

INDEX

- America, United States of, 102–11, 120, 121, 126, 200
- Aristotle, 23, 51, 116–17, 189, 194, 206, 216
- Arnold, Matthew, 100–39; 3–4, 12, 15, 17, 29–30, 31, 36, 64, 65, 68, 140, 159, 180–1, 184, 198, 204–5. Principal works discussed: *Culture and Anarchy*, 101, 106, 119, 128, 129, 131–2; ‘Function of Criticism’, 130–2, 133; ‘Numbers’, 102–9, 119, 129; *Schools and Universities*, 134, 135–6. On criticism, 121, 127, 129–32; on democracy, 103–9, 115, 118–25; on education, 114, 118, 121; on the remnant, 106–9, 110, 114, 121–2, 125, 129–32, 135; on the state, 111–12, 113, 114, 132–9; on timeless culture, 102, 103, 106–7, 110, 111, 118, 123, 128–9, 136; on totality, 136–8
- Arnold, Thomas, 21–2, 76, 113, 114–15, 117–18, 132, 134–5, 137, 150, 185
- Arts, 35, 88, 97, 153, 219–21, 225. *See also* literature, imaginative; poetry
- Bagehot, Walter, 174
- Benda, Julien, vii, 1, 231
- Bentham, Jeremy, 142, 157, 161
- Blake, William, vii, 127
- Bulwer, Edward Lytton, 4, 199, 256–7
- Bunsen, Christian Karl Josias von, 9, 117
- Burke, Edmund, 38, 39, 102, 111, 113, 121–2, 126, 132, 134
- Cambridge, University of, 181, 184–8. *See also* universities
- Carlyle, Thomas, 72–99; 3, 12, 14, 15–16, 18–19, 36, 100, 116, 120, 140, 141, 145, 153, 192. Principal works discussed: *Heroes and Hero Worship*, 72, 73–4, 86, 90–1, 94; *Past and Present*, 83, 85, 90; *Sartor Resartus*, 76, 80–1, 94–5; *Sterling*, 76–9. And creativity, 87–9, 95–6; on education, 98–9; on heroism, 72–4, 80, 95, 98, 99; and literary activity, 72, 73, 74–6, 85–7, 98; on Literary Guild, 90–1, 98; on order, 82–3; and relation of spiritual to material, 80–7, 93, 94–7
- Christianity, 154, 194–5, 207
- Church of England, The, 15, 52, 63, 64, 65, 78–9, 155–6, 157, 158, 181–2, 183, 186, 187
- classics, in education, 10, 190, 193, 196–7
- clergy, 1, 63, 65, 185, 254
- clerisy, 4–17, 63–71, 198–207, 214–32; 41, 72, 73, 102, 140–1, 154–7, 164, 178–9, 184
- Clough, Arthur Hugh, 185–6
- Coleridge, Samuel Taylor, 37–71; 14, 18–20, 29, 30, 32, 34, 78, 79, 113, 120, 122, 134, 140, 141, 142, 143, 144, 149, 150, 154, 155–8, 160, 161, 163, 180, 192, 193, 194, 197, 201, 207, 209, 220–1, 231. Principal works discussed: *Constitution of the Church and State*, 37, 52, 58, 60–1, 63, 65–9; *Lay Sermons*, 52, 54, 55, 60, 66. On civilisation and cultivation, 40–1, 65–7; clerisy defined, 63–8; and dynamic philosophy, 38–9, 41, 42–55; on education, 2–3, 58–71; on ideas, 51–2, 54–5, 58; on imagination, 54; theory of mind, 47–51, 53, 57–8, 69; on reason and understanding, 20–1, 48–53, 66–7, 69; on state, 41–2, 60, 62, 66
- Comte, Auguste, 140, 141, 145, 147, 148, 150–4, 162–71, 176
- Condorcet, Marquis de, 152
- Copleston, Edward, 191–3
- criticism, 1, 127, 129–32, 231
- culture, 2, 9, 10, 14–15, 35, 99, 100, 102, 103–9, 110, 111–12, 119,

culture—*cont.*

125–9, 131, 136–9, 197, 199–200, 214, 221–5. Cultural studies, 214–32

democracy, presumed characteristics

of, 13, 103–9, 110–13, 115, 119–26, 131–2, 142, 159–61, 173, 183–4, 195, 213

dialectic, 30–2, 35–6, 40, 44, 66–7, 69, 101, 162–3, 167, 170, 218–19, 221

Disraeli, Benjamin, 77, 183

D'Israeli, Isaac, 4

Donaldson, James, 198–9

education, 29, 42, 58–71, 101, 114, 118, 121, 132, 135–6, 141–2, 144, 150, 156–8, 160, 168, 169, 193–4, 207, 214, 226–7; liberal, 2–3, 58–9, 63, 125, 180, 188–98, 199, 206, 212, 230; attitudes to popular, 60–2, 98–9, 155, 199

