening to CDs



Part 2 (5 marks)

- 1 History/history
- 2 dentist
- 3 meeting (at South Television)
- 4 Follow
- 5 Saffron (correct spelling)

Part 3 (5 marks)

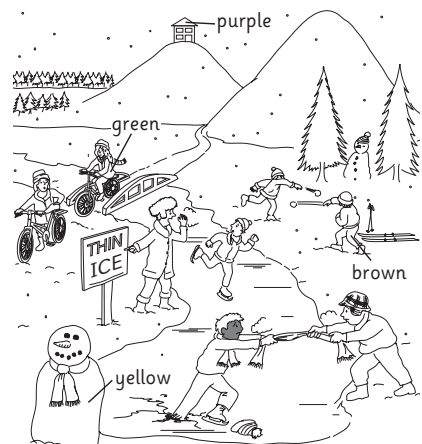
- 1 Alex – B – airport
- 2 Fred – A – chemist’s shop
- 3 Lucy – E – theatre
- 4 Katy – D – home
- 5 Paul – H – factory

Part 4 (5 marks)

- 1 B
- 2 B
- 3 A
- 4 C
- 5 A

Part 5 (5 marks)

- 1 Colour the bigger snowman at the front – yellow
- 2 Colour the trousers of the child next to the skis, throwing snowballs – brown
- 3 Write ‘ICE’ under ‘THIN’ on the board
- 4 Draw a house on top of the smaller mountain (further away), and colour it – purple
- 5 Colour the jacket of the girl riding her bike over the bridge – green



TRANSCRIPT *Hello. This is the Cambridge Flyers Practice Listening Test, Test 1.*

Part 1 Listen and look. There is one example.

[pause]

WOMAN: Your house is very noisy!

Boy: Yes, it's always like this.

WOMAN: Who are all the people? What are their names?

Boy: Well, the little boy who's playing the drum is my brother. He's called Sam.

[pause]

Can you see the line? This is an example. Now you listen and draw lines.

[pause]

1

WOMAN: Look, that girl has dropped a plate.

Boy: Oh dear. Poor Emma! She made that pizza for her lunch.

WOMAN: Why doesn't someone help her?

Boy: Mm. Everyone's busy.

[pause]

2

WOMAN: Who's the child on the floor?

Boy: The boy who's watching television?

WOMAN: No, not him. The baby girl. She's crying loudly.

Boy: Oh, yes. That's my little cousin, Betty.

WOMAN: She wants to play the drum too, I think.

[pause]

3

- WOMAN: That man looks angry.
 BOY: Who? The one who's going out of the room?
 WOMAN: Yes.
 BOY: That's Richard. He's my uncle. It's too noisy for him.
 WOMAN: Mm. He can't read his newspaper.

[pause]

4

- BOY: Can you see the girl who's watching television?
 WOMAN: The one behind the sofa?
 BOY: No, the one who's sitting on the sofa and eating sweets.
 WOMAN: OK, yes.
 BOY: Her name's Helen. She's my older sister.
 WOMAN: She's enjoying the programme, isn't she?
 BOY: Yes, it's her favourite.

[pause]

5

- WOMAN: Who's that boy who's sitting at the table?
 BOY: That's my friend, David. It was his birthday last week, and I gave him a new CD.
 WOMAN: The music's loud, isn't it?
 BOY: Yes. And he plays it again and again and again!

[pause]

Now listen to Part 1 again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

[pause]

Part 2 Listen and look. There is one example.

[pause]

- GIRL: Mum. Can my friend Daisy come here after school on Monday?
 WOMAN: Not on Monday, Jane. You're going to Vicky's house, remember?
 GIRL: Oh, yes, of course. I forgot. I'm going to look after her baby.
 WOMAN: Look, I'm writing it in the family diary, so you won't forget.

[pause]

Can you see the answer? Now you listen and write.

[pause]

- GIRL: Oh, can you write something for me, under Tuesday?
 WOMAN: Yes. What shall I write?
 GIRL: 'Jane's History Exam.'

- WOMAN: Ooh, yes. That's important.
 GIRL: And something else. Jack has to go to the doctor's on Wednesday morning. He told me.

WOMAN: Your brother Jack gets everything wrong! He has to go to the dentist then. I've told him three times.

- GIRL: When is Dad going to go to London?
 WOMAN: On Thursday morning, very early. He's going to fly this time.

