**A question of sport**

**Introduction**

1. Put the letters in order to make the names of sports. You can write the name of the sport by its picture above.

2. Read the statements about sport. Tick (√) the statements that are true for you.

<table>
<thead>
<tr>
<th>Statement</th>
<th>√</th>
</tr>
</thead>
<tbody>
<tr>
<td>I play football.</td>
<td></td>
</tr>
<tr>
<td>I go swimming.</td>
<td></td>
</tr>
<tr>
<td>I do athletics.</td>
<td></td>
</tr>
<tr>
<td>I never do any sport.</td>
<td></td>
</tr>
<tr>
<td>I watch lots of sport on television.</td>
<td></td>
</tr>
<tr>
<td>I never watch sport.</td>
<td></td>
</tr>
<tr>
<td>I sometimes watch sport.</td>
<td></td>
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</tbody>
</table>

Compare answers round the class.
Does anyone in the class not like sport?
What does he/she like doing instead?

**Corpus spot**

Do, play, go

We say: **play** + a sport with a ball,
**do** + a sport that shows one person’s skills,
**go** + a sport that ends in -ing.

Put the names of sports from Exercise 1 in the correct column. Add any other sports you like.

<table>
<thead>
<tr>
<th>Sport</th>
<th>Play</th>
<th>Do</th>
<th>Go</th>
</tr>
</thead>
<tbody>
<tr>
<td>football</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>athletics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>swimming</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Complete these sentences by PET students with the correct verbs.

- a. She’s really nice and she can .......... volleyball well.
- b. In my free time I .......... skiing in winter.
- c. We often .......... table tennis in our room.
- d. You can .......... horse riding if you want.
- e. First we run, then we .......... some gymnastics.
3 Work with a partner. Look below at the names of equipment used in sport. Match the equipment to the sports in Exercise 1 and write the name of the sport(s) next to the equipment. Some equipment matches more than one sport. Use your English–English dictionary if necessary.

basket   bat
bike    board
boat    helmet
net     racket
sail    skis
stick

Listening

1 Look at the photographs. They show some unusual sports – bossaball, curling, snowfering and karting. Can you guess which sport is in each photograph?

2 Listen to four people talking about these sports. Which sport is each person talking about? Write 1, 2, 3 or 4 next to each photo.

3 Listen to some more information about these sports. Write the answers to these questions.

Bossaball
a What do they always wear? They always wear shorts.

Curling
b When do they usually play this?

c What do they use?

d What do people sometimes say?

Karting
e How fast can you go indoors?

Snowfering
f What is a kart?

g Where do they do this?

4 Listen again. The speakers say how they feel about these sports. Which words do they use?

a What do they always wear? They always wear shorts.

b When do they usually play this?

c What do they use?

d What do people sometimes say?

Can you suggest any more words like these?
Language focus

*a kind of*

**Answer these questions. Use It’s a kind of and the words in the box.**

a What’s a helmet?
   It’s a kind of hat.

b What’s a racket?

c What’s windsurfing?
   windsurfing on the snow board

d What’s table tennis?

e What’s rugby?

f What’s a kart?

g What’s snowfering?

**Present simple + frequency adverbs**

|   | I | sometimes | He | play football.  
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>+</td>
<td></td>
<td></td>
<td></td>
<td>plays football.</td>
</tr>
</tbody>
</table>

|   | We | don’t | She | usually | play football.  
|---|----|------|     |         |----------------|
| - |    |      |     |         |----------------|

|   | Do | you | she | often | play football?  
<table>
<thead>
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<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>?</td>
<td>Doesn’t</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**To be + frequency adverbs**

|   | She | is | are | usually | happy.  
<table>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>+</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

|   | He | isn’t | They | always | happy.  
<table>
<thead>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

|   | Is | he | you | never | happy?  
<table>
<thead>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Grammar spot**

**Frequency adverbs**

Look at the table above. Circle the correct words to complete this sentence:

Frequency adverbs go before / after a main verb but before / after an auxiliary verb and to be.

1 **Look at the table above. Rewrite each sentence below, adding one of the adverbs in the box in the correct place. Do other people agree with your answers?**

   never sometimes often usually always

   a Basketball players are tall.

   b Cyclists go very fast.

   c Footballers are very rich.

   d Surfers get wet.

   e Gymnasts wear helmets.

   f There are two people in a tennis match.

   g Good athletes smoke.

2 **Work with a partner. Use the adverbs in the box in Exercise 1. Ask and answer questions like these:**

   Do you often finish your homework?
   Yes, always!

   Does your dad sometimes play tennis?
   Yes, often.

   Are you always tidy?
   No, never!

   **Use these words, or your own ideas:**

   make breakfast play computer games
   be polite wear expensive clothes
   remember your friend’s birthday

3 **Complete these sentences about yourself and your family and friends. Use the frequency adverbs in the box in Exercise 1. Use not in some sentences.**

   a I don’t often eat cheese for breakfast.

   b My brother usually plays football after class.

   c At weddings people usually are happy and have fun together.

   d I don’t go often to the countryside.

   e He usually doesn’t make jokes.

   f We have a basketball team and we play often against other teams.

