Core Clinical Competencies in Anesthesiology

A case-based approach

The core clinical competencies in anesthesiology can be pretty blurry – just how do they apply to real life?

This book answers this question, incorporating the core clinical competencies into an engaging format that anesthesiologists like: case studies. So, far from being a dry and dusty volume of forgotten lore, this book actually makes learning the competencies fun!

Written in the same engaging style as a number of other anesthesia books (specifically, the Board Stiff opus) by anesthesiologists from leading medical centers across the United States, this book brings the core clinical competencies to life for residents, attendings, and medical students alike.

Dr. Christopher J. Gallagher is an Associate Professor in the Department of Anesthesiology at Stony Brook University. He is the recipient of teaching awards from Duke University, University of Miami, and Stony Brook University. He was also awarded the Anesthesiology Teaching Recognition Award for Achievement in Education by the International Anesthesia Research Society. Dr. Gallagher is the author of books on oral boards, anesthesia procedures, transesophageal echocardiography, and simulation. Outside of medicine, he has written one book on tennis, one on World War I, and another on learning foreign languages. He is fluent in five languages, conversant in another five, and can ask for the bathroom in an additional five. He has not yet achieved People magazine’s "50 Most Beautiful People" list, but hope springs eternal in the human breast. He is the father of one and husband of one.

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A case-based approach

Edited by

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To that person who coined the phrase that guides residency directors everywhere: “a residency director should beat the love of learning into his or her residents with a stout stick.”
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Note on the authors: In their defense, many of these authors were dropped on their heads several times during their formative years. The rumor that others were abducted and raised by wolves has yet to be substantiated.
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