GIRL: Really? What's he going to do there?
 WOMAN: He has an important meeting at South Television.

GIRL: Oh, right. Mum, could we go to the cinema on Friday evening?

WOMAN: Um, yes, all right. There's a new film with Sally Gold – what's it called – 'Find That Star'?

GIRL: No, Mum. It's 'Follow That Star'.

WOMAN: Well, let's go and see that.

GIRL: Could we go to a restaurant before the film starts?

WOMAN: No, Jane. We're going out for dinner on Saturday, remember? For your father's birthday.

GIRL: Oh, yes. Sorry. Where are we going to go?

WOMAN: To the Saffron Restaurant. Ooh, how do you spell that?

GIRL: Oh, Mum – it's S-A-double F-R-O-N. And they have really good mango ice cream there.

WOMAN: I know. It's your father's favourite, too!

[pause]

Now listen to Part 2 again.

[The recording is repeated.]

[pause]

That is the end of Part 2.

[pause]

Part 3 Listen and look. There is one example.

[pause]

Where do John's old school friends work?

[pause]

MAN: Here are my old school photos. Look – this was my class, 25 years ago! I still see some of these people.

GIRL: What do they do now?

MAN: Well, this boy here (he's a man now, of course!) is called Michael. I see him every day because he works with me at the bank.

[pause]

Can you see the letter G? Now you listen and write a letter in each box.

[pause]

Test 1 Answers

GIRL: What about this girl here?
 MAN: Alex? Mm. She was very clever and she studied Science. Now she has a very good job at the city airport. I still see her sometimes because we play tennis together.

[pause]

GIRL: Who's the boy with the red hair?
 MAN: His name's Fred. He was very funny. At school he often said to us, "One day, I'm going to be a clown and work in a circus." Well, I met him again two months ago, and he does something very different from that. He sells medicines to people, in a chemist's shop. He hasn't got much red hair now, but he still makes me laugh!

[pause]

GIRL: What's this girl's name? I know her face, I think.

MAN: Ah, yes. You might do. She's a famous actor now. She's called Lucy Wood. She can sing and dance very well and she usually works in the theatre.

[pause]

GIRL: Who's that other girl?

MAN: That's Katy. We were good friends at school, but I don't see her very often now. She was a nurse for many years and worked in a large hospital near here. But three or four years ago she left, and now she works at home. She looks after small children for parents who go out to work.

[pause]

GIRL: Who was your best friend?

MAN: This boy here. His name's Paul. He's a businessman now, and he's very rich. He makes and sells fridges. We play golf sometimes but I don't see him very often because he's so busy. He's always at his factory. He works all the time.

GIRL: Oh dear.

[pause]

Now listen to Part 3 again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

[pause]

Part 4 *Listen and look. There is one example.*

[pause]

Which bird is the teacher thinking of?

[pause]

WOMAN: I'm thinking of a beautiful bird. Can you guess which bird?

BOY: Is it a parrot?

WOMAN: No. Let me help you. It swims on a lake like a duck but it has a longer neck and big strong wings.

BOY: Oh, I know. You're thinking of a swan!

WOMAN: That's right!

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1 Which is Tom's picture?

WOMAN: Now. Let's look at the pictures that your class painted. Which is yours, Tom?

BOY: It's got a rocket in it.

WOMAN: Mm. Is it this one?

BOY: No. My picture has a planet, like that one, but mine's got stars in it, too.

[pause]

2 What is Tom going to paint today?

WOMAN: What would you like to paint today?

BOY: A tiger in the jungle?

WOMAN: Tom, you always choose that. Paint something different this time.

BOY: What about spiders on a leaf?

WOMAN: Or in a cave?

BOY: Yeah, that's better.

[pause]

3 What does Tom need next?

WOMAN: Have you finished with the scissors, Tom? Mary needs them.

BOY: Yes, I have. What's she doing?

WOMAN: She wants to cut some pictures out of a magazine.

BOY: Oh. Is there any more paper, Miss Rock? I need some for another picture.

WOMAN: Yes, there's some on my desk.

[pause]

4 What time does the football game start?

BOY: Our school team is going to play football with West End School at 4 o'clock, Miss. Are you going to watch us?

WOMAN: I'm not sure, Tom. This lesson finishes at 3.15. Then I have to tidy the classroom.

BOY: Oh, please, Miss Rock. It's an important game.

WOMAN: All right. But I can't stay until the end. I'll have to leave at 5.

