In this unit

You learn
• simple present of be
• questions with Who
• possessive adjectives
• words for feelings

and then you can
• say hello/introduce yourself
• ask how people feel

Listen and read.

Kate
Hi, Steve.

Steve
Hello, Kate. How are you?

Kate
I’m pretty good, thanks. And you?

Steve
I’m good. Are you in the band?

Kate
Yes. I’m in the band. I play the clarinet. And who are they?

Steve
Oh, sorry. This is my friend Nicole. She plays the flute.

Kate
Hello, Nicole.

Nicole
Hi, Kate.

Steve
And this is my friend Jack. He’s a drummer like me.

Kate
Hello, Jack. It’s nice to meet you.

Jack
It’s nice to meet you, too, Kate.
Write the names under the pictures.

Kate
Nicole
Jack
Steve

Write the names in the spaces.

1 ................................. is pretty good.
2 ................................. is a clarinet player.
3 ................................. is a flute player.
4 ................................. play the drums.

Get talking  Saying hello / introducing others

4  Listen and complete the dialogues.

Dialogue 1

Olivia Hello, Emma. How are you?
Emma Hi, Olivia. I’m fine, thanks. How 1 ............... you?
Olivia Great, thanks.
Emma Olivia, this 2 ............... Carl.
Carl, this 3 ............... Olivia.
Olivia Hi, Olivia. Nice to meet you.
Emma Hi, Carl. Nice to meet you, too.

Dialogue 2

Noah Hi, Anna. Meet Michael and Tony. They 4 ............... new here.
Michael Hi, Anna.
Anna Hi, Michael.
Tony Hello, Anna. How 5 ............... you?
Anna Hi, Tony. I’m fine, thanks. And 6 ...............?
Michael I’m OK, thank you.
Anna Oh, sorry. I 7 ............... late. Bye!
Michael and Tony Bye, Anna.
Noah Bye!

Act out dialogues in class. Use your own names.
Language Focus

Vocabulary  Feelings

1 Follow the lines, and ask and answer questions.

happy  angry  excited  sad  cold  bored  hungry  hot  scared  nervous

A Who’s happy?  B John. Who’s…?

Get talking  Asking how people feel

2 Work with a partner. Look at the pictures, close your book and ask and answer.

A What’s wrong with Victor?

B He’s tired. What’s wrong with Sally and Liz?

A They’re scared.
**Grammar**

### Simple present of *be*

**Affirmative**

I’m in the band.
He’s (She’s/It’s) OK.
We’re (You’re/They’re) good.

I’m = I am
He’s/She’s/It’s = He is/She is/It is
We’re /You’re/They’re = We are/ You are/They are

### Complete the sentences with ‘m, ’re, or ’s.

1. This is Katie. She ......... from Texas.
2. I ........... Victoria, not Vicky.
3. We ........... hungry.
4. Sandy and Jolyn, you ........... late!
5. Meet Brandon and Morgan. They ........... new here.
6. Thank you, Jane. You ........... great!
7. It ........... a nice dog!
8. Isabel, meet Dominic. He ........... my friend.

### Simple present of *be*  

**Negative**

I’m not from Texas.
You/We/They aren’t new here.
He/She/It isn’t OK.

### Rewrite the sentences. Use the short form.

1. It is not cold. **It isn’t cold.**
2. We are not Texan. .......................................................... ...
3. You are not late. .......................................................... ...
4. I am not angry. .......................................................... ...
5. She is not happy. .......................................................... ...
6. They are not friendly. ................................................... ...

### Complete the questions and short answers.

1. **Is** Ana Texan? No, she isn’t.
2. ........... you bored? Yes, I ........... .
3. ........... I right? No, you ........... .
4. ........... it a cat? Yes, it ........... .
5. ........... they excited? Yes, ........... ........... .
6. ........... we wrong? No, ........... ........... .
7. ........... Steve 16? No, ........... ........... .
8. ........... you hot? No, ........... ........... .

### Complete the sentences. Use the short form.

1. It .......... a dog. It’s a cat!
2. They .............. Texan. They’re New Yorkers.
3. He .............. angry. He’s hungry.
5. She .............. Ana. She’s Lydia!
6. We .............. 13. We’re 14.
7. It .............. my dog. It’s his dog.
8. I .............. Steve. I’m Matteo.

### Simple present of *be*  

**Questions and short answers**

**Am I** scared of dogs?
Yes, you are.  No, you aren’t.

**Are you** OK?
Yes, I am.  No, I’m not.

**Is he/she/it** friendly?
Yes, he/she/it is.  No, he/she/it isn’t.

**Are we/you/they** new here?
Yes, we/you/they are.  No, we/you/they aren’t.
Questions with Who…?

A Who’s he?
B Santiago. He’s from Argentina.
A Who are they?
B Pablo and Maria. They’re from Mexico.

