### MAP OF THE BOOK

<table>
<thead>
<tr>
<th>Grammar</th>
<th>Language Focus and Vocabulary</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>• subject pronouns</td>
<td>• classroom objects and language</td>
<td>• listen to and understand international words</td>
</tr>
<tr>
<td>• simple present of be</td>
<td>• greetings</td>
<td>• talk about favorite foods</td>
</tr>
<tr>
<td>• possessive adjectives</td>
<td>• saying hello</td>
<td>• listen to and complete a dialogue to introduce yourself</td>
</tr>
<tr>
<td>• plural nouns</td>
<td>• numbers</td>
<td>• read about other people and where they are from</td>
</tr>
<tr>
<td>• asking about age</td>
<td>• international words</td>
<td>• listen to and complete facts about other people</td>
</tr>
<tr>
<td>• colors</td>
<td>• days of the week</td>
<td>• spelling</td>
</tr>
<tr>
<td>Sounds right</td>
<td></td>
<td>• talk about myself and others</td>
</tr>
<tr>
<td>the alphabet</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### MORE! |

- **Hello!**
  - simple present of *be*
  - questions with *Who?*
  - possessive adjectives (review)
- **Feelings**
  - Sounds right
  - days of the week
  - **Sounds right**
  - the alphabet
- **In the Classroom**
  - **Sounds right**
  - /a/
  - **imperatives**
  - **prepositions**
- **My Bedroom**
  - **Sounds right**
  - /h/
  - *There is/*are*
  - possessive’s
  - adjectives
- **Who’s that boy?**
  - **Sounds right**
  - /h/
  - *have/*has*
  - the indefinite article
- **What’s for lunch?**
  - **Sounds right**
  - question intonation
  - *food*
- **Time for a change**
  - **Sounds right**
  - *daily activities*
  - *food*
  - *simple present (affirmative)*
  - *simple present (negatives, questions, and short answers)*
  - *object pronouns*
- **Check your progress**
  - Starter section
  - Units 1 and 2
  - Units 3 and 4
  - Units 5 and 6
- **Learn MORE through English**
  - Information Technology
  - Sleep
  - The weekend is for me
  - The East Coast of the U.S.
  - School in the U.S.
  - The wide-mouthed frog
  - Food from around the world
  - Multicultural America
  - The world’s best detective
- **A Song 4 U**
  - Alphabet stars
  - The weekend is for me
  - The East Coast of the U.S.
  - The wide-mouthed frog
  - Food from around the world
  - The world’s best detective
### Grammar
- demonstrative adjectives and pronouns
- count and noncount nouns
- *How much? How many?*
- *some/any*

### Language Focus and Vocabulary
- *clothes*
- *Sounds right* //\/

### Skills
- *talk about prices*
- *talk about clothes*
- *listen to and understand a dialogue in a grocery store*
- *read and understand a story*
- *describe someone in the class*
- *write about clothes you like to wear*

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### UNIT 8: My Family
- *may for permission*
- *can for ability*
- *like/love/hate doing*
- *family members*

### UNIT 9: What are you doing?
- *present continuous (affirmative, negative, questions, and short answers)*
- *forming words with -ing*
- *telephone numbers*
- *ordinal numbers*
- *months of the year*

### Skills
- *ask for permission*
- *talk about your family*
- *talk about abilities*
- *read a text about a family*
- *listen and understand what activities people do*
- *write a poem*

---

### UNIT 10: Right Now
- *articles*
- *simple present vs. present continuous*
- *computers*
- *free-time activities*  
  *Sounds right* /w/ /\/
  *the*

### Skills
- *make invitations*
- *talk about your free time*
- *listen and talk about pets*
- *read and understand a short article*

---

### UNIT 11: Where were you?
- *simple past of be (affirmative, negative, questions, and short answers)*
- *past time expressions*
- *furniture*  
  *Sounds right* was/were  