Eichthal, Gustave d', 140, 145, 150, 155, 164, 168–9

Eliot, George, 9, 190

Eliot, T. S., 14, 137, 228

Emerson, Ralph Waldo, 99, 120

Fichte, J. G., 38, 43, 230; used by Carlyle, 89–91, 93; on the scholar, 21, 26–9, 30, 60

Froebel, Friedrich, 29, 59

Froude, J. A., 77, 97

Frye, Northrop, 6, 181

Germany, images of, 18–19, 230; universities, 185, 202

Goethe, J. W. von, 9, 28, 117, 136, 137, 141, 194; and Carlyle, 74–6, 83, 84, 85, 87, 89, 93

Gramsci, Antonio, 215, 229

Green, T. H., 187, 188, 208, 210

Hamilton, Sir William, 198–9

Hazlitt, William, 34

Hegel, G. W. F., 52–3, 82

Helvétius, C. A., 141, 150

history, theories of, 8–9, 21–2, 25–6, 52, 66, 81, 88, 102, 110–12, 114–19, 123, 128, 145–50, 151–3, 165, 189, 194, 199–200, 208

Huber, V. A., 181

Humboldt, Wilhelm von, 129, 132, 135, 144, 172

Huxley, T. H., 179, 188, 205

idealism, 42–55, 76, 81–2, 151, 176, 190, 208–9, 216–17, 221; defined, 19–21

ideas, role of, 51–2, 54–5, 58, 127, 131, 151, 156, 167–8, 195, 198, 215

imagination, 6, 54, 95–6, 97, 227–8
intellectual, the, theories of, 1–2, 100, 110, 138, 146–50, 154–8, 163–4, 171–2, 174–6, 178–9, 209–11, 213, 228, 229–31. *See also* man of letters

Jacobi, Friedrich Heinrich, 19

James, William, 52–3

Johnson, Samuel, 11, 32, 79, 90, 91, 98

Jowett, Benjamin, 180, 185, 188, 207

Kant, Immanuel, 8, 19–20, 30, 34, 38, 43, 45, 55, 57, 154, 221

Kingsley, Charles, 77

Klopstock, F. G., 26

knowledge, theories of, 20–1, 25, 35, 47–8, 190, 193–6, 199–200, 203, 208–13, 215–21

Kolakowski, Leszek, 15, 91–2

labour, division of, the, 191–3, 230–1

Leavis, F. R., 1, 228

Lessing, G. E., 26

liberalism, 12–13, 96, 108, 112–13, 119–20, 138, 141–4, 161, 166, 171–7, 191, 194, 195, 199, 200, 208, 212–13, 229–30

literature, imaginative, 6–7, 88, 94, 96–7, 123, 222. *See also* poetry

Locke, John, 38–9, 43, 191

man of letters, 1, 2–3, 72, 90–1, 93. *See also* intellectual

Mannheim, Karl, 1, 3, 8, 31, 138, 228

Marx, Karl, 7–8, 142, 170, 192, 215, 224–5

Maurice, F. D., 77, 145

mediation, 7, 31, 36, 58, 72, 93

Mill, James, 141–2, 144, 150, 157–8

Mill, John Stuart, 140–77; 2, 4, 11, 12, 14, 15, 19, 29, 106, 110, 112,

Cambridge University Press

978-0-521-14249-6 - The Idea of the Clerisy in the Nineteenth Century

Ben Knights

Index

[More information](#)

