Contents

List of illustrations  page viii
List of tables  ix
Preface  xi

1 The multiple agenda of schooling  1
2 Wanzelu ndani? A Chewa perspective on child development
   and intelligence  24
3 The formal educational model of cognitive growth  75
4 Bicultural mediation: local challenges for teachers  109
5 Life-journeys and the significance of schooling  142
6 Dialogue and accountability: the school as a community
   resource  187
7 Perspectivist reflections on educational planning  246
Appendix Metaphors for schooling  279

Notes  302
Bibliography  321
Indexes  339

vii