### Skills
- *ask and say where people were*
- *say where things are*
- *read, listen to, and understand a mystery story*
- *write about your day yesterday*

---

### UNIT 12: Game over!
- *simple past (positive)*
- *stores*  
  *Sounds right* //l/ //\l/ /\l/

### Skills
- *say when you were somewhere*
- *talk about shopping*
- *read short articles and match them to the correct information*
- *listen to a story and correct sentences*

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**Wordlist**
- page 140
**STARTER SECTION**

**Vocabulary** The classroom

1. Look at the picture. Write the number of the objects.

- teacher
- student
- desk
- backpack
- board
- chair
- book
- pencil
- paper
- ruler
- workbook
- pen
- eraser
- pencil case
- computer

2. Listen to the sentences. How do you say them in your language?

- I don’t understand.
- Can you repeat that, please?
- What’s our homework, please?
Get talking  Greetings

3 Match the greetings to the correct picture. Write the number. Then listen and write the expressions under the pictures.

- Good evening.
- Good morning, Mrs. Jones.
- Good morning, Luke.
- Good afternoon, Mrs. Jones.
- Good night, Luke.
- Good night, Mom.
- Hello, Jenny.

1 ........................................................... 3 ........................................................... 5 ...........................................................
2 ........................................................... 4 ........................................................... 6 ...........................................................
7 ........................................................... 9 ........................................................... 10 ...........................................................
8 ...........................................................
Get talking  Saying hello

Listen and repeat the dialogues.

Dialogue 1
Abi  Hi, José. ¹......... are you?
José  I’m fine, thanks, Abi.
     And ².........?
Abi  I’m OK, thanks.

Dialogue 2
Tina  Hi, Jana. How ³......... you?
Jana  Hello, Tina. ⁴......... fine,
     thanks. And you?
Tina  Great, thanks.

Listen and complete the dialogues.

Angie  Hi, Miyu. How are you?
Miyu  Hello, Angie. I’m fine.
     And you?
Angie  Great, thanks.

Ahmed  Hello, Mark. How are you?
Mark  I’m fine. How are you, Ahmed?
Ahmed  I’m fine, thanks.

Now practice the dialogues with a partner.
Vocabulary  Numbers

Listen and write the numbers.

1 one  two  three  four  five  six  seven

18 one  two  three  four  five  six  seven

8 eight  nine  ten  eleven  twelve  thirteen  fourteen

15 sixteen  seventeen  eighteen  nineteen  twenty  twenty-one

Listen and complete.

Sonia What’s your name?  Sonia Oh, I’m 2………………. How’s his name?
Jackie I’m Jackie.  Jackie Mike.
Sonia How old are you?  Sonia How old is he?
Jackie I’m 3……………….  Jackie He’s 3……………….

Get talking  Asking about age

Look at the photos and the names and ages. Close your books and ask and answer with a partner.

A How old is Mike?
B He’s 12.
A That’s right. / That’s wrong – he’s …

1 How do you say these words in your language?
1 I ................................ 3 He ................................ 5 It ................................
2 You ................................ 4 She ................................

2 Write the correct pronoun.

Simple present of be  Singular, affirmative

3 Use the dialogue above to complete the table.

<table>
<thead>
<tr>
<th>I am</th>
<th>You are</th>
<th>He is</th>
<th>She is</th>
<th>It is</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m</td>
<td>You’re</td>
<td>He’s</td>
<td>She’s</td>
<td>It’s</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>14</td>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

4 Rewrite the sentences. Use the short form.
1 I am Spanish. ........................................
2 She is nice. ........................................
3 It is late. ...........................................
4 He is scared. ........................................
5 You are friendly. ....................................

