

Map of Objective PET Student's Book

TOPIC	GRAMMAR	FUNCTIONS AND VOCABULARY	PRONUNCIATION	REVISION
Unit 1 A question of sport 10–13 Sports and hobbies	Present simple / <i>to be</i> + frequency adverbs	Definitions and explanations; <i>a kind of</i> + <i>-ing</i> /noun; sports; hobbies; expressing attitude	/aɪ/ as in <i>like</i> /iː/ as in <i>steep</i> /ɪ/ as in <i>big</i>	Present simple; the alphabet; <i>like</i> + <i>-ing</i>
Exam folder 1 14–15 Reading Part 1 Speaking Part 1				
Unit 2 I'm a friendly person 16–19 People	<i>like/enjoy</i> + <i>-ing</i> ; <i>want</i> / <i>would like</i> + <i>to</i> ; <i>to be</i> + <i>a(n)</i> + occupation	Describing people: appearance, personality, interests; inviting and responding to invitations	/ɒ/ as in <i>pop</i> /ʌ/ as in <i>fun</i> /juː/ as in <i>university</i>	<i>have got</i>
Exam folder 2 20–21 Listening Part 3 Writing Parts 1, 2 and 3				
Unit 3 What's your job? 22–25 Work	Present simple vs. present continuous (for present actions); state verbs; short answers	Saying what people are doing; jobs	/æ/ as in <i>cat</i> /ɑː/ as in <i>car</i> /ʌ/ as in <i>cut</i>	Present simple (Unit 1)
Exam folder 3 26–27 Speaking Part 3 Reading Part 5				
Unit 4 Let's go out 28–31 Entertainment	Prepositions of time; present continuous for future plans	Entertainment; making appointments; dates	Saying days and months	<i>would you like</i> + <i>to?</i> (Unit 2); present continuous for present actions (Unit 3)
Exam folder 4 32–33 Listening Part 1 Writing Part 2				
Unit 5 Wheels and wings 34–37 Transport	<i>need</i> ; countable and uncountable nouns; expressions of quantity	Transport; airport language; compound nouns	Unstressed <i>a</i> , <i>of</i> , <i>to</i> and <i>some</i>	Frequency adverbs and present simple (Unit 1); compound nouns from Units 1–4
Exam folder 5 38–39 Reading Part 2				
Unit 6 What did you do at school today? 40–43 Education and history	Past simple; short answers; adjectives ending in <i>-ing</i> and <i>-ed</i>	School life; school subjects; describing feelings and opinions; dates (years and decades)	Final sound of regular verbs in past tense: /t/, /d/ and /ɪd/	Expressing opinions
Exam folder 6 44–45 Listening Part 2 Writing Part 3				
Units 1–6 Revision 46–47				
Unit 7 Around town 48–51 Towns and buildings	Prepositions of place and movement; comparative adjectives; commands	Places/buildings in towns; directions; polite questions; saying you don't understand	/aʊ/ as in <i>out</i> /ɔː/ as in <i>or</i>	Adjectives from earlier units; spelling rules
Exam folder 7 52–53 Reading Part 3				
Unit 8 Let's celebrate 54–57 Special days	Present perfect simple; <i>just</i> , <i>already</i> , <i>yet</i>	Describing experiences and recent activities; celebrations, festivals and parties; giving good wishes	Dates	Dates (Unit 4); talking about pictures (Unit 3); present tenses

