<table>
<thead>
<tr>
<th>Grammar</th>
<th>Language Focus and Vocabulary</th>
<th>Skills</th>
<th>MORE!</th>
</tr>
</thead>
<tbody>
<tr>
<td>• subject pronouns • simple present of be • possessive adjectives • plural nouns</td>
<td>• classroom objects and language • greetings • saying hello • numbers • asking about age • international words • colors • days of the week</td>
<td>• listen to and understand international words • talk about favorite foods • listen to and complete a dialogue to introduce yourself • read about other people and where they are from • listen to and complete facts about other people • spelling • talk about myself and others</td>
<td>Check your progress Starter section</td>
</tr>
<tr>
<td>• simple present of be • questions with Who?</td>
<td>• feelings</td>
<td>• say hello/introduce yourself • ask how people feel • read and write about days of the week and feelings</td>
<td>Learn MORE through English Information Technology</td>
</tr>
<tr>
<td>• possessive adjectives (review)</td>
<td>•Sounds right days of the week</td>
<td>•Sounds right /a/</td>
<td></td>
</tr>
<tr>
<td>• imperatives • questions with Who, Where, Why, What, What color? • prepositions</td>
<td>• classroom objects</td>
<td>• ask and say where things are • listen to and understand imperatives • write about your desk</td>
<td>Check your progress Units 1 and 2</td>
</tr>
<tr>
<td>• There is/are • possessive’s • adjectives</td>
<td>• furniture • rooms in the house</td>
<td>• describe rooms and furniture • listen to information about a zoo • read a story • write about your ideal room</td>
<td>Learn MORE through English Sleep</td>
</tr>
<tr>
<td>• have/has • the indefinite article</td>
<td>• parts of the body • countries and nationalities</td>
<td>• talk about nationality • describe people • talk about possessions • listen to and understand physical descriptions • read descriptions of people • write a description of yourself or a friend</td>
<td>Check your progress Units 3 and 4</td>
</tr>
<tr>
<td>• simple present (affirmative) • spelling: third-person singular • adverbs of frequency</td>
<td>• food</td>
<td>• make and reply to offers and requests • talk about what you eat • read about different diets and foods • listen and complete a dialogue about food • write about your eating habits</td>
<td>Learn MORE through English Food from around the world</td>
</tr>
<tr>
<td>• simple present (negatives, questions, and short answers) • object pronouns</td>
<td>• daily activities</td>
<td>• ask and tell the time • talk about daily routines • read about other people’s routines • write about your day A Song 4 U The master of time</td>
<td>Check your progress Units 5 and 6</td>
</tr>
<tr>
<td>• time</td>
<td>• time</td>
<td>• time</td>
<td>Learn MORE through culture Multicultural America</td>
</tr>
<tr>
<td>• time</td>
<td>• time</td>
<td>• time</td>
<td>Read MORE for pleasure The world’s best detective</td>
</tr>
</tbody>
</table>

**MAP OF THE BOOK**

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### Grammar

- demonstrative adjectives and pronouns
- count and noncount nouns
- *How much?/How many?*
- *some/any*

### Language Focus and Vocabulary

<table>
<thead>
<tr>
<th>sanctimonious adjectives</th>
<th>clothes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sounds right</td>
<td>/ɔ/</td>
</tr>
</tbody>
</table>

### Skills

- talk about prices
- talk about clothes
- listen to and understand a dialogue in a grocery store
- read and understand a story
- describe someone in the class
- write about clothes you like to wear

### MORE!

#### Learn MORE through English

- Math made easy

#### Check your progress

- Units 7 and 8

#### Learn MORE about culture

- School Breakfast Program

#### Read MORE for pleasure

- Teenage web designer

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### Unit 7

**Shopping**

- *may for permission*
- *can for ability*
- *like/love/hate doing*

- *family members*

- present continuous (affirmative, negative, questions, and short answers)
- forming words with -*ing*

- *telephone numbers*
- *ordinal numbers*
- *months of the year*

- *talk on the phone*
- *talk about birthdays*
- *listen to and identify sounds*
- *read about birthdays in different cultures*
- *write a postcard*

#### A Song 4 U

- *Heaven*

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### Unit 8

**My Family**

- *articles*
- *simple present vs. present continuous*

- *computers*
- *free-time activities*

- *make invitations*
- *talk about your free time*
- *listen and talk about pets*
- *read and understand a short article*

#### A Song 4 U

- *Mr. Muddle is never right!*

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### Unit 9

**What are you doing?**

- *articles*
- *simple present vs. present continuous*

- *furniture*

- *ask and say where people were*
- *say where things are*
- *read, listen to, and understand a mystery story*
- *write about your day yesterday*

#### A Song 4 U

- *Supersonic surfer*

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### Unit 10

**Right now**

- *simple past of be (affirmative, negative, questions, and short answers)*
- *past time expressions*

- *stores*

- *say when you were somewhere*
- *talk about shopping*
- *read short articles and match them to the correct information*
- *listen to a story and correct sentences*

#### A Song 4 U

- *Summer vacation*

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### Unit 11

**Where were you?**

- *simple past (positive)*

- *How much?/How many?*

- *some/any*

### Unit 12

**Game over!**

- *for ability/

- *for permission/

- *love/

- *hate doing/

- *can/

- *may/

- *any/

- *some/

- *other*

### Wordlist

**pages 140**