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Complete Key for Schools

Teacher's Book

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Introduction

Who this book is for



Complete Key for Schools is a stimulating and thorough preparation course for students who wish to take the **Cambridge English: Key (KET) for Schools**. It teaches you the reading, writing, listening and speaking skills which are necessary for the exam, as well as essential grammar and vocabulary. For those who are not planning to take the exam in the near future, the book provides skills and language highly relevant to an elementary level of English (*Common European Framework of Reference for Languages* (CEFR) level A2).

What the book contains

In the **Student's Book** there are:

- **14 units for classroom study.** Each unit contains:
 - examples of each of the three papers in the Key for Schools exam. The units provide language input and skills practice to help you deal successfully with the tasks in each part.
 - essential information on what each part of the exam involves, and the best way to approach each task.
 - a wide range of enjoyable and stimulating speaking activities designed to increase your fluency and your ability to express yourself.
 - grammar and vocabulary activities and exercises for the grammar and vocabulary you need to know for the exam. When you are doing these exercises you will sometimes see this symbol: . These exercises are based on research from the Cambridge Learner Corpus and they deal with the areas which often cause problems for candidates in the exam.
- **Seven unit reviews.** These contain exercises which revise the grammar and vocabulary that you have studied in each unit.
- A **Grammar reference section** which clearly explains all the main areas of grammar which you will need to know for the Key for Schools exam.
- A **Key exam paper** for you to practise with. This is a guided test, with extra practice, to help you with the areas of language you need for each task.
- A **CD-ROM** which provides you with many interactive exercises, including further listening practice exclusive to the CD-ROM (please use the class audio CDs for the Student's Book listening exercises). All these extra exercises are linked to the topics in the Student's Book.

Also available are:

- **Two audio CDs** containing listening material for the 14 units of the Student's Book plus the Listening Paper for the guided test, and the practice test in the Teacher's Book. The listening material is indicated by different coloured icons in the Student's Book:  green for CD 1, and purple for CD 2.
- A **Teacher's Book** containing:
 - **Step-by-step guidance** for handling the activities in the Student's Book.
 - A number of suggestions for **alternative treatments** of activities in the Student's Book and suggestions for **extension activities**.
 - **Extra photocopiable activities** for each unit of the Student's Book to practise and extend language abilities outside the requirements of the Key exam.
 - **Complete answer keys** including recording scripts for all the listening material. All sections of text which provide answers to listening tasks are underlined.
 - **Seven photocopiable progress tests**, one for every two Student's Book units.
 - **14 photocopiable word lists** (one for each unit) containing vocabulary found in the units. Each vocabulary item in the word list is accompanied by a definition supplied by the corpus-informed Cambridge Learner's Dictionary.
 - **One 'clean' practice test** with answer key and recording scripts.
- A Student's **Workbook** containing:
 - **14 units for homework and self-study.** Each unit contains further exam-style exercises to practise the reading, writing and listening skills needed in the Key for Schools exam. In addition, they provide further practice of grammar and vocabulary, which also use information about common exam candidate errors from the Cambridge Learner Corpus .
 - **'Vocabulary Extra'** sections at the end of each unit which contain further revision and practice of the essential Key for Schools exam vocabulary in the Student's Book units.
 - An **audio CD** containing all the listening material for the Workbook.

Key for Schools content and overview

| Part/timing | Content | Test focus |
|---|--|---|
| 1 Reading and Writing 1 hour 10 minutes | <p>Reading</p> <p>Part 1 Five sentences to match with eight notices. Part 2 Five gapped sentences each with three-option multiple-choice items. Part 3a Five gapped conversations each with three-option multiple-choice responses. Part 3b A continuous dialogue with five matching items, selecting from eight possible responses. Part 4 One long, or three short texts, with seven three-option multiple-choice items, OR seven Right/Wrong/Doesn't say items. Part 5 Short text as a three-option multiple choice cloze. Eight questions; candidates select the correct word from each question to complete the text.</p> <p>Writing</p> <p>Part 6 Five dictionary definition-type sentences with word completions. Part 7 Short text with ten spaces to fill with one word. Part 8 Two short texts, and an 'output text' with five spaces to fill. Part 9 Either a short input text or a three-part rubric to prompt a written response.</p> | <p>Part 1: Candidates must understand the gist of real-world notices. Part 2: Candidates are asked to identify appropriate vocabulary. Part 3: Candidates must read and identify appropriate responses. Part 4: Candidates must read for detailed understanding and main ideas. Part 5: Candidates are expected to identify appropriate structural words. Part 6: Candidates must read and identify appropriate words and spell them correctly. Part 7: Candidates must identify appropriate words in context. Part 8: Candidates are expected to accurately identify and write target information. Part 9: Candidates must write a short text of 25–35 words.</p> |
| 2 Listening Approximately 30 minutes | <p>Part 1 Five short dialogues with three-option multiple-choice questions with pictures. Part 2 Longer informal dialogue with five items to match from eight options. Part 3 Longer informal dialogue with five three-option multiple-choice items. Part 4 Longer dialogue. Five gaps to fill with words or numbers. Part 5 Longer monologue. Five gaps to fill with words or numbers.</p> | <p>Parts 1–3: Candidates are expected to listen and identify key information. Parts 4–5: Candidates are expected to identify and write down key information.</p> |
| 3 Speaking 8–10 minutes per pair of candidates. | <p>Part 1 A short conversation with the interlocutor. The interlocutor asks the candidates questions in turn, using standardised questions. Part 2 Candidates interact with each other, asking and answering questions using prompt material.</p> | <p>Part 1: Candidates are expected to produce language normally associated with meeting people for the first time, giving factual personal information. Part 2: Candidates exchange non-personal factual information.</p> |