How do you say Who…? in your language?

5 Write the questions.
1 Who’s she? She’s Ana.
2 Who’s he? He’s my friend, Steve.
3 Who are they? They’re Steve and Lydia.
4 Who is she? I’m Sarah Jones.
5 Who are we? We’re Mike and Jenny Smith.
6 Who’s the new teacher? She’s the new teacher.
7 Who’s my favorite band? My favorite band is the Jonas Brothers.
8 Who’s our friend? He’s our friend Tony.

Possessive adjectives Review

I’m Peter. This is my friend Tom.
Lily, is this your dog?
This is my friend. His name’s Mike.
Meet Lydia and her friend Steve.
It’s a nice dog. What’s its name?
We’re happy. Our favorite band’s in town!
Girls and boys, I’m your new English teacher.
Meet Jane and James and their friends from Michigan.
Skills

Reading

1. Max is on his new bike. His bike is red. His bike is fast. He’s happy.

2. Mr. and Mrs. Cross are at the bus stop. They aren’t happy. They’re cold. They’re very, very cold!

3. The duck’s in the road. It isn’t happy. It’s scared. It’s very, very scared!

4. Mrs. Bing is at the café. She isn’t happy. She’s angry. She’s very, very angry!

5. Max isn’t on his bike now, and he isn’t very happy. But the duck’s happy and Mrs. Bing is happy. And Mr. and Mrs. Cross are happy. And Tom’s happy, too. They’re all happy. They’re all very, very happy!

2. Tom’s his friend. His bike is fast, too, but he isn’t very happy. He’s nervous. He’s very, very nervous!

Complete the table.

<table>
<thead>
<tr>
<th>In Picture</th>
<th>In Picture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Max</td>
<td>1: is very happy</td>
</tr>
<tr>
<td>Tom</td>
<td>2:</td>
</tr>
<tr>
<td>Mr. and Mrs. Cross</td>
<td>3:</td>
</tr>
<tr>
<td>Mrs. Bing</td>
<td>4:</td>
</tr>
<tr>
<td>the duck</td>
<td>5:</td>
</tr>
</tbody>
</table>
Work with a partner. Read the dialogue and draw an expression on the faces of Maria and Ella. Create other dialogues and expressions for Tim, Fred, and Lucas.

A: Is Ella happy?
B: No, she isn’t. She’s sad.
A: Is Maria happy?
B: Yes, she is.

Sounds right Days of the week

Listen and repeat.
Monday, Tuesday, Wednesday—sad!
Thursday, Friday—they aren’t bad!
Saturday and Sunday—great!
Tomorrow’s Monday—don’t be late!

Reading

Read the sentences and write the day of the week above the picture.

It’s Monday morning. Sue’s tired.
It’s Tuesday evening. Sue’s bored.
It’s Wednesday afternoon. Sue’s angry.
It’s Thursday morning. Sue’s nervous.
It’s Friday afternoon. Sue’s excited. Tomorrow’s the weekend.
It’s Saturday afternoon. Sue’s busy. She’s shopping.
It’s Sunday. Sue’s happy.
A Song 4 U  The weekend is for me

Listen and complete. Then sing.

<table>
<thead>
<tr>
<th>Excited (x 2)</th>
<th>Nervous (x 2)</th>
<th>Bored (x 2)</th>
<th>Angry (x 2)</th>
<th>Tired (x 2)</th>
</tr>
</thead>
</table>

On Monday I’m so 1________, as 2________ as I can be.
I really don’t like Monday, no, Monday’s not for me.
(No, it’s not, not for me.)

On Tuesday I’m so 3________, yeah, as 4________ as I can be.
There’s nothing good on TV, no, Tuesday’s not for me.
(No, it’s not, not for me.)

On Wednesday I’m so 5________, as 6________ as I can be.
I’ve got a lot of homework, no, Wednesday’s not for me.
(No, it’s not, not for me.)

On Thursday I’m so 7________, as 8________ as I can be.
We have a test on Thursday, no, Thursday’s not for me.
(No, it’s not, not for me.)

Chorus
It’s just another day, another day, you see.
It’s a day like many others, it’s just not good, not good for me.

On Friday I’m 9________, as 10________ as I can be.
Tomorrow is the weekend, the weekend is for me.