TOPIC	GRAMMAR	FUNCTIONS AND VOCABULARY	PRONUNCIATION	REVISION
Exam folder 8 58–59 Speaking Parts 3 and 4 Writing Part 2				
Unit 9 How do you feel? 60–63 Health and fitness	Short answers in the present perfect	Parts of the body; illnesses; giving advice; expressions with <i>at</i>	/eɪ/ as in <i>say</i> /e/ as in <i>tell</i>	Present tenses; past simple; present perfect; short answers
Exam folder 9 64–65 Reading Part 4 Speaking Part 2				
Unit 10 I look forward to hearing from you 66–69 Letters and emails	Present perfect and past simple; <i>ago, for, since, in, been and gone, have you ever...?</i>	Letters and emails, etc.	Final sound of plural nouns /s/, /z/ and /ɪz/	Past simple; present perfect; short answers
Exam folder 10 70–71 Listening Part 1 Writing Part 3				
Unit 11 Facts and figures 72–75 Geography, nationality and numbers	Superlative adjectives; present simple passive	Countries, nationalities, languages; large numbers and measurements; what to say when you're not sure	/tʃ/ as in <i>cheese</i> /ʃ/ as in <i>shoe</i>	Comparative adjectives (Unit 7); descriptive adjectives (Units 2 and 6)
Exam folder 11 76–77 Reading Part 5				
Unit 12 A good read 78–81 Books	Past continuous; past continuous vs. past simple; <i>while/when + past continuous</i>	Telling a story; saying what happened and what was happening; kinds of books; book reviews	/uː/ as in <i>two</i> /ʊ/ as in <i>took</i>	Saying what you like and why; giving opinions
Exam folder 12 82–83 Speaking Part 1 Writing Part 3				
Units 7–12 Revision 84–85				
Unit 13 A place of my own 86–89 Furniture and homes	Modals (probability and possibility): <i>it could/might/must/can't be</i> ; prepositions of place	Describing styles and saying what you prefer; price; rooms and furniture	/z/ as in <i>television</i> /dʒ/ as in <i>joke</i>	Present and past tenses; prepositions (Unit 7) advice (Unit 9)
Exam folder 13 90–91 Reading Part 2				
Unit 14 What's in fashion? 92–95 Clothes	<i>used to, too and enough</i> with adjectives; adjective order	Guessing unknown words; clothes; colours	Pronunciation of <i>gh</i> and <i>ph</i>	Describing things; years and decades (Unit 6); superlative adjectives (Unit 11); adjectives
Exam folder 14 96–97 Listening Part 4 Writing Parts 2 and 3				
Unit 15 Risk! 98–101 Adventures	Modals (permission and obligation): <i>can, can't, have to, don't have to, had to and didn't have to</i> ; adverbs	Rules; phrasal verbs with <i>get</i> ; activities and experiences; adjectives and adverbs	Pronunciation of <i>ou</i>	Adjectives from earlier units; past simple (Unit 6)
Exam folder 15 102–103 Reading Part 1				
Unit 16 Free time 104–107 Making plans	<i>going to</i> future; present tense after <i>when, after</i> and <i>until</i> in future time	Study and leisure; the time; invitations; making arrangements	Saying times	Invitations (Unit 2); present continuous for future plans (Unit 4)

TOPIC	GRAMMAR	FUNCTIONS AND VOCABULARY	PRONUNCIATION	REVISION
Exam folder 16 108–109 Listening Part 2 Writing Part 1				
Unit 17 Next week's episode 110–113 Predictions	<i>will</i> future; <i>will</i> vs. <i>going to</i> ; <i>everyone</i> , <i>no one</i> , <i>someone</i> , <i>anyone</i>	Saying what will happen; TV and radio	/ɑː/ as in <i>car</i> /ɔː/ as in <i>sore</i> /ɜː/ as in <i>third</i>	<i>need</i> (Unit 5); telling a story; present continuous for present actions (Unit 3)
Exam folder 17 114–115 Reading Part 4				
Unit 18 Shooting a film 116–119 Films	Past perfect; past perfect vs. past simple	Talking about the order of past events; films; telling a story	/ə/ at the end of words	Past simple (Unit 6); giving opinions (Units 2 and 6)
Exam folder 18 120–121 Listening Part 3 Writing Part 2				
Units 13–18 Revision 122–123				
Unit 19 Happy families 124–127 Family life	Verbs and expressions followed by <i>to</i> and <i>-ing</i> ; <i>make</i> and <i>let</i>	Families; agreeing and disagreeing; giving opinions	/ð/ as in <i>their</i> /θ/ as in <i>thirsty</i>	Advice (Unit 9)
Exam folder 19 128–129 Reading Part 5				
Unit 20 So you think you've got talent? 130–133 Music	Comparison of adverbs; <i>so</i> and <i>such</i> ; connectives	Music, musical instruments; congratulating; saying what you like and prefer; jobs	Homophones	Comparative adjectives (Unit 7); superlative adjectives (Unit 11)
Exam folder 20 134–135 Listening Part 1 Writing Part 3				
Unit 21 Keep in touch! 136–139 Communicating	<i>Have something done</i> ; reported commands and requests; possessive pronouns and adjectives	Making phone calls	Telephone numbers	Present simple (Unit 1); commands (Unit 7); plans (Unit 16)
Exam folder 21 140–141 Reading Part 3				
Unit 22 Strange but true? 142–145 The unexplained	Reported speech	Saying what you (don't) believe; reporting verbs; science fiction	Silent consonants	modals: <i>it could/might/must/can't be</i> (Unit 13); present and past tenses; giving opinions, agreeing and disagreeing
Exam folder 22 146–147 Listening Part 4 Writing Part 1				
Unit 23 Best friends? 148–151 Friendship	Relative clauses; adjectives + prepositions	Friendship; introducing people	Linking words ending in a consonant	Personality adjectives (Units 2 and 6)
Exam folder 23 152–153 Reading Part 1 Speaking Part 2				
Unit 24 I've got an idea 154–157 Inventions	Past simple passive; future passive	Describing objects; talking about things you don't know the name of; guessing vocabulary	Linking words ending in <i>r</i> and <i>re</i>	modals: <i>it could/might/must/can't be</i> (Unit 13); <i>a kind of</i> (Unit 1); present simple passive (Unit 11); dates (years) (Units 6 and 14)