5 Complete the sentences with the correct short form.

1 Hello, I ...... Stefan.
2 It ...... a dog.
3 Mark is my friend. He ...... 13.
4 This is Nicole. She ...... nice!
5 Hello, Tom! You ...... late!
Possessive adjectives  Singular

<table>
<thead>
<tr>
<th>Subject pronoun</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possessive adjective</td>
<td>my</td>
<td>your</td>
<td>his</td>
<td>its</td>
<td>her</td>
</tr>
</tbody>
</table>

Use the grammar box above to complete the table.

Complete the sentences. Use my, your, his, or her.

1. ........................ name’s Alex Rodriguez.

2. Hi! I’m Steve. What’s ........................ name?

3. ........................ name’s Jennifer Lopez.

4. ........................ name’s José.

Circle the correct word.

1. Hi, ........................ name is Kevin.

2. She / ........................ is 15.

3. What’s your / ........................ name?

4. Dawn is she / her / ........................ friend.

5. He / His / ........................ is friendly.

6. I / My / ........................ am scared.

Match the questions and the answers.

1. What’s your name?

2. How old are you?

3. Who is your favorite teacher?

4. Who is your best friend?

5. How old is your best friend?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>I’m 14.</td>
</tr>
<tr>
<td>B</td>
<td>My favorite teacher is Mr. Glass.</td>
</tr>
<tr>
<td>C</td>
<td>My name’s Liz.</td>
</tr>
<tr>
<td>D</td>
<td>My best friend is Olivia.</td>
</tr>
<tr>
<td>E</td>
<td>She’s 13.</td>
</tr>
</tbody>
</table>

Write your own answers to the questions in Exercise 9.

Then ask and answer with a partner.
What's your favorite food?

Apples.

Listening

1 Listen and write the numbers. Then write the correct word under the pictures.

- yogurt
- hamburgers
- hot dogs
- apples
- pizza

Speaking

2 Listen and repeat. Then practice other dialogues with a partner.

What's your favorite food?

Apples.

Listening

3 Listen to the interview and complete the dialogue.

Interviewer: What's 1. _____________ name?
Girl: Kristy.

Interviewer: Where are 2. _____________ from?
Girl: I'm from Arizona.

Interviewer: How old 3. _____________ you?
Girl: I’m 13.

Interviewer: What's 4. _____________ favorite food?
Girl: Hamburgers.

Interviewer: What's 5. _____________ favorite number?
Girl: 6. _____________ seven.
Reading
4 Read and complete.

Hi, my name's Michael and I’m from Michigan. I’m 14. My dog’s name is Leo and my cat’s name is Maggie. They’re nice. My favorite food is fruit, and my favorite number is 10.

1 Michael is 14.
2 .................. is 15.
3 Michael is from .................. .
4 .................. is from Colorado.
5 Michael’s favorite .................. is 10.
6 Anna’s favorite food is .................. .
7 Leo is a .................. .
8 Peter is a .................. .

Listening
5 Listen and complete the table.

<table>
<thead>
<tr>
<th>City</th>
<th>Age</th>
<th>Favorite food</th>
<th>Favorite number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alice</td>
<td>Miami</td>
<td>15</td>
<td>pizza</td>
</tr>
<tr>
<td>Ben</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Karen</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Christopher</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emily</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joshua</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A Song 4 U  Alphabet stars

Listen and sing.

(yeah, we've got the Alphabet Stars
let's move ahead)

A, B, A, B, C, ya, A, B, C is easy for me,
D, yes, E and F, D, E, F is easy for Jeff
G, H, G, H, I, yeah, come on, hey, le, le,
let me try.
J, yes, K and L, J, K, L, it's easy to spell.

Chorus (x 2)
We are the Alphabet Stars, yes
Alphabet Stars,
That's what we are.

Listen and repeat. Which four letters are missing?