The weekend’s here, the weekend’s here, you see.
The weekend is fantastic, it’s just the best for me!
The weekend is fantastic.
The weekend is for me! (x 2)

Chorus
It’s just another day, another day, you see.
It’s a day like many others, it’s just not good, not good for me.

How do you feel during the week? Write a short description.

On Monday I’m not tired. I’m excited...

On Tuesday I’m so excited, as excited as I can be.
I really don’t like Tuesday, no, Tuesday’s not for me.
(No, it’s not, not for me.)

On Wednesday I’m so bored, as bored as I can be.
I’ve got a lot of work, no, Wednesday’s not for me.
(No, it’s not, not for me.)

On Thursday I’m so angry, as angry as I can be.
We have a test on Thursday, no, Thursday’s not for me.
(No, it’s not, not for me.)

Chorus
It’s just another day, another day, you see.
It’s a day like many others, it’s just not good, not good for me.

On Friday I’m so nervous, as nervous as I can be.
Tomorrow is the weekend, the weekend is for me.

The weekend’s here, the weekend’s here, you see.
The weekend is fantastic, it’s just the best for me!
The weekend is fantastic.
The weekend is for me! (x 2)

Chorus
It’s just another day, another day, you see.
It’s a day like many others, it’s just not good, not good for me.
Information Technology

Key words
World Wide Web
Internet research
web page
search engine
search for

FACT FILE
- There are billions of pages on the web. At the moment, English is the main language on the web.
- Google and Yahoo are two very popular search engines.
- To search for pictures only, go to www.google.com and click on images.

Then type a word, such as Rockies. A second later you have a lot of beautiful pictures.

- When you use Google, these tricks help you find information.

You type: You find:
New York people pages with "New York," and "people"
New York OR pages with "New York," or "Chicago"
New York -people pages with "New York" but not "people"
“concerts in Chicago” pages with the exact phrase “concerts in Chicago”

Read the facts about the American MORE! website.

This is what you find on www.cambridge.org/elt/americanmore
- Fun stories to read
- Interesting interviews and other texts to listen to
- Interactive grammar and vocabulary exercises

It is easy to find your way around the American MORE! website.
- Go to www.cambridge.org/elt/americanmore
- Click on extra resources
- Click on a unit
- Select the activity you want to do
2 The American MORE! webquest. Go to the American MORE! website and write the answers to these questions.

1. How many activities are there on the American MORE! website for Unit 10?
2. There is a story in Unit 10 called Mrs. Bing’s Pet Shop. What is a “snark?”
3. In Unit 6, there is a Listening exercise, The Pirates’ Parade. Who is Toby’s pet?
4. Which unit has a grammar exercise on time?

Mini-project

3 Work in groups. Use the Internet.

1. Find the names of the three biggest cities in the United States.
2. Choose one of these cities. Find three pictures of it. Download the pictures.
3. Find out how many people live in the city.
4. Find the name of a hotel there. Find a picture of it.
5. Find the name of a museum or a school there.
6. Find the name of a baseball team.

4 Write a report. Include your pictures.

Report: Our Internet research

The three biggest cities in the U.S. are New York, Los Angeles, and Chicago.

The city of our choice: Los Angeles

Number of people: 3.8 million

Name of a hotel: The Hollywood Roosevelt

Baseball team: The L.A. Dodgers

Here are some more pictures of Los Angeles.

[Images of the Hollywood Roosevelt Hotel, Dodger Stadium, Getty Museum, and Rodeo Drive]

MORE! Now you can watch Episode 1 of The Story of the Stones.
In this unit

You learn

• imperatives
• questions with Who, Where, Why, What, What color?
• words for classroom objects
• prepositions

and then you can

• ask and say where things are

In the classroom

KATE Nicole, don’t sit there. Sit here, next to me.

NICOLE OK, Kate. Thanks. What’s the matter, Steve?

STEVE Where’s my pen?

NICOLE I don’t know. What color is it? Red?

STEVE No, it’s black.

KATE Look! It’s there, on the floor under the table. Pick it up.

NICOLE Who’s she?

KATE I don’t know—maybe she’s a new teacher?

MISS YOUNG Good morning. I’m Miss Young, your new teacher.

NICOLE Good morning, Miss Young. You’re right, Kate!

STEVE Good morning.

MISS YOUNG Why are you under the desk?

STEVE My pen’s on the floor. Ouch!

MISS YOUNG Don’t laugh, class—it isn’t funny!

KATE Sorry, Miss Young.

MISS YOUNG Well, come out and stand up. Who are you?

STEVE Steve. Steve Johnson.

MISS YOUNG Alright, sit down and be quiet. Now, everyone, open your books.