

Cambridge Young Learners  
English Tests

# Cambridge Flyers 3

## Answer Booklet

Examination papers from  
University of Cambridge  
ESOL Examinations:  
English for Speakers of Other Languages



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# Introduction

The *Cambridge Young Learners English Tests* offer an elementary-level testing system for learners of English between the ages of 7 and 12. The tests include three key levels of assessment: *Starters*, *Movers* and *Flyers*.

*Flyers* is the third level in the series and is designed for children between 7 and 12 who have completed about 250 hours of learning. However, this is very general, and there is likely to be considerable variation from country to country. Test instructions are very simple and consist only of words and structures specified in the syllabus.

The complete test lasts a little over an hour, and has the following components: Listening, Reading/Writing and Speaking.

	length	number of parts	number of items
<b>Listening</b>	approx. 25 minutes	5	25
<b>Reading and Writing</b>	40 minutes	7	50
<b>Speaking</b>	approx. 9 minutes	4	–

Candidates need a pen or pencil for the Reading and Writing paper, and coloured pens or pencils for the Listening paper. All answers are written on the question papers.

## Listening

In general, the aim is to focus on the ‘here and now’ and to use language in meaningful contexts. In addition to multiple choice and short answer questions, candidates are asked to use coloured pencils to mark their responses to one task. There are five parts. Each part begins with a clear example.

Part	skill focus	input	expected response	number of items
1	listening for lexical items and verb phrases	picture and dialogue	matching names to figures in a picture by drawing lines	5
2	listening for specified information	gapped text (form to complete) and dialogue	recording key information	5
3	listening for information	pictures and short monologues	matching pictures by writing a letter in a box	5
4	listening for information which identifies the correct picture	picture sets and dialogues	3-option multiple choice (pictures; tick the box for the correct picture)	5
5	listening for lexis and position	picture and dialogue	carrying out instructions; locating, colouring, drawing and writing correctly	5

## Reading and Writing

Again, the focus is on the ‘here and now’ and the use of language in meaningful contexts where possible. To complete the test, candidates need a single pen or pencil of any colour. There are 7 parts, each starting with a clear example.

Part	skill focus	input	expected response	number of items
1	understanding definitions	word set and set of definitions	matching words to definitions	10
2	understanding short texts	1 picture 7 sentences	writing 'yes' or 'no' next to the texts	7
3	identifying appropriate utterances	short dialogues with multiple responses	selecting best response by circling a letter	5
4	reading writing	story-cloze with picture prompts	gap-filling (prompted); one-word answers; choosing the best title (Tick a box)	6
5	reading writing	story presented through 3 texts with 7 questions	writing 1–4 word answers to questions	7
6	understanding use of grammar and lexis	gapped text and word sets	completing text by selecting the best word and copying	10
7	understanding use of grammar and lexis	gapped text	writing words in gaps	5

## Speaking

In the Speaking Test, the candidate speaks with 1 examiner for about nine minutes. The format of the test is explained in advance to the child in their native language, by a teacher or person familiar to them. This person then takes the child into the exam room and introduces them to the examiner.

Speaking ability is assessed according to various criteria, including comprehension, the ability to produce a prompt, appropriate and accurate response and pronunciation.

Part	input	expected response
1	greeting and name check; 2 similar pictures (1 unseen) and oral statements about the unseen picture	identifying 6 differences between pictures
2	1 set of facts and 1 set of picture cues	answering and asking questions about 2 people, objects or situations
3	picture sequence which outlines a story	relating a story
4	open-ended questions about the candidate	answering questions

## Further information

The topics, structures, words and tasks upon which the *Cambridge Young Learners English Tests* are based are comprehensively described in the Handbook, so teachers or parents can know exactly what to expect.

Further information about the *Cambridge Young Learners English Tests* can be obtained from the Local Secretary for Cambridge ESOL examinations in your area, or from:

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