[pause]

5 What are the new team clothes like?

BOY: Have you seen our new team clothes, Miss Rock?

WOMAN: Of course I have! White shorts and a red and black shirt.

BOY: No, Miss, it's different now. We wear black shorts and a red and white striped shirt.
WOMAN: What about socks?
BOY: They're white, like before.

[pause]

Now listen to Part 4 again.

[The recording is repeated.]

[pause]

That is the end of Part 4.

[pause]

Part 5 *Listen and look at the picture. There is one example.*

[pause]

MAN: Would you like to colour this picture?
GIRL: OK. Shall I colour the man whose foot is in the water?
MAN: Yes, all right. Colour his face blue.
GIRL: OK. That's the best colour for him, I think.

[pause]

Can you see the man's blue face? This is an example.

Now you listen and colour and write and draw.

[pause]

1

MAN: Now can you colour one of the snowmen?
GIRL: Which one? The one between the trees?
MAN: No, the big one at the front.
GIRL: OK. Can I colour it yellow?
MAN: Yes, that's fine.

[pause]

2

GIRL: Look – they're throwing snowballs.
MAN: Would you like to colour one of those children?
GIRL: Yes. Can I colour the one next to the skis?
MAN: All right. Colour his trousers brown.

[pause]

3

MAN: I'd like you to write something now. Can you see the man in the fur hat?
GIRL: Yes, he's pointing at a board.
MAN: Right. Under the word 'THIN' I'd like you to write the word 'ICE'. OK?
GIRL: OK. I've written it.

[pause]

4

GIRL: Can I draw something now?
MAN: Yes, of course. Look at the mountain.

GIRL: Which one? The one which is further away?
MAN: That's right. It looks smaller. Draw a house on the top of it and colour it purple.
GIRL: All right.

[pause]

5

MAN: Now, can you see those two girls with bikes?
GIRL: Yes, I can. Shall I colour the one who's pushing her bike?
MAN: No, colour the other one. The one who's riding over the bridge.
GIRL: All right. Can I colour her jacket green?
MAN: Yes, that's fine. You've finished now. Well done!

[pause]

Now listen to Part 5 again.

[The recording is repeated.]

[pause]

That is the end of the Flyers Practice Listening Test 1.

Reading and Writing

Part 1 (10 marks)

1 insects 2 salad 3 gloves 4 an octopus
5 a sledge 6 a ruler 7 winter 8 sugar
9 a stamp 10 jam

Part 2 (7 marks)

1 no 2 no 3 no 4 no 5 yes
6 yes 7 yes

Part 3 (5 marks)

1 E 2 G 3 A 4 H 5 B

Part 4 (6 marks)

1 storm 2 taxi 3 letters 4 thought
5 met 6 Dad's missing bag

Part 5 (7 marks)

1 her (bed)room 2 (Her/Katy's) mum/mother
3 piano 4 Whisper a Word 5 lights
6 brother 7 (new) guitar

Part 6 (10 marks)

1 not 2 their 3 found 4 drew 5 small
6 that 7 anything 8 to 9 of 10 because

Part 7 (5 marks)

1 In 2 was 3 of 4 said/shouted 5 be

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Responds using information on examiner's information page.	Her name is Helen. She's five weeks old. They're brown. It's a duck. in her parents' bedroom	<i>What's her name? How old is she? What colour are her eyes? What's her favourite toy? Where does she sleep?</i>	Point at information cues if necessary.
3	Shows candidate Picture Story card. Allows time to look at the pictures.	These pictures tell a story. It's called 'A night at a hotel'. Just look at the pictures first. Alex and Michael want to go camping. Mum's taking them to the mountains. They've got their tent in the car. Now you tell the story.	<i>The tent's near a river. Alex and Michael are fishing and Mum's cooking lunch. It's sunny. It's raining now. They're all inside the tent. They're not happy. It's night and it's still raining. Mum's driving to a hotel. Now they are in a hotel bedroom. Alex, Michael and Mum are watching TV. They're happy.</i>	1. Point at the pictures. 2. Ask questions about the pictures. Where are they? What are the children doing? What's Mum doing? Is it sunny now? Where are they now? Is it still raining? Where's Mum driving? Where are they now? What are they doing? Are they happy?
4	Puts the pictures away and turns to the candidate.	Now, let's talk about your morning. What time do you get up? What do you have for breakfast? Who do you eat breakfast with? How do you go to school? Tell me more about your morning.	<i>(at) 7 o'clock bread my family (by) car My first lesson is maths. I sit next to my friend. I have lunch at school.</i>	Do you get up at 7 o'clock? Do you have bread? Do you eat breakfast with your family? Do you go to school by car? What's your first lesson? Who do you sit next to? Where do you have lunch?
		OK, thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.