1  A  H  J  K
2  B  C  D  E  P  T  V
3  F  L  M  N  S  X
4  Q  U  W
5  I  Y

Get talking  Spelling

Listen and repeat the dialogue. Then work with a partner and practice dialogues with other names.
International words

9 Write the words under the pictures.

1 taxi 2 pizza 3 school bus 4 supermarket
5 football 6 hamburger 7 hotel 8 tennis

10 Listen and repeat.

A What’s *règle* in English?
B It’s “ruler.”
A Yes, that’s right.

B What’s *stylo* in English?
A It’s “desk.”
B No, that’s wrong.

11 Work with a partner. Ask and answer questions about these objects. Use the dialogue from Exercise 10.

What’s spaghetti in Italian?
Vocabulary  Colors

12  Listen and write the numbers.

- red
- green
- blue
- yellow
- black
- pink
- orange
- brown
- gray
- white

Vocabulary  Days of the week

13  Put the days of the week in order using the numbers 1–7. Listen and check.

- Wednesday
- Monday
- Sunday
- Tuesday
- Friday
- Saturday
- Thursday

Get talking  Saying the days of the week and colors

14  Work with a partner. Ask and answer.

A What color is Friday?

B Blue.

A Yes!

B What day is red?
Subject pronouns  Plural and singular

We’re from Brazil. You’re from Argentina—right? They’re from Italy.

1 How do you say these words in your language?
   1 We ..................   2 You ..................   3 They ..................

2 Write the correct subject pronoun.
   1 You ..................   2 ..................   3 ..................   4 ..................   5 ..................

Simple present of be  Plural, affirmative

3 Use the cartoon in Exercise 1 to complete the table.

<table>
<thead>
<tr>
<th>Full form</th>
<th>Short form</th>
</tr>
</thead>
<tbody>
<tr>
<td>We</td>
<td>are</td>
</tr>
<tr>
<td>You</td>
<td>are friendly.</td>
</tr>
<tr>
<td>They</td>
<td>are</td>
</tr>
</tbody>
</table>

4 Rewrite the sentences. Use the short form.

   1 They are nice. They’re nice. 4 She is Canadian. ..................
   2 You are my friend. .................. 5 He is Steve. ..................
   3 We are from London. .................. 6 I am from New York. ..................

5 Write the correct short form: ‘m, ‘re, or ‘s.

   1 They ....... from New York. 2 We ....... 14! 3 They ....... my books. 4 I ....... Mexican. 5 He ....... American.
Possessive adjectives  Plural and singular

<table>
<thead>
<tr>
<th>Name</th>
<th>Plural Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sasha</td>
<td>Hi Jane! Hi David! Is this your dog?</td>
</tr>
<tr>
<td>Jane and David</td>
<td>Yes, it's our dog?</td>
</tr>
<tr>
<td>Sasha</td>
<td>And is that your cat?</td>
</tr>
<tr>
<td>Jane and David</td>
<td>No, it's their cat.</td>
</tr>
<tr>
<td>Mia and Chloe</td>
<td>Yes, it's our cat.</td>
</tr>
</tbody>
</table>

6. Use the dialogue above to complete the table.

<table>
<thead>
<tr>
<th>Subject pronoun</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possessive adjective</td>
<td>your</td>
<td>your</td>
<td>our</td>
</tr>
</tbody>
</table>

7. Write our, my, their, your, his, or her under the pictures.

1. Are they ________ hot dogs?
2. She's Maria. ________ house is nice!
3. They're Taylor and Max. And that's ________ dog!
4. This is ________ house.
5. I'm Marta and she's Alice. She's ________ friend!
6. What's ________ name?

