

Cambridge Academic English

An integrated skills course for EAP

Teacher's Book

Advanced

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Introduction

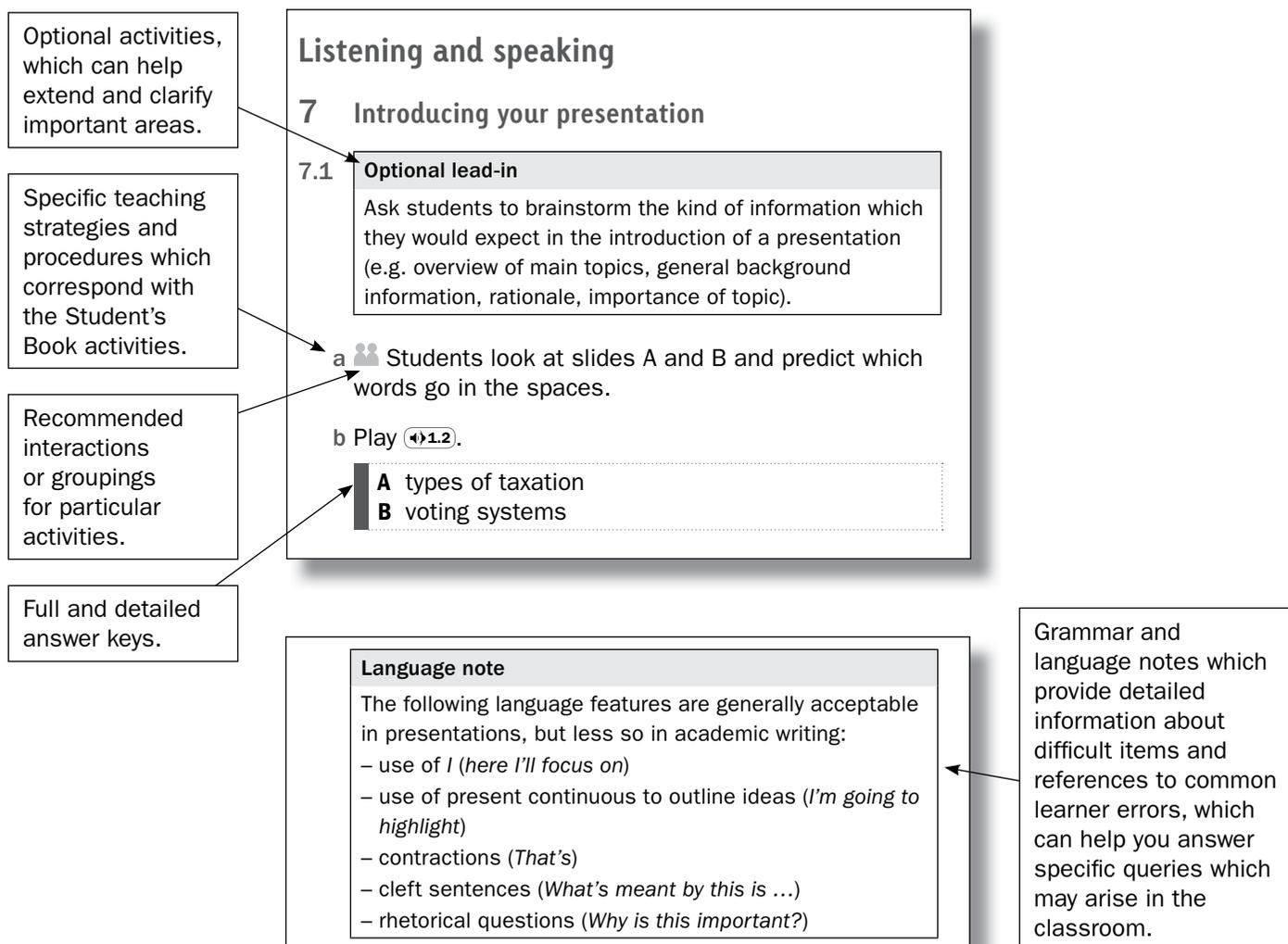
Who is the course for?

Cambridge Academic English is for any student who needs English for their academic studies.

It is an integrated skills course, which means that, at each of the levels, students will develop their abilities in reading, writing, listening and speaking in an academic context. In your classes, there will probably be students studying or hoping to go on to study many different subjects. With this in mind, *Cambridge Academic English* includes topics and texts that will be of interest to students working in all subjects. However, some parts of the course also help students to develop abilities relevant to their particular area of study.

Using the Teacher's Book

The main intention of this Teacher's Book is to enable teachers to use the Student's Book in the best way possible. The notes have been organised in such a way that they can act as a guide for inexperienced teachers or teachers whose first language is not English, as well as a supplement and reference point for more experienced EAP practitioners. A wide range of information is included in the book, focusing in particular on the following areas.



A bank of extra photocopiable activities.

Optional extension
PHOTOCOPIABLE
 Finding information about research projects, page 134
 (instructions, page 140)

A photocopiable Model answers section at the end of relevant units.

10.3 Model answer
 In modern society, the way that the general public views scientists and their work is important. One reason is that it can affect whether young people decide to take up a career in science. The media clearly has

Photocopiable slides to accompany the DVD ROM.

Often come from verbs or adjectives

Available (adj) > availability
 Efficient (adj) > efficiency
 Reduce (verb) > reduction
 Enhance (verb) > enhancement
 Expand (verb) > expansion

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What kind of language does the course teach?

Cambridge Academic English uses authentic academic English. The texts students will read are taken from the kinds of textbooks and journal articles that they might be recommended to read by their subject tutors. Students may find these challenging at first, but they will learn strategies in the course to help them cope. We believe that working with authentic texts in EAP is the best way of preparing to read them during students' academic course of study.

The lectures students will watch are delivered by experienced lecturers and researchers. In many colleges and universities around the world, students will be taught in English by some tutors who are native English speakers and others who are non-native English speakers. To help students prepare for this, both native and non-native English-speaking lecturers have been included in this course.

The vocabulary focused on in the course has been selected as being of particular importance in academic writing, reading, lectures and seminars. In choosing what to teach, we have made use of the Academic Word List compiled by Averil Coxhead (see www.victoria.ac.nz/lals/resources/academicwordlist/ for more information). This list includes many of the words that you are likely to meet in your academic studies.

To make sure that the language we teach in the course is authentic, we have made extensive use of the Cambridge Academic English Corpus (CAEC) in preparing the material.

What is the Cambridge Academic English Corpus?

The CAEC is a collection of 400 million words comprising two parts. One is a collection of written academic language taken from textbooks and journals written in both British and American English. The second is a collection of spoken language from academic lectures and seminars. In both parts of the corpus, a wide variety of academic subject areas is covered. In addition to the CAEC, we have looked at language from a 1.7 million word corpus of scripts written by students taking the IELTS test.

Conducting our research using these corpora has allowed us to learn more about academic language in use, and also about the common errors made by students when using academic English. Using this information, we can be sure that the material in this course is built on sound evidence of how English is used in a wide variety of academic contexts. We use the CAEC to provide authentic examples of how language is used, and to give you useful facts about how often and in what contexts certain words and phrases are used in academic writing.