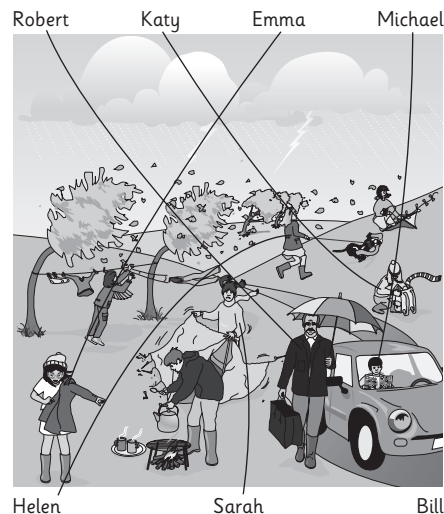
Test 2 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Robert and the man holding the umbrella and the big bag
- 2 Michael and the boy reading a comic in the car
- 3 Katy and the girl looking for a scarf in a rucksack
- 4 Helen and the girl running up a hill with a dog
- 5 Emma and the girl putting on a coat, wearing a yellow hat



Part 2 (5 marks)

- 1 at/in a factory 2 train 3 7.30/seven thirty/half past seven
- 4 cakes 5 (a) uniform

Part 3 (5 marks)

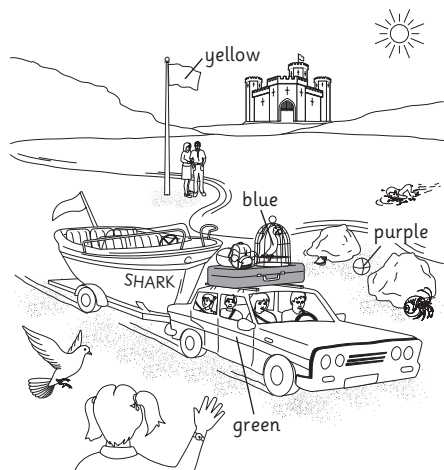
- 1 letter – D – behind computer 2 white gloves – E – on shelf
- 3 ring – G – under leaves 4 glasses – H – in fridge
- 5 keys – C – in jacket pocket

Part 4 (5 marks)

- 1 B 2 A 3 C 4 C 5 A

Part 5 (5 marks)

- 1 Colour the flag next to the sea – yellow
- 2 Write 'SHARK' on the boat
- 3 Draw a ball between the rocks and colour it – purple
- 4 Colour the stripe on the car – green
- 5 Colour the bird in the cage – blue



TRANSCRIPT *Hello. This is the Cambridge Flyers Practice Listening Test, Test 2.*

Part 1 Listen and look. There is one example.

[pause]

GIRL: Look! This is a picture I took when we went camping!

MAN: What terrible weather!

GIRL: Yes, but we had a lot of fun. But look at Sarah ... she doesn't look very happy here.

MAN: Is that her? The girl who's holding the tent?

GIRL: Yes.

[pause]

Can you see the line? This is an example. Now you listen and draw lines.

[pause]

1

MAN: Who's the person with the umbrella and the big bag?

GIRL: Oh, that's my uncle. His name's Robert.

MAN: Did he drive you there?

GIRL: Yes. It was a nice, sunny day when we all left home!

[pause]

2

MAN: Weren't you afraid in the storm?

GIRL: No, I wasn't. But Michael was. He didn't want to come outside. Can you see him?

MAN: Oh, yes. What's he doing?

GIRL: He's reading his comic, I think.

[pause]

3

MAN: And who's that? You can't see her face very well.
 GIRL: The person by the trees?
 MAN: Not her ... the girl with the rucksack. What's she doing?
 GIRL: Oh, you mean Katy! I think she's looking for her scarf.

[pause]

4

GIRL: And there's my sister.
 MAN: Which one's she?
 GIRL: The girl who's running up the hill. Her name's Helen. She's with our dog.
 MAN: Oh, yes. I can see her.
 GIRL: And that's her friend with the kite.
 MAN: Uhuh.

