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English Grammar in Use

A self-study reference and practice book for intermediate students of English with answers

THIRD EDITION

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Unit

Α

B

Present continuous (I am doing)

Study this example situation:

Sarah is in her car. She is on her way to work. She **is driving** to work.

This means: she is driving *now*, at the time of speaking. The action is not finished.

Am/is/are + -ing is the *present continuous*:

| Ι | am | (= I'm) | driving |
|-------------|-----|----------------|------------|
| he/she/it | is | (= he's etc.) | working |
| we/you/they | are | (= we're etc.) | doing etc. |



I am doing something = I'm in the middle of doing it; I've started doing it and I haven't finished yet:

- □ Please don't make so much noise. I'm trying to work. (not I try)
- □ 'Where's Mark?' 'He's having a shower.' (not He has a shower)
- □ Let's go out now. It isn't raining any more. (*not* It doesn't rain)
- □ (at a party) Hello, Jane. Are you enjoying the party? (not Do you enjoy)
- □ What's all that noise? What's going on? (= What's happening?)

The action is not necessarily happening at the time of speaking. For example:

Steve is talking to a friend on the phone. He says:



I'm reading a really good book at the moment. It's about a man who ...

Steve is not reading the book at the time of speaking. He means that he has started it, but has not finished it yet. He is in the middle of reading it.

Some more examples:

- □ Kate wants to work in Italy, so she's learning Italian. (but perhaps she isn't learning Italian at the time of speaking)
- □ Some friends of mine are building their own house. They hope to finish it next summer.
- C You can use the present continuous with today / this week / this year etc. (periods around now):
 - B: Yes, I have a lot to do.
 - □ The company I work for isn't doing so well this year.
- D We use the present continuous when we talk about changes happening around now, especially with these verbs:
 - get change become increase rise fall grow improve begin start
 - □ Is your English getting better? (*not* Does your English get better)
 - □ The population of the world is increasing very fast. (*not* increases)
 - □ At first I didn't like my job, but I'm beginning to enjoy it now. (not I begin)

Exercises

Unit 1

| 1.1 | Complete the sentences with the following verbs in the correct form: |
|-----|--|
| | get happen look lose make start stay try work |
| | 1 'You <u>'re working</u> hard today.' 'Yes, I have a lot to do.' |
| | 2 I for Christine. Do you know where she is? |
| | 3 It dark. Shall I turn on the light? |
| | 4 They don't have anywhere to live at the moment. They with friends |
| | until they find somewhere. |
| | 5 Things are not so good at work. The company money. |
| | 6 Have you got an umbrella? It to rain. |
| | 7 You a lot of noise. Can you be quieter? I |
| | to concentrate. 8 Why are all these people here? What? |
| | |
| 1.2 | Put the verb into the correct form. Sometimes you need the negative (I'm not doing etc.). |
| | 1 Please don't make so much noise. I <u>m trying</u> (try) to work. |
| | 2 Let's go out now. It <u>isn't raining</u> (rain) any more. |
| | 3 You can turn off the radio. I |
| | 4 Kate phoned me last night. She's on holiday in France. She |
| | a great time and doesn't want to come back. |
| | 5 I want to lose weight, so this week I |
| | 6 Andrew has just started evening classes. He |
| | 8 I |
| | 9 Tim |
| | |
| 1.3 | Complete the conversations. |
| | 1 A: I saw Brian a few days ago. |
| | B: Oh, did you? <u>What's he doing</u> these days? (what / he / do) |
| | A: He's at university. B:? (what / he / study) |
| | A: Psychology. |
| | B: it? (he / enjoy) |
| | A: Yes, he says it's a very good course. |
| | |
| | 2 A: Hi, Liz. How in your new job? (you / get on)B: Not bad. It wasn't so good at first, but better |
| | now. (things / get) |
| | A: What about Jonathan? Is he OK? |
| | B: Yes, but his work at the moment. (he / not / enjoy) |
| | He's been in the same job for a long time and to get |
| | bored with it. (he / begin) |
| 1.4 | Complete the sentences using the following verbs: |
| 1.4 | begin change get increase rise |
| | |
| | 1 The population of the world <u>is increasing</u> very fast. |
| | 2 The world |
| | 4 The cost of living |
| | 5 The weather |
| | as strong. |