TOPIC	GRAMMAR	FUNCTIONS AND VOCABULARY	PRONUNCIATION	REVISION
Exam folder 24 158–159 Listening Part 3 Writing Part 3				
Units 19–24 Revision 160–161				
Unit 25 Shop till you drop 162–165 Shopping	Reported questions; <i>too much, too many, not enough</i> ; verbs with two objects	Shops and shopping; asking for things; trying on clothes	Stress: correcting what people say	Reported speech (Unit 22); clothes (Unit 14)
Exam folder 25 166–167 Reading Part 3				
Unit 26 Persuading people 168–171 Advertising and persuasion	First conditional; <i>unless, if and when</i>	Understanding writer or speaker purpose; advertising; reporting verbs	Stress in common short phrases	Making plans (Unit 16); telling a story (Unit 12)
Exam folder 26 172–173 Speaking Parts 1 and 2 Writing Part 3				
Unit 27 Travellers' tales 174–177 Travel experiences	Adverbs at the beginning of a sentence; reflexive pronouns: <i>myself, yourself</i> , etc; <i>every, each, all</i> ; using the passive	Saying why people do things; travel; word building	/eə/ as in <i>chair</i> /ɪə/ as in <i>here</i>	Guessing unknown words; present and past simple passive (Units 11 and 24); giving advice (Units 9 and 19)
Exam folder 27 178–179 Reading Part 2				
Unit 28 What would you do? 180–183 Celebrities	Second conditional	Jobs; expressions with prepositions	Auxiliaries	Modals: <i>it could/might/must/can't be</i> (Units 13 and 24); agreeing and disagreeing, opinions (Unit 19); <i>if and when</i> and first conditional (Unit 26)
Exam folder 28 184–185 Listening Part 2 Writing Part 1				
Unit 29 What's on the menu? 186–189 Food and restaurants	<i>So do I, Neither/Nor do I</i> ; polite question forms	Asking politely; food; restaurants; apologising	Unstressed words	Reported questions (Unit 25)
Exam folder 29 190–191 Reading Part 4 Speaking Parts 3 and 4				
Unit 30 Blue for a boy, pink for a girl? 192–195 Boys and girls	<i>hardly; before/after + -ing</i>	Informal language; saying goodbye	Revision of /ʌ/, /æ/, /ɒ/, /ɑː/, /aʊ/, /ɔː/, /e/, /eɪ/, /ɪ/, /iː/, /ʊ/, /uː/, /ɜː/, /aɪ/, /eə/	Tenses and vocabulary from previous units
Exam folder 30 196–197 Listening Part 4 Speaking Parts 3 and 4 Writing Parts 1, 2 and 3				
Units 25–30 Revision 198–199				

Visual materials 200–205
 Grammar folder 206–214
 Key to phonetic symbols 215
 Irregular verb list 216