[pause]

5

MAN: And who's the person who's putting her coat on?
 GIRL: That's Emma. She's my cousin.
 MAN: She looks like you!
 GIRL: Yes, everyone says that. And I've got a yellow hat just like hers too.
 MAN: Well, in that storm, you needed them, I think!
 GIRL: Yes, we did!

[pause]

Now listen to Part 1 again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

[pause]

Part 2 Listen and look. There is one example.

[pause]

BOY: Aunt Lucy, I have to do some homework about different jobs.
 WOMAN: Do you? Well, you can write about my job!
 BOY: OK. You're a cook, aren't you?
 WOMAN: That's right. I love my job.

[pause]

Can you see the answer? Now you listen and write.

[pause]

BOY: I have to ask you five questions about your job.
 WOMAN: OK. What's the first one?
 BOY: Where do you work, Aunt Lucy?
 WOMAN: I work at a factory.
 BOY: OK. I have to write down the answers.
 WOMAN: That's OK.

BOY: And how do you go to work? Do you go on the bus?

WOMAN: I can't do that. It takes too long so I go on the train.

BOY: OK. And what time do you have to start work every day?

WOMAN: Oh, very early! I start at half past seven, but I have to leave home at seven o'clock.

BOY: That IS early! And what do you make at the place where you work?

WOMAN: We make cakes.

BOY: Wow! What a great job! Do you eat some of them?

WOMAN: No! If you make them all day, you don't want to eat them!

BOY: And my last question. What do you have to wear there?

WOMAN: We all have to wear a uniform. I like it. It looks nice, too.

BOY: Good. Well, thanks for answering my questions. Can I come and visit you at work one day?

WOMAN: I don't know. Perhaps.

[pause]

Now listen to Part 2 again.

[The recording is repeated.]

[pause]

That is the end of Part 2.

[pause]

Part 3 Listen and look. There is one example.

[pause]

Betty's grandfather is always losing things! Where did he find each thing?

[pause]

GIRL: Why do you always lose things, Grandpa?

MAN: Because I have too many things and because I put them somewhere and then I forget where I put them, Betty! I couldn't find my nice new torch the other day – the one which you gave me. But when I played golf, I found it in my bag.

[pause]

Can you see the letter B? Now you listen and write a letter in each box.

[pause]

GIRL: Have you ever lost anything that was very important?

MAN: Oh, yes. About three months ago, I lost a very old letter. It was very important to me because Grandma wrote it to me 40 years ago! I was very sad when I couldn't find it. But then I found it behind the computer in the dining room so it was all right.

[pause]

Test 2 Answers

GIRL: I lose a lot of things too.
 MAN: We all do. When I was a policeman, I lost my white policeman's gloves one day. About a year later, I was standing on a chair. I was looking for something else on a high shelf when I found them!
 GIRL: That was good!

[pause]

MAN: And another time, I lost my ring. The gold one which I wear sometimes.

GIRL: I know ...

MAN: Well, I took it off to wash the dog outside in the garden, then couldn't find it again. It was too dark to see very well. The next day I looked for it again. It was under some leaves. I was happy to find it!

[pause]

MAN: I lost my glasses too one day last week but I found them in the evening. I wanted a drink and opened the door of the fridge and there they were ... inside! It was good to find them. I put them on and watched television after that.

[pause]

GIRL: Grandpa! You are funny!
 MAN: It's not always funny, Betty. One day, I couldn't find the keys to my car. I looked everywhere for them. In the end I decided to go to the shops on the bus! But they were in my jacket pocket all the time!

[pause]

Now listen to Part 3 again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

[pause]

Part 4 Listen and look. There is one example.

[pause]

What game did Richard play today?

[pause]

WOMAN: Hello, Richard! How was your volleyball game? Did you win?

BOY: We did win, but not at that game! We played football this afternoon, remember?

WOMAN: Sorry! And tomorrow you're going to play basketball. Is that right?

BOY: Yes, Mum! And we'll win that game too, I think!

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1 *What has Richard hurt?*

BOY: I played very well, but I fell over someone's leg in the second part.

WOMAN: You didn't hurt your foot again, like last time?

BOY: No, but I put my hand out on the ground when I fell, and someone stood on it.

WOMAN: Oh dear. Is it OK now?

BOY: Yes.

[pause]

2 *Where are Richard's football shorts?*

BOY: Can you wash all my football things for me, Mum? I'll need them again very soon.

WOMAN: Yes, put them on the kitchen floor and I'll wash them in a minute.