Index

273

- 116, 119, 120, 139, 178, 193, 196, 197, 208, 231. Principal works discussed: *Autobiography*, 143, 144, 148; 'Coleridge', 142, 155; *On Liberty*, 151, 164, 169, 172, 176; *Representative Government*, 151, 171, 173–6; 'The Right and Wrong of State Interference with ... Church Property', 155–7, 164; *Spirit of the Age*, 145–50, 161, 164. And Comte, 162–71, 176; and intellectual elite, 145–50, 154–8, 159–62, 171–2, 174–6; intellectualism of, 151–3, 167–8, 171–2, 176; theory of social progress, 142, 143–4, 145–53, 155, 158–60, 166–73; and utilitarianism, 142–3, 155, 159
- mind, theories of, 8, 46–7, 57–8, 69, 117, 143, 175–6, 180, 189–90, 192–4, 201, 207–11, 214, 216–20, 231–2
- Newman, Francis, 181–4, 206, 208
- Newman, John Henry, 104, 124, 138, 187, 188, 193–6, 208, 214–15
- Nietzsche, Friedrich, 11, 84, 96, 122, 215, 217
- Novalis (Friedrich von Hardenberg), 81–2, 89, 93, 95
- Oxford, University of, 182, 184–8, 200, 203, 205; Royal Commissions on, 186–7, 199, 201–3, 207. *See also* universities
- Pater, Walter, 127, 220–1
- Pattison, Mark, 3, 16, 178, 185, 188, 199–205, 208–11
- philosophic radicalism, 141, 142–3, 148, 150, 157–8, 159
- philosophy, as discipline, 153, 180, 192–3, 203–6, 210, 214, 215, 222
- Plato and Platonism, 2, 17, 21, 22–5, 33, 38, 41, 46, 49, 76, 87, 105, 106, 107, 108, 117, 130, 133, 134, 136, 147, 180, 206, 216, 220, 227
- poetry, 6–7, 34, 36, 51, 53, 83–4, 87–9, 122–3, 127–8, 144, 153–4, 220–1. *See also* literature, imaginative
- positivism, 140, 148, 149, 151–4, 161–2, 165–71, 199
- Reform crisis 1866–7, 2, 98, 134, 139, 174
- Renan, Ernest, 15, 108, 119, 137, 138
- Revolution, French, 4, 39, 50, 69, 85, 111
- Romanticism, 16, 95–6, 97, 100, 123, 133
- Rousseau, Jean-Jacques, 17, 29, 90, 91, 113–14, 122, 139
- Ruskin, John, 16, 97, 127
- Saint-Simon, Henri de, 141, 145, 150, 151, 152, 154–5, 161, 164
- Sainte-Beuve, C. A., 130, 132–3
- Schelling, F. W. J., 29, 32–3, 35, 38, 55, 70, 221
- Schiller, Friedrich, 30–1, 35–6, 83, 92, 143, 219, 221, 232
- scholar, *see* intellectual
- science, natural, in education, 196–7, 204–5; as example, 147–8, 153, 162; under suspicion, 32–3
- secularisation, 14, 148, 154–5, 157–8, 183–4, 187
- Sedgwick, Adam, 160, 252
- Seeley, J. R., 15, 206, 254
- self, authoritarian, 95–6, 97; best, 4, 111, 113, 132; two levels of distinguished, 48–51, 57, 140, 176
- Shaftesbury, Anthony Ashley Cooper (3rd earl of), 30, 31–2
- Shelley, P. B., 6, 36
- Sidgwick, Henry, 129, 139, 186, 196, 204, 207
- Smith, Sydney, 190
- sociology, 4, 64, 118, 148, 211–13
- specialisation, 5–6, 10, 147, 190, 196, 204, 228
- Staël-Holstein, Anne Louise Germaine de, 18, 152–3, 230
- Stanley, A. P., 115–16, 134
- Sterling, John, 76–9, 85, 143, 145, 155
- Stirner, Max, 215–16
- Tocqueville, Alexis de, 110–11, 115, 120, 125, 159–61
- universities, 178–213; criticised, 160, 184, 202–3; ideal, 208–11; institutional base for wisdom, 179, 183, 187–8, 198–207; origins of mod-

Cambridge University Press

978-0-521-14249-6 - The Idea of the Clerisy in the Nineteenth Century

Ben Knights

Index

[More information](#)

274

*Index*universities—*cont.*ern, 211–13, 228; political value,
182–4, 207–8; reform, 184–8,
199; as seminary, 187–8, 197–8Vaughan, Henry Halford, 187, 201–
2, 207Vico, Giambattista, 22, 114, 115,
118

Weber, Max, 2, 229

Whewell, William, 185, 188

Wilde, Oscar, 127

Wordsworth, William, 141, 153, 192,
210