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978-0-521-03768-6 - Science, Reading, and Renaissance Literature: The Art of Making Knowledge, 1580-1670

Elizabeth Spiller

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Science, Reading, and Renaissance Literature

Science, Reading, and Renaissance Literature brings together key works in early modern science and imaginative literature (from the anatomy of William Harvey and the experimentalism of William Gilbert to the fictions of Philip Sidney, Edmund Spenser, and Margaret Cavendish). The book documents how what have become our two cultures of belief define themselves through a shared aesthetics that understands knowledge as an act of making. Within this framework, literary texts gain substance and intelligibility by being considered as instances of early modern knowledge production. At the same time, early modern science maintains strong affiliations with poetry because it understands art as a basis for producing knowledge. In identifying these interconnections between literature and science, this book contributes to scholarship in literary history, history of reading and the book, science studies, and the history of academic disciplines.

ELIZABETH SPILLER is Associate Professor at the Department of English, Texas Christian University. She has published in a number of journals including *Renaissance Quarterly*, *Criticism*, *Studies in English Literature*, and *Modern Language Quarterly*.

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Acknowledgments

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