4 **Now write three true sentences using the frequency adverbs using the frequency adverbs with your own ideas.**

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5 **Look at the table above. Rewrite each sentence below, adding one of the adverbs in the box in the correct place. Do other people agree with your answers?**

   never sometimes often usually always

   a Basketball players are tall.

   b Cyclists go very fast.

   c Footballers are very rich.

   d Surfers get wet.

   e Gymnasts wear helmets.

   f There are two people in a tennis match.

   g Good athletes smoke.
**Pronunciation**

1. Think about the words *like* and *big*. Do they have the same vowel sound as *wheel* and *please*?

2. Say these words aloud and put them into the correct column.

<table>
<thead>
<tr>
<th>/ai/</th>
<th>/ei/</th>
<th>/i/</th>
</tr>
</thead>
<tbody>
<tr>
<td>quite</td>
<td>steep</td>
<td>hill</td>
</tr>
</tbody>
</table>

3. Listen to the recording and check your answers.

4. Write four ways we can spell the sound /ai/ in English:

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**Activity**

**Free time**

1. Work with a partner. Choose a sport or hobby (it’s better if it’s unusual!). Write down some information about it. Write sentences like these:

   - You play in a team. / You can do this alone.
   - You play in a field. / You usually do this in a swimming pool.

2. Now talk to another pair of students. Don’t tell them the name of your sport or hobby. Try to guess their sport or hobby and let them try to guess yours. Ask questions like these:

   - Do you usually do this in summer?
   - Do you use a kind of board?
   - Do you always play with friends?
   - Do you wear special shoes?
   - How many people are there in the team?
   - Is it sometimes dangerous?

   You can answer:

   - Yes, (sometimes / usually / often / always) or No, (never) or We don’t know.

**Vocabulary spot**

Word trees are a useful way to learn and remember word families. Make a vocabulary tree of words for a sport or activity that you enjoy.

**Activity**

**Make a poster**

Make a poster about a sportsman or sportswoman you admire. Put their picture on it if you can. Write this kind of information on it:

- What sport does he/she play?
- What does he/she usually wear?
- What equipment does he/she use?
- What does he/she often/sometimes/never do?
- How do you feel about this sport?
Reading Part 1

1 Look at these texts. Before you read them, say which is:
- a text message
- an email
- a telephone message
- a notice.

2 Now read the texts. Were you right?

Exam Advice
Look at the texts and decide what they are, e.g., a Post-it note, an email, etc. It will help you to answer the questions.

3 Read text 1 again. Look at these three sentences about it. Which one says the same as the email?

A Maria meets her friends in the café.
B Maria eats outdoors.
C Maria likes the changing room.

B is correct. Underline the words in text 1 which tell you about where she eats. Why are A and C wrong? Underline the words in text 1 which tell you about Maria’s friends and the changing room.

4 Now choose the correct answers for the other texts.

2 A The swimming pool opens at 6.30 every day.
   B The swimming pool opens at 7 on Sundays.
   C The swimming pool opens early at weekends.

3 A Football practice is cancelled tonight.
   B There isn’t time for fitness training tonight.
   C The footballers can’t meet tonight.

4 A Dad wants Jamie to phone him.
   B Kara wants to meet Jamie at 7.
   C Kara wants to go swimming with Jamie.

5 A Marco goes to the sports centre every week.
   B Paolo and Marco often go to the sports centre together.
   C Paolo sometimes goes to the sports centre on Tuesdays.
Speaking Part 1

1 Make some questions to ask Pablo and Cristina. Use these words.
   - What / your surname?
   - Where / come from?
   - Where / live?
   - What part of / live in?
   - How / old?
   - How many languages / speak?
   - How / travel to school?
   - What / like doing in your free time?

2 Read these texts and find the answers to your questions.

   My name is Pablo. My surname’s Suarez. I’m Spanish. I live in a village near a large city called Seville. It’s in the south of Spain. I usually drive to college. I’m 19 years old. I speak Spanish and English. I like playing football and going to the cinema.

   My name is Cristina Lopez. I’m Mexican. I live in the centre of the capital, Mexico City. I usually walk to school. I’m 16 years old. I speak Spanish, English and a little Italian. In my free time, I like shopping, reading and going out with friends.

3 Work with a partner. One of you is Pablo and the other is Cristina. Ask and answer the questions in Exercise 1.

4 Think of the answers you can give about yourself to the questions in Exercise 1.

5 Now ask your partner the same questions. Your partner answers about himself or herself. Then your partner asks you. Answer about yourself.

6 Write a text about yourself, like the texts by Pablo and Cristina. Use your answers to the questions to help you.

Exam Advice

The examiner asks you questions about yourself. Learn how to talk about yourself, where you live and what you like doing.