Plural nouns

8. Look at the box and complete the rule.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>He is my friend.</td>
<td>They are my friends.</td>
</tr>
<tr>
<td>Bess is a dog.</td>
<td>Bess and Baron are dogs.</td>
</tr>
</tbody>
</table>

* To make nouns plural, add '________._

* Some plurals are irregular:

<table>
<thead>
<tr>
<th>One</th>
<th>Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>child</td>
<td>children</td>
</tr>
<tr>
<td>man</td>
<td>men</td>
</tr>
<tr>
<td>woman</td>
<td>women</td>
</tr>
<tr>
<td>person</td>
<td>people</td>
</tr>
</tbody>
</table>

9. Make the sentences plural.

1. The house is nice.  The houses are nice... 
2. The man is American.  
3. Your horse is beautiful.  
4. My friend is from New York.
Get talking  Talking about myself and others

10  Listen and make a check next to the sentences the people say.

1  I’m Rebecca.  I’m from Philadelphia.  I’m 14.  I’m in ninth grade.
   I’m Veronica.  I’m from Los Angeles.  I’m 15.  I’m in tenth grade.

2  I’m Ronin.  I’m from Tokyo.  I’m 14.  I’m in ninth grade.
   I’m Roger.  I’m from Chicago.  I’m 16.  I’m in tenth grade.

3  We’re Sam and Catherine.  We’re from Denver.  We’re 14.  We’re in ninth grade.
   We’re Justin and Jayden.  We’re from Orlando.  We’re 16.  We’re in tenth grade.

4  We’re Helen and Michael.  We’re from Portland.  We’re 14.  We’re in ninth grade.
   We’re Hannah and Bill.  We’re from Buenos Aires.  We’re 13.  We’re in eighth grade.

11  Talk about the boys and girls from Exercise 10.

1  Veronica’s from _______________________. She’s _______________________.
   She’s in _______________________.

2  _______________________. from _______________________. He’s _______________________.
   He’s in _______________________.

3  They’re _______________________. and _______________________. They’re from _______________________.
   They’re _______________________. They’re in _______________________.

4  They’re _______________________. and _______________________. They’re from _______________________.
   They’re _______________________. They’re in _______________________.

12  Talk about yourself.

I’m _______________________.
I’m from _______________________.
I’m _______________________.
I’m in _______________________.

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Check your progress  Starter Section

1 Complete the classroom words.
1 t _ _ _ _ _ r  6 s _ _ _ _ _ t
2 d _ _ k  7 p _ _ _ _ l c _ _ e
3 r _ l _ _ r  8 p _ _ _ r
4 p _ n  9 b _ _ k
5 e _ a s _ _ r  10 ch _ _ _ r

2 Match the words to the correct numbers.
1 fifteen  a  18
2 twenty-one  b  16
3 nineteen  c  15
4 eight  d  21
5 sixteen  e  19
6 eighteen  f  8

3 Complete the sentences with the correct short form of be.
1 She ......................... American.
2 They ......................... from Brazil.
3 We ......................... 20.
4 He ......................... friendly.
5 I ......................... from Michigan.
6 You ......................... 13.

4 Complete the dialogue.
A 1 ......................... afternoon, Mrs. Carter.
B Hello, Tim. How 2 ......................... ?
A 4 ......................... fine, thanks. And 5 ................. ?
B Great 6 ......................... .

5 Circle the correct answer.
1 Her name’s Rosa. She / Her is Brazilian.
2 This is my dog. It is / are friendly.
3 We is / are from Mexico.
4 Rob and Dan are from Indiana. They / We are in class 8A.
5 I love sports. My / His favorite sport is football.
6 We’re Canadian, but our / your favorite food is burritos!

6 Write the plural form of these words.
1 child ........................
2 man ........................
3 woman ........................
4 person ........................
5 house ........................
6 friend ........................

7 Complete the names of the days of the week.
1 S _ _ _ _ _ _ 
2 M _ _ _ _ _
3 F _ _ _ _ _
4 T _ _ _ _ _ _
5 S _ _ _ _ _
6 T _ _ _ _ _ _

8 Complete the sentences.
1 They’re Emma and Sarah. That’s ......................... house.
2 We’re Paul and Jaime. ......................... school is there.
3 You’re from Argentina. Are they ......................... backpacks?
4 They’re American. That’s ......................... car.

My progress so far is …

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