Acts of Consciousness

Drawing on compelling material from research interviews with former hostages and political prisoners, Guy Saunders reworks three classic thought experiment stories: Parfit's 'Teleporter', Nagel's 'What is it like to be a bat?' and Jackson's 'Mary the colour scientist' to form a fresh look at the study of consciousness. By examining consciousness from a social psychology perspective, Saunders develops a 'Cubist Psychology of consciousness' through which he challenges the accepted wisdom of mainstream approaches by arguing that people can act freely. What makes 'Cubist Psychology' is both the many examples taken from different viewpoints and the multiple ways of looking at the key issues of person, mind and world. This is a unique and engaging book that will appeal to students and academics in the field of consciousness studies and other readers with an interest in consciousness.

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Acts of Consciousness

A Social Psychology Standpoint

GUY SAUNDERS



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Preface

This book is about how we come to be a person, how we develop a mind of our own and how we come to have an impact on the lives of others through the acts of consciousness we make in the world about us. I want to engage you and I hope you might suspend belief and test your worldview against mine. I will write as plainly as I can about life and living and discuss the familiar, commonsensical and commonplace.

I will discuss three stories as a way of examining our basic beliefs about life and living. The three stories are written as 'thought experiments'. A *thought experiment* is an exercise in thinking about something we wish to investigate for which an actual experiment would be unethical and / or impossible to carry out with current technology. I'll take a fresh look at the stories from a different standpoint.

My focus will be on the familiar features of persons and places, such as minds, points of view and experiences, but with the emphasis on action. I'll take the root verbs – 'to be', 'to have' and 'to know' – and use these as a starting point for an investigation of consciousness and as headings for the three parts of this book.

I will draw on the accounts of former hostages and political prisoners and the research I carried out with their help. I think that the extreme situation of solitary confinement amplifies what it is to be human. Our everyday lives may be drowned out by the noise of normal life such that we are caught up in all manner of matters that take our attention. I'll systematically examine what happens to people in solitary confinement and apply understanding from this to the burning question: what's this life and living all about?

Preface

I offer this book as my contribution towards the field of consciousness studies. I will put a case *for* the standpoint I am taking rather than argue against other standpoints in the field. I'll refer you to other works I've read so that you can hear other voices on these matters. I'll add some notes on recommended further reading all of which I've further read myself.

I recommend reading this book from the beginning through to the end as an unfolding story, but it is structured to allow those who like to dip in to do so. The Introduction is essential but can be read in conjunction with any of the three parts of the book. There is a name and subject index so that you can find explanations of key terms.

I will be raising questions about how we conventionally think about consciousness both in common practice and in more specialist enquiries. I believe that the artist René Magritte was on the right track when he said he wanted to 'sabotage the familiar' and 'to put the real world on trial'.¹ I would put it less confrontationally: I want to suspend belief, to try out and to test out the familiar world of person and place, to explore the world about us, to ask what life and living is all about.

Care to join me?

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Where I know sources, I have cited them. The sources cited may be the ones that set my thinking in train and need not be the original source of any particular argument. All errors are mine and I hope to address these and other matters as an ongoing process. I have included a list at the back of the book of those works that are the main influences and that I would recommend readers to follow up; this list includes some comments suggesting why I think it's worth taking the time to read, view or listen to some or all of the recommended works. There is a list of references to films, paintings and other artworks where I think these may help you understand the main themes. There are no illustrations, but you should easily find all the images you need online. There is also a simple bibliography of works that, even if not directly cited, form the main backdrop of scholarship.

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