BOY: OK ... here's my towel. Oh! But where are my football shorts? They aren't on the balcony, are they, with the other wet things?

WOMAN: No. Is that them over there? By the door?

BOY: Oh, yes!

[pause]

3 *What does Richard need for football?*

WOMAN: This football shirt is too small for you now, isn't it, Richard?

BOY: No, it's OK. I like it like that, but I'd like a new sweater to wear at football games.

WOMAN: OK, and what about some new football socks? Do you need some bigger ones yet?

BOY: I don't think so. No, my old ones are fine, thanks.

[pause]

4 *What is Richard going to do on Friday evening?*

BOY: My next football game is on Friday evening, I think ...

WOMAN: But you're going to go to your friend's party that evening, aren't you?

BOY: Oh, yes! You're right! I forgot about that. And the next evening, Dad's going to take me to the cinema, he said. Are you going to come?

WOMAN: Of course! It's a film that I want to see too.

BOY: Great!

[pause]

5 *What's Richard going to do first?*

BOY: So, can I have something to eat now, Mum? I'm very hungry.

WOMAN: No, go and have a shower, Richard. You can eat after that.

BOY: OK. And where are my clean jeans? Do you know?

WOMAN: They're in your room ... which is very untidy, Richard! You must go and tidy it later.

BOY: OK.

[pause]

Now listen to Part 4 again.

[The recording is repeated.]

[pause]

That is the end of Part 4.

[pause]

Part 5 Listen and look at the picture.

There is one example.

[pause]

MAN: Shall we look at this picture now?

GIRL: Yes. Is it a family on holiday?

MAN: Yes. Look at all their things!

GIRL: Can I colour something?

MAN: Yes, please. Colour the big suitcase orange.

Can you see it?

GIRL: Yes. OK, I'm doing that now.

[pause]

Can you see the orange suitcase? This is an example.

Now you listen and colour and write and draw.

[pause]

1

GIRL: Now what else can I colour? How about the flag?

MAN: Yes! Good idea! Colour the one which is next to the people, next to the sea.

GIRL: OK. But can I choose the colour?

MAN: Yes, you can.

GIRL: I'll use yellow then.

MAN: All right.

[pause]

2

MAN: Would you like to write something on this picture too?

GIRL: Oh, yes. I like writing. What can I write?

MAN: The boat hasn't got a name. Let's give it one.

GIRL: OK. What can I call it?

MAN: Write 'SHARK' on it. That's a good name.

GIRL: All right. I'll do that now.

[pause]

3

GIRL: And can I draw something in this picture too?

MAN: Yes. Draw a ball between the two rocks. Can you do that?

GIRL: Yes, that's easy. And then can I colour it?

MAN: Yes. Make it purple. I love that colour.

GIRL: Me too!

MAN: Good.

[pause]

4

MAN: Look at the car that is pulling the boat.

GIRL: Can I colour the stripe on the boat?

MAN: No, colour the stripe on the car.

GIRL: OK. Can I make it green?

MAN: Oh, OK, yes, you can.

GIRL: Thanks.

[pause]

5

MAN: Now, we need to colour one more thing.

GIRL: How about the bird? The one in the cage?

MAN: All right. Let's make it pink.

GIRL: Can I colour it blue? We haven't used that colour yet.

MAN: Yes. If you prefer that colour, that's fine.

GIRL: Great! I've finished.

MAN: Well done!

[pause]

Now listen to Part 5 again.

[The recording is repeated.]

[pause]

That is the end of the Flyers Practice Listening Test 2.

Reading and Writing

Part 1 (10 marks)

1 jam 2 flour 3 paper 4 dinosaurs
5 gold 6 an octopus 7 glass 8 salad
9 insects 10 biscuits

Part 2 (7 marks)

1 no 2 yes 3 no 4 no 5 no 6 no 7 yes

Part 3 (5 marks)

1 F 2 E 3 G 4 D 5 A

Part 4 (6 marks)

1 left 2 sad 3 emails 4 doctor 5 waiting
6 Tom breaks his arm

Part 5 (7 marks)

1 (favourite) doll/dolly 2 (some) lemonade
3 (dark) forest 4 (high) rocks 5 snow
6 cried 7 (had) found

Part 6 (10 marks)

1 every 2 another 3 enjoy 4 by 5 who
6 can 7 than 8 work 9 they 10 also

Part 7 (5 marks)

1 animals/creatures/species 2 There 3 take